

मौलानाआज़ादनेशनलउर्दूयूनिवर्सिटी

مولانا آزاد بيشنل أردويو نيورشي

Maulana Azad National Urdu University

(A Central University established by an Act of Parliament in 1998)
Gachibowli, Hyderabad-500 032 Telangana, India
Accredited "A" Grade by NAAC

Visitor

Shri Ram Nath Kovind Hon'ble President of India

Chancellor

Shri Zafar Sareshwala

Vice Chancellor

Dr. Mohammad Aslam Parvaiz

Pro-Vice Chancellor

Prof. Shakeel Ahmad

Registrar

Dr. M.A. Sikandar

XX ANNUAL REPORT

(1st April 2017 to 31st March 2018)

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VICE CHANCELLOR MESSAGE



Vice-chancellor Message

Providing Equity and Access to Quality Education through Urdu Medium of Education

I am pleased to present XX Annual Report of Maulana Azad National Urdu University (MANUU) encompassing accomplishments during for the year 2017 - 18. This year witnessed remarkable progress in terms of academic and administrative developments. The University has been awarded 'A' Grade by the NAAC during first (2009) and second (2016) cycles of Accreditation and emerged into one of the preferred destinations of an institution of higher learning for Urdu medium of education at National Level. As you may be aware that Maulana Azad National Urdu University (MANUU) is a Central University with an

All India jurisdiction, established in 1998 by an Act of Parliament with the objectives to promote and develop the Urdu language; to impart vocational and technical education; to provide wider access to people desirous of pursuing higher education in Urdu medium through regular and distance modes of education; and to focus on Women Educationwhile adhering to the National Agenda of Access, Equity and Quality.

I am glad to share with you that the University is steadily emerging as a preferred destination for the students who wish to pursue higher education through the medium of Urdu at national level. Over the years, it attracts a sizeable number of women students.

Initiatives:Implemented the CBCS and incorporated the MOOCs as Non- CGPA Credit Courses to enhance the value addition to the academic programs offered by the University. Formalized 11 MoU's of strategic network partnership with Regional, National and International Agencies/Institutions towards expanding academic, research and training activities through collaborations to share the resources and expertise. Supporting the motivated faculty through funding for Minor Research Projects.

Activities: Academic: Presently MANUU offers 75 programs through 24 Departments, 7 Schools, 10 Constituent Colleges, 5 Polytechnics, 4 Industrial Training Institutes and 3 Model Schools. This University holds a unique feature and distinction of offering courses and programs from elementary to higher levels of education in General, Professional, Technical and Vocational streams. In the last two years it has expanded both Undergraduate and Polytechnic programs in its Constituent Institutions and also PhD programs in all the Departments. In all, MANUU offers 24 PhD programs, 25 PG programs, 18 UG programs in addition to 8 Diploma and 5 Certificate programs. However, in the last two years 5 new PhD programs (Eco, History, Physics, Chemistry and Botany) and 5 new Diploma programmes at Polytechnic were added. This is in addition to expanding the research in select off-campuses (Srinagar, Lucknow, Darbhanga and Bhopal) where the PG programs are already being offered.

MOUs: Because of the sustained efforts put forth by its Departments, MANUU was able to ink eight MoUs for sharing of resources and expertise in different specialised fields to encourage research initiatives.

Capacity Building for teaching, academic and non-academic staff: During the last two years, the University was able to sponsor over 250 young teachers for Orientation and Refresher Programmes. Besides about 25teachers were permitted to pursue PhD programmes. Over 400 teachers and other academic staff presented their papers or attended as delegate in the scientific conferences, symposia, seminars and workshops. As a part of capacity building exercise and Management Development Programme, the University sponsored over 300 non-teaching staff and University officers for various training programmes during the last one year through both in-house and off-site training activities.

Reorganization of administrative and academic functions: The University established Planning and Development Section, Directorate of Admissions, Directorate of Translation and Publication (DTP). The University is planning to nominate Dean, Alumni Affairs, Dean, Research & Consultancy, Dean, International Affairs from among the Staff as part of administrative reforms.

E-Governance and Digital Initiatives: Government of India has launched the National Mission on Education through Information and Communication Technology (NME- ICT) to translate the power of Information Technology (IT) into expanded learning opportunities. Over a period of time, NME-ICT has made significant gains by developing IT interventions that have potential to change the higher education landscape. The University has prioritized its issues to modernize the University Administration through automation and e-governance by employing good number of budgeted staff with computer and technical skills and also by enhancing the capabilities of existing staff.

The Centre for Information Technology has developed and Operationalized an in-house software iUMS(Integrated University Management Software) and Web Administration including Registration, Fee Management, Admissions, Examinations, Student Attendance, Timetable, Research Fellowships, Course Management and Examinations during the first phase. Efforts are on to bring the other core functions like Finance and Administration into the iUMS to bring more efficiency of services to students, teachers and staff members. The University switched over to e-Procurement and Government e-Marketing (GEM) from the year 2017-18. The student fees and other payments/receipts have been made through Digital Payment System/Cashless mode.

Internal Quality Assurance Cell (IQAC): Further, the University focused on strengthening the Internal Quality Assurance Cell (IQAC) to monitor and prepare Annual Quality Assurance Reports (AQARs) and also to provide inputs for quality improvement in all aspects of educational delivery. The AQARs are also being placed before the Academic Council and Uploaded on Website. The University ensures adherence to the almanac and also to maintain the minimum standards of instruction and evaluation through online attendance and marks submission.

Governance: Effective Governance System is in place for transparency and accountability with established structures. Further, the University is switching over to e-Governance functioning for streamlining of internal processes.

Best Practices:

The University believes in student empowerment through provision of support systems and expansion of progressive measures. MANUU is part of Mission mode directives of MHRD such as Swacch Bharat Abhiyan; Swacch Bharat - Swasth Bharat; Swatchhata Pakhwada; Ek Bharat - Shreshtha Bharat; in addition to Digital India project of NKN - NME - ICT, which includes Campus Connect, UGC-INFLIBNET, NDL Cluster, SWAYAM, Bharatvani etc.

Notable Events:

The University organized following important events during the year 2017-18: -

- First Quli Qutub Shah Memorial Lecture by Shri Hamid Ansari, Vice President of India on 13th April, 2017;
- Inaugural function of book publishing course orgainzed NBT in collaboration of MANUU UGC-HRDC Chief Guest: Mr Baldevbhai Sharma, Chairman National Book Trust on 4th October, 2017;
- National Conference of Equal Opportunity "Understanding Equal Opportunity Concepts and Practice" Gender, Disability inclusion; Mr. P. L. Krishnan, Prof. B. L. Mangkekar, Mr. G. Sudheer, Prof. Faizan Mustafa, Prof. Sheila Prasad, Dr. Flavia Ignis, Prof. Sangeeta Kamat.
- Seminar "Gender Empowerment and Sensitization Policy Response" Guests: Mr. Andrew Fleming, British Deputy High Commissioner, Hyderabad, Dept. Of Women Education, ACSSEIP, Social Work and Training and Placement Cell along with NGO RUBARU

I on my behalf and on behalf of the students, teaching and administrative fraternity offer my sincere gratitude to the Hon'ble President of India, the Visitor of the University, the Chancellor of the University, the Ministry of HRD, the University Grants Commission (UGC), the Association of Indian Universities (AIU), the National Assessment & Accreditation Council (NAAC), the All India Council of Technical Education (AICTE), the National Council of Teacher Education (NCTE), National Council for Promotion of Urdu Language (NCPUL), Indian Council of Social Sciences Research (ICSSR) and various other Government regulatory bodies for their continued and valuable support.

I specially acknowledge the cooperation and assistance rendered by my colleagues viz., University Faculty and Administrative Staff of the university for their commitmentand continued support to fulfil the mandate of the University.

(**Dr. Mohammad Aslam Parvaiz**)
Vice Chancellor

<u>PART – I</u>

I) EXECUTIVE SUMMARY

Maulana Azad National Urdu University (MANUU) is a Central University with its Headquarters at Hyderabad with a bio-aesthetic sprawling campus of 200 acres. It was established by an Act of Parliament in January, 1998 with an all India jurisdiction and spread over its presence in more than 12 States in the Country. It was named after Maulana Abul Kalam Azad, the great statesman, freedom fighter, the first Minister of Education of Independent India, the pioneer of modern and scientific education in the country, a well-known prolific writer and scholar of eminence. The University has been awarded 'A' Grade by the NAAC during First (2009) and second (2016) cycles of Accreditation and emerged into one of the preferred destinations as an institution of higher order learning for Urdu medium of education at National Level.

Vision:

- To provide access to quality education through Urdu as a medium of instruction, while adhering to the inclusive policy Mission;
- To empower socially, economically, educationally and educationally marginalized sections of society so that they are brought into the mainstream of higher and technical education, and thereby contribute to the socio-economic development of the nation.

Mandate:

- To promote and develop the Urdu language;
- To impart education and training in vocational and technical subjects through the medium of *Urdu*;
- To provide wider access to people desirous of pursuing programs of higher education and training in Urdu medium through teaching on the campus as well as through distance mode and To focus on women education.

Objectives:

- To provide good learning experience to the students through Urdu language with due emphasis on interactive and innovative teaching-learning as well as engagement in social outreach;
- To adhere to global best practices and bench marks in respect of academic and research outcomes and also outreach initiatives;
- To increase the student capacity to meet the growing demands of competent manpower in national and international markets;
- To generate the internal revenue through continuing education, sponsored research and consultancy;
- To improve the quality of life of impoverished millions by producing competent manpower who can contribute for growth of National economy;
- To utilize the resources effectively and optimally and also to transform the University into a Smart, Digital and Clean campus with a specific action driven initiatives

Uniqueness:

MANUU has the distinction of offering academic programs in all forms of general, technical, professional and vocational education, and also showcases the uniqueness of delivering instruction through Urdu medium from elementary to higher education levels through dual mode i.e., Regular and Distance modes of education. MANUU is a major higher education service provider across the remote areas of the country for underprivileged and first generation learners of Urdu medium through its both formal and non-formal modes of education. The University adopted following initiatives: i) 33% horizontal reservation from the Academic Year 2018-19; ii) 100% Hostel facility for women students; and iii) Fee waiver in 1st Semester for aspiring women students as part of intervention measure to fulfil its mandate of women education and to increase the female enrolment and also to enhance the gender diversity as part of the inclusive police provisions of Government of India. The University achieved the target of increase in enrolment of women students to 27% in the Academic Year 2017-18 as against the enrolment of 24% women students during the Academic Year 2016-17.

A network of 9 Regional Centers and 5 Sub-Regional Centers supported by 73 Learner Support Centres established all over the country are enabling the Directorate of Distance Education of the University to offer the several academic programs of general education at the door step of most aspiring learners.

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	73	102	18
Presented papers	23	28	10
Resource Persons	06	09	06

Details about Academic Programmes:

Level of the Programme	Number of existing Programmes	Number of programmes added during the year
PhD	17	05
PG	21	01
UG	07	
PG Diploma	02	
Advanced Diploma	01	
Diploma	11	
Certificate	06	
Others	13	
Total	78	06

II) UNIVERSITY ADMINISTRATION

The Registrar is the Head of the University Administration. The present Registrar Dr. M. A. Sikandar joined on 1stSeptember, 2017. Presently, the University has 3 Joint Registrars, 11 Assistant Registrars, 2 Assistant Directors, 30 Section Officers and 2 Assistant Accounts Officers apart from 100 Administrative, Technical and IT Supporting Staff.

The following depicts the functioning of various Departments and Sections of the University Administration. In addition to the above it is further supported by academic administrators for both policy framework and implementation strategy in delivering the services more effectively with transparency and accountability.

GOVERNANCE

Governance is the main important functional unit of the University to shape institutional priorities and practices in terms of policy, implementation and monitoring the assets, finances, procurement, human resources, public relations, information management, documentation and support services in addition to planning and development, which requires constant teamwork, coordination and communication. The performance depends on maintaining the prolonged collaborations and productive relations with a host of stakeholders, while adhering the core values of the University. Further an unlimited number of variations in organizational structures necessitated as the university expanded under the plan mandates of the UGC and MHRD. The most of the decisions and issues (governance, academic and research) dealt by the academic administrators are relating to rationality, credibility and authority on the basis of shared views in fulfilling the vision, mission and objectives of the University.

HUMAN RESOURCES

The University Human Resources are governed by three sections viz., E.R-I (Teaching Faculty), E.R-II (Non-Teaching Faculty) and Governance & Administration.

i. **The Establishment & Recruitment Section–I** is headed by Deputy Registrar with seven supporting staff. The primary functions of ER-I Section under the direct control of the Registrar is to take up the Recruitment process and to deal with service matters in respect of University's teaching staff and Teachers of Model School as per Guidelines and Regulations issued by the UGC from time to time.

The day to day regular functions of ER-I Section is to maintain Service Books, Leave Records, Personal files, Nominations, Service Agreements, LTC records and other important documents related to the service matters of the Teaching Staff. The Section is also contributes its services in conducting Executive Council Meetings, Screening Committees and other important Committee meetings. It is also looking after the queries related to Right to Information Act, Parliament

Questions, Replies to Audit and various information sought by MHRD and UGC from time to time. Correspondence with MHRD / UGC on different policy matters.

The Section also deals with the processing of claims / approvals viz. LTC, Pay fixations, Leaves, Study Leaves, Duty leaves, T.A. D.A for official work, issue of No Objection Certificates as required for various purposes, Permissions to attend Orientation and Refreshers courses etc. Further, as per provision under Act and Statutes of the University the appointment of Members for Executive Council, Deans of Schools of Studies, Heads of Departments, Proctor, Chief Warden and Warden for Hostels.Further, in the current year i.e. 2017-18 the section has successfully implemented the revised pay fixation w.e.f 1.1.2016 on the recommendations of 7th CPC to all the eligible teaching staff. The applications for upgradation/ promotion of Teachers under Career Advancement Scheme as per UGC Regulation 2010 has been considered and the eligible faculty members have been upgraded / promoted accordingly following due process.

- ii. Establishment & Recruitment - II Section: This Section deals with the Recruitment and Service matters in respect of University's Non-Teaching staff and Technical Staff. The University follows the Rules & Regulations of Non-Teaching staff as prescribed by the UGC/GoI and implements its policies as amended from time to time. Apart from Recruitment of Non-Teaching and Technical Staff, the main functions of the ER-II Section are to process the file for the issuance of Employment Notification, conduct of Screening and Short listing of applications through properly constituted Committees and conduct of interviews/tests. Maintenance of Service Books, Leave Records, Personal files, Nominations, Service Agreements, LTC records and other important documents related to the service matters of the Non-Teaching and Technical Staff. This Section also deals with matters of LTC, Pay fixations, Leaves, T.A. D.A for official work, issue of No Objection Certificates, Permissions to attend Training Programs/ workshops. It also deals with the promotion policy as per Modified Assured Career Progression scheme and Department Promotion Committee. Further, it maintains the very important records such as Seniority List, Reservation Register and Post based Register in respect of the Non-Teaching and Technical Staff are compiled / maintained.
- iii. Governance & Administration Section: The A & G presently deals with Issue of general orders/notification/circulars; Process of Children Education Allowance; Process of vehicle (two /four wheelers) loans, festival and special advances; Issue of Health Card and Identity Cards of Employees; Process of Imprest, Contingencies, Security bills and advances of Headquarters, Regional Centres, Sub Regional Centres, CTEs, ITIs, Polytechnics, Model Schools. It also deals with conduct of meetings of:(1) Standing Committee of Health Scheme; (2) Medical Technical Committee and (3) Standing Committee on Policy decisions. The other functions includes Monitoring of Non Plan Budget, Professional Training and Sponsor non-teaching staff and other work as may be assigned from time to time.

INFRASTRUCTURE SECTION

The University Infrastructure section deals with the Development and Procurement of Capital Assets and its Management and is governed by the various Cells.

i. Estate Cell: Administration& Estate Section, MANUU Hyderabad is functioning under the supervision of a Joint Registrar, the section as custodian of all the properties & records of the University atlarge at Hyderabad (Head Quarter) and out side the campus to ensure that the works undertaken, commissioned for managed are carried out in a safe and healthy environment for all employees, students and stakeholders.

The major activities of the Estate section involve **Acquisition of land** from the government / donors at various places of India to raise infrastructural facilities for academic activities, till date at 14 places all over of India land has been acquired.

The Administration & Estate section is also looking after the lease, agreement payment and renewals etc., of the 20 **Rented buildings** to accommodate Rcs, SRCs, CTEs, Polytechnics and Model Schools at different places of India. In addition, to it the allotment and maintenance of auditoriums, Staff quarters, Bank, Post Office, Canteen, tea stalls and photocopier services and provisional store at MANUU Campus and also looked after. This office is also maintaining & monitoring **Housekeeping services** of various buildings in campus at Hyderabad.

- **ii. Housekeeping and Security Services Cell**: This Cell mainly facilitates regular supervision of housekeeping services at all buildings, areas and internal roads for provision of hygienic environment and outsources housekeeping services with large number of workforce. This will also supervise the University Security Services and Outsource the required workforce.
- **iii.** Campus Development Cell: This Cell look after the construction of roads and fencing/boundary wall, landscape development, laying of sewerage lines, provision of electricity and water in addition to their augmentation. Installation of electricity sub-station/transformers alternate power supply in addition to provision of safe drinking water facilities. This also look after the renovation facilities and ambiance for a better motivating and inspiring work environment for employees and learning environment for students. This cell prioritizes the energy and water conservation measures and facilitates the enabling environment for PwD's, which includes creation of ramps, provision of lifts and accessible toilets. Further it will also cover any other item which the university can justify on the basis of expert opinion under Campus Development, however where construction is involved the provision will be drawn from the buildings allocation of 50% of the total financial outlay during the plan period. This cell also maintains lawn-mover, cutters etc., for completing the tasks in a proper way. Further, it prioritized to develop and expand green cover in the campus.
- **iv. Buildings Division Cell**: This Cell is responsible for preparation of plans, estimates and construction of various building projects that includes academic, administrative and amenities purpose as per the UGC norms and the estimates for all building projects of the University not to exceed the 50% of total financial outlay of the plan period. This Cell executes all New Constructions, Extensions and Renovations (above Rs. 30 Lakhs) with the recommendation of Building Committee and Competent Authority. The Building Committee is responsible for finalizing the plans and estimates of the various building projects proposed and ensure the completion of the buildings with periodic review of the construction progress in accordance with the approved plans and estimates and proper utilization of the funds received from the UGC, the Government, and from the University's own resources. The University Buildings Division

facilitates in submission of required certificates for approval and release of grants by the funding agency. If the expenditure on completion of building exceeds the amount approved by the Commission, the same are from its own resources, or re-appropriation from item(s) approved with prior approval of UGC / Funding Agency.

HINDI CELL

'Hindi Cell' has been established in the Maulana Azad National Urdu University for the implementation of the official language policy as per directions of the Ministry of Home Affairs, Rajbhasha Vibhag, Govt. of India in the University. The Cell has successfully conducted Hindi Pragya course under Hindi Teaching Scheme & 10 Batch's has successfully passed the Exam. Now the Hindi cell has started New Hindi Parangat Course under Hindi Teaching Scheme and 1st Batch has completed the same course. Hindi Officer & Hindi Translator of the Hindi Cell have attended the Town Official Language Implementation Committee (Central Govt. 1) meeting on 20.09.2017 at Central Research Institute of Unani Medicine, Hyderabad.

With an aim to strengthen the Hindi Cell further, the Hon'ble Vice-Chancellor has constituted Rajbhasha Implementation Committee, consisting of 05 members.

The Hindi Cell looks after the following:

- *Implementation of official language policy in the University.*
- Organises training for officers/employees of MANUU under Hindi Teaching Scheme.
- Ensure regular meetings of the Official Language Implementation Committee.
- Administers incentive schemes proposed by the Ministry of Home Affairs.
- Encourages & helps employees of the University to work in Hindi.
- Sends progress & periodical reports to the Raj Bhasha Office, Ministry of Home Affairs & MHRD.
- Translates various documents & Annual Accounts, Annual Report etc. of the University in Hindi, Correspondence with MHRD & UGC and other related organizations.

PURCHASE & STORES SECTION

The University facilitate Central Purchase and Procurement of Equipment, Books & Journals, Furniture, Annual Maintenance of identified services, Rate Contract of Services and Consumables (Chemicals, Stationary and Store items) for all kinds of Open and Limited Tender Processes. The success of any organization lies with time bound procurement and purchase of equipment, furniture and others to supply and installation in time to all the Departments/ Schools / Sections. The University mandates the Cell to follow centralized purchase and procurement system as per GFR and amendments from time to time. The requisitions for various items are received from different Sections, Departments, Schools etc., after due approval of competent authority in addition to budget allocation and provisions. All the purchases are carried out as per norms. Major purchases / procurement in a financial year include Equipment and Furniture to newly established Schools, Departments and Sections in addition to consumables such as

Printing and supply of Self Learning Material (Books, Assignments, Prospectus) for DDE; Answer Booklets for Examination Branch; Prospectus for Admission to various courses offered by the University;

FINANCE & ACCOUNTS SECTION

The University Finances is Sourced, Generated, Maintained and Operated by the different Units of the Finance section. The University is largely dependent on various grants sanctioned by the GoI and UGC. Besides this, University generates its internal resources in the form of fee collected from students, interest earned and from various funding agencies under different heads. This section has various Cells, which includes Salaries & Personal Claims, Bills and Cheques, Budget & Accounts, IRG and Internal Audit etc.,

Internal Audit Cell:

Established in 2009. The Internal Audit Department works under the direct control of the Vice-Chancellor with a staff of one Internal Audit Officer appointed on deputation basis and three Internal Auditors are engaged on contractual basis among the superannuated employees of the Audit Department. It is assigned with the duties of pre-audit of payments of more than Rs.50,000, review of high value transactions and agreements. The Department conducts regular review of vouchers of Finance & Accounts and conducts internal audit of Departments, Centres, Academies, Colleges, Schools, Polytechnics, ITIs, DDE and Regional Centres. The IAO is also special invitee for various committees. All tender documents and agreements are vetted by the Internal Audit Department before finalisation. The IAO furnish the opinion on various matters referred to him

PUBLIC RELATIONS SECTION

The University Public Relations is an important section consists of various cells to perform the different activities that enhances the brand image of the University. These cells facilitate the liaison work with various agencies including press and event management at University.

- i. Media Relations Cell: The objective of media cell is to maintain the relations with print and electronic media to propagate and publicise the activities of the MANUU. Press notes and various notifications are released by the cell with the approval of the competent authority are being published not only in the national English dailies and prominent vernacular language papers but also to prominent websites that posts MANUU's news and photographs. Further, it is covered by well–known national and international news agencies. The cell is entrusted with publishing of University Magazine (Al-Kalam) and also to design brochure for University Profile.
- ii. Event Management Cell: It will facilitate the various University events and also to assist other Departments, Schools and Centres in successful conduct of their events such as

Conferences/Seminars/ Symposia/ Workshops/ Guest Lectures of eminent personalities etc., and also record the Diary of Events of the University.

- **iii.** Travel Desk and Guest Relations Cell: This Cell will facilitate the Travel Plans and Reservations of University Officials and Guests in addition to accommodation arrangements in Guest House etc.
- **iv.** Transportation Cell: The University Transportation Cell maintain the status of University Vehicle, especially the log books and also allocation Vehicles to various Statutory Officers of the University. This also facilitate the hiring of Vehicles as and when needed and also can go for annual rate contract process for hiring of vehicles. It will also justify the number of vehicles for University needs.

PLANNING & DEVELOPMENT SECTION

Good Planning and Development Activities contributes for the organized growth of the University in a methodical manner by establishing clear links between past, present and future initiatives. Planning is a process of setting Goals, formulating strategies, determining the needs, allocating the resources and outlining the implementation arrangements for various developmental activities. Development includes enhancing the institutional effectiveness and performance in terms of academics, research, outreach, governance, infrastructure, finances and human resources in addition to information management system. The Office of University Planning and Development is responsible for the growth of the University assets plan and defining the long-range physical vision of each of the university campuses and plays an essential role in management of organizational setup of the University. Further, it provides a seamless strategic and operational plans for over all University's Development Programs and offers support for decision making in order to accomplish and advance both academically and administratively through reforms.

As per the Order No. MANUU/Admn.& Gov.-III/F.108/2013-14/732, dated 30.10.2013 Development Cell was established in MANUU to look after the proposals for sanction of development grants under plan by the UGC and other funding agencies. Later, the Development Cell was abolished and it was renamed as Planning and Development in 2016.

This section is entrusted with the subjects viz., UGC/ MHRD communications, general development assistance under plan, preparation of developmental plans, proposals relating to sanction of teaching and non-teaching posts etc., establishment of new Institutions, Parliamentary replies, Visitor's Meetings and Conferences, ATR, Institutional Projects, UGC schemes, Data updation on Central University Portal of UGC(Integrated Portal for Planning Financing & Coordinated Development of the University) and any other work from authority from time to time. In addition to this it is also vetting of audit queries, RTI replies of concerned subjects handled by the section, MoU's with other Institutions/Organizations/Agencies at National and International level etc.,

Activities Report during the Year 2017-18: -

No.	Activi	Activity Performed				
1.	Devel	Development Proposals				
2.	Devel	Development Grants				
3.	Institu	utional Projects - Supported	l by UG	C Schemes		
	i.	Equal Opportunity Cell				
			a.	Remedial		
	ii.	UGC Coaching Schemes	b.	NET		
			c.	Entry into Services		
	iii.	Scheme for Persons with Di	sabilities	S		
	iv.	Maulana Abul Kalam Azad				
	v.	UGC - CSE - Residential Co	oaching.	Academy		
	vi.	Center for Women Studies				
	vii.	Center for Social Exclusion		e		
	viii.	UGC - Human Resources D	1	ent Center		
	ix.	Sports Infrastructure Schem	ie			
	х.	Day Care Center				
	xi.	Innovation Program Scheme	2			
	xii.	'Campus Connect' Scheme				
4.		utional Schemes - Supported		velopment or Other Grants		
	i.	HKS Center for Deccan Stu				
	ii.	Center for Urdu Culture Stu				
	iii.			t of Urdu Medium Teachers		
	iv.	Center for Promotion of Kn				
5.		dia Survey on Higher Educ				
6.	ATR on Resolutions of Visitor's and MHRD Conferences					
7.	Replies for Parliamentary Questions					
8.	UGC - MHRD Correspondences					
9.	UGC - Central University Portal					
10.	MoU's with Other Organizations					
11.	Digital Initiatives					
12.	Monitoring the Progress of UGC Funded Schemes					

The following six Memorandum of Standing has been undertaken during the year 2017-18 performance measurement in a way that achieve the mission and objectives of the University.

Institutes:

(a) The Memorandum of Understanding (MoU) is entered into and executed on this the 6th day of November 2017 between MANUU and Institute of Public Enterprises (IPE), Hyderabad. The MoU intends to bring both the parties together into collaborative relationship for the purpose of research and general cooperation in the management discipline.

Industries:

(b) The Memorandum of Understanding (MoU) is entered into and executed on this the 12th day of January 2018 between MANUU and Vedang Radio Technology Pvt Ltd (VRT), Mumbai, to define

the broad parameters of the relationship that the partners will follow during the program in order to build the confidence among parties through collective sharing of resources and leveraging of expertise in improving education quality and relevance.

Corporates:

- (c) The Memorandum of Understanding is made and entered into on 03rd May, 2017 between MANUU and Indian Bank for payment gateway i.e for collection of fees/charges through Net Banking of select Bank/Credit cards,/Debit cards (online) from the students of the University.
- (d) The Memorandum of Understanding is made and entered into on 1st June 2017 between MANUU and Quest Alliance, to enable the collective sharing of resources and leveraging of expertise between the parties in improving the quality of education and its relevance particularly in the areas of English Communication, Life Skills and Work Skills so as to enhance the employability of students.
- (e) The Memorandum of Understanding is made and entered into on 16th June 2017 between MANUU and Question Pro Inc., to enable the students scholars and faculty of MANUU to access software solution services offered by Question Pro for use of Academic and research purposes.
- (f) Service Level Agreement made/ entered into at Hyderabad this 13th November 2017 between MANUU and CDSL Ventures Limited (Digital Depositories in NAD), Mumbai for access to academic award details of students from National Academic Depository (NAD) portal.

It is also associated with the **Documentation and Records** (decisions, circulars, notices), which is one of the important activities of the University. In addition to the above also involved in developing manuals, annual report etc., and also planning to maintain the archives and records through information management system.

The Planning and Development Section is headed by Prof. A. Ravinder Nath, Officer on Special Duty (P&D).

SCHEDULED CASTE AND SCHEDULED TRIBES CELL

The Government has initiated special policies and plans to provide SCs/STs access to education. University Grants Commission sanctioned a special cell for Scheduled Castes and Scheduled Tribes in the year 2004 in the University. The SC/ST Cell has been established to provide facilities to the SC/ST employees & students of the University as per the instructions of Govt. of India from time to time. The activities of the SC/ST Cell are looked by Mr. Abrar Ahmad, Assistant Registrar & Nodal Officer. The objectives of establishing "SC/ST Cell" are as under

- * To look after the implementation of reservation policy for SCs/STs in the University
- To take such follow up measures for achieving the objectives and targets laid down for the purpose by the Government of India and U.G.C.&To implement, monitor and evaluate continuously the reservation policy in university for ensuring effective implementation of the policy and programmes of the Government of India

The University is follows the reservation policy as per Govt. of India norms i.e. 15% in the case of Scheduled Castes and 7.5% for Scheduled Tribes and 27% Other Backward Classes. The Cell collects information of total number of teaching and non-teaching employees and students belonging to SC/ST/OBC Communities in the university. The detail of the collected data is forwarded to the MHRD/UGC/Other Govt. Organizations from time to time.

STANDING COMMITTEE: The Standing Committee for SC/ST Cell is constituted comprising of the following members:

1.	Dr. Mohammad Aslam Parvaiz, V	Chairman				
	MEMBERS					
Prof. Adam	Paul Patteti, Principal, CTE Nuh	Prof. Mohd. Abdul Az	eem, HoD, Management			
Prof. Abul Kalam, Department of Urdu Prof. Gulfishaan Habeeb, Professor, DD						
Dr. Shamsuddin Ansari, Regional Director, Mr. Banwaree Lal Meena, Assistant Prof			eena, Assistant Professor,			
DDE	DDE DDE					
Mr. Jameel	Ahmed, Asst. Professor,	Dr. Dodda Seshu Babu, Asst. Professor,				
Dept. of C	S & IT	Dept. of Hindi				
Mr. Jagdis	h Chand, Section Officer, SRC,	Mr. Abrar Ahmad	, Assistant Registrar,			
Hyderabad		Member – Secretary				

The standing committee should review the position and to solve the problems related SCs/STs. The work relating to the implementation of the reservation policy is monitoring by the Standing Committee. The following officers are nominated to monitor the various activities related SCs/STs/OBCs in the University.

Mr. Abrar Ahmad,	Nodal Officer for coordinating in collection of data /inputs /
Assistant Registrar	information pertaining to University in respect of SC,ST, OBC,
	PwD and Minorities required by the MHRD from time to time
Dr. Janaid Ahmad,	Liasion Officer to look after the reservation and other matters
Assistant Professor	of SCs/STs
Dr. Samsuddin	Liasion Officer for reservations roster of OBC for both
Ansari, Regional	Teaching and Non-Teaching staff category
Director	

MANUU SATELLITE CAMPUSES SECTION

Satellite / Off-Campuses Section: The University established Satellite / Off-campus Section on the lines of College Development Council, as envisaged by the UGC for effective coordination among various administrative and academic constituents of the University. These satellite / off-campus colleges / institutions are spread over in 11 States in the Country with more than 17 institutions (3 Model Schools, 2 ITI's, 2 polytechnics and 8 CTE's and 2 Colleges of Arts & Sciences – 1 for Women and other for Co-education)

The Satellite/Off-campus programs are in consistent with the educational objectives of the University; Further to ensure and maintain the same academic standards of courses and programs offered on main campus; receive sufficient support for instructional and other needs; and have reasonable access to appropriate learning resources. It will Coordinate with the University Estate Cell regarding the acquired or donated or allotted assets both movable and immovable property with the entire land roads and building shall stand as transferred to the University and shall be treated as University property in all the records maintained by the revenue department subject to the approval of the respective State Government.

SUPPORT SERVICES

This is one of the important divisions of the University providing both Administrative Support Services and Student Support Services in addition to Central Support Services.

- **i. Administrative Support Services**: This includes Hindi Cell, Legal Cell, Grievance Redressal Cell, Internal Complaints Committee, RTI Cell, etc.,
- **ii. Student Support Services**: This includes Student Welfare Office, Proctor Office, Provosts Office, Equal Opportunity Center, SC/ST Cell, OBC Cell, Minorities Cell and Women's Cell, Coaching Academy, Placement and Training Center, Entrepreneurship Development Cell, NSS Cell, Center for Sports and Games etc.,
- **iii. Central Support Services**: This includes Central Library Facilities, Center for Information Technology, Instructional Media Center, Directorate of Translation and Publication, Recreation Center, Health Center etc.,

ACADEMICSECTION

Academicsection is one of the important Section instrumental in accomplishing the academic activities of the University. The section is mainly helpful to the Faculty and Students of the various departments of the University. This section is also associated with the education, research and extension activities of various Departments, Schools, Colleges and Institutes with respect to regional, national and global perspectives. This section has to function in coordination with other important functional Units primarily such as Directorate of Admissions, Examination Section, Directorate of Distance Education and Internal Quality Assurance Cell (IQAC) and also Schools of Studies and Academic Departments including Research Centers of the University. Further, it works in coordination with the other central supporting Centers of the University such as University Central Library, Instructional Media Center (IMC), Center for Information Technology (CIT), etc., that are dynamic in performing the academic and research activities.

Academic Section of a University is responsible for formulating the policies and regulations of all academic programs offered by various Departments of the University, which have great impact on the effectiveness of University functioning especially in the development of uniform structure for curriculum design and improved practices in delivery of instruction and central coordination of the educational program. The Academic Division is engaged in implementation of academic policies of the University as per the *Statutes, Academic Ordinances and Regulations* of the University in consonance with the notifications issued by the University Grants Commission and other regulatory bodies viz., AICTE, NCTVET, NCTE, etc., from time to time. This division also extends *Student Support Services* and facilitates student's admission and other affairs from within the country as well as foreign students. Further, the major part of the time and effort is dedicated to monitor curricula, courses, methods of instruction and academic progress of the students through various Departments and Schools and to sensitize the faculty in changing educational thought and practice, with particular reference to revise curriculum and modify courses of study to meet the present trends in higher education. One of the important functions of the Academic Section is to process files incoordination with all the departments fornominating

teaching staff to various boards and committees on the recommendation of the respective Schools.

The Academic Administrator of Academic Affairs serves as Chairman of all sub-committees working in the instructional program and at some times also serves in a consultative capacity. Universities are identified as hub of intellectual acumen who are, in many cases, specialists in their particular areas of learning and they possess concepts and a philosophy of education which consider the university in its total role as an institution of higher learning. Further, he may consult with various deans of schools or heads of departments to assist in the proper disposition of some problems, but the final decision must lie on the authority executing the affairs. Decisions reached with the aid of consensus will be more easily administered since there is some assurance of agreement and harmony prior to announcement of the decision.

I		Academic Matters	IV		Faculty Progression Matters
1.	Ap	proval of	1.	Gra	nts Approval for Organizing
				Seminars/ Conferences/ Workshops	
	a.	Almanac	2.	Tra	vel Grants to attend Seminars /
	b.	Prospectus of Programs		Coı	nferences /Workshops for Paper
					sentation
	c.	Admissions	3.	Pub	olication Grant
	d.	Fee Structure	4.	ISE	BN Allocation
2.	All	General	\mathbf{V}	Stu	dent Support Services
	No	tifications/Correspondence			
3.	Qua	alification Equivalence	1.	Hostel matters	
4.		rriculum Development	2.	Educational tour	
5.	Boa	ard of Studies/School Boards	3.		aching Practice of B.Ed Students
	a.	Constitution	4.	Stu	dent Medical Insurance
	b.	Meeting Notifications	5.	For	reign Students matters
	c.	Compiling the Minutes	6.	Cir	culars related to Students
6.	Aca	ademic Council Matters		a.	Notifications
	a.	Meeting		b.	Payment of fees etc.
	b.	Agenda	7.	Stu	dent Welfare Matters
	c.	Minutes	VI	Sch	olarships and Fellowships
7.	Dis	tance Education Matters	1.	Sta	te Scholarships
8.	M.l	Phil/Ph.D Extension	2.	National scholarship / MOMA	
II	Qu	ality Assurance Matters	3.	Uni	iversity monthly scholarship
1.	IQA	AC matters	4.	UG	C PG Scholarship
III	Exa	amination Matters	5.	UG	C Non-NET Fellowship
1.	Coı	nvocation	6.	NE	T/RGNF/MANF etc.,

DIRECTORATE OF ADMISSIONS

The Universityestablished Directorate of Admissions in the year 2017 for common admission facility for programs of all forms of education i.e., Regular and Distance Mode offered under General, Professional, Technical and Vocational streams. Admissions to all the

Courses/Programmes are through online admission mode, to enhance the educational opportunities available at MANUU to a prospective student through online access for admission registration and application forms. This further necessitated to simplify the formats for easy facilitation and also access to complete the process of filling and submission of application online at minimal amount of time and effort.

The Directorate of Admissions is provided with sufficient supporting staff to enable the admissions process to be completed in stipulated time with sufficient notice and opportunity for aspiring students. This has enabled to provide the required transparency in the admission process and also minimized the hurdles faced by the students and also the time taken to complete the admission process before commencement of classes.

The admission details from the Academic Year 2014-15 to 2017-18 Course wise are indicated as follows: -

Programmes	Number of students admitted fort he academic years - 2014-15.2015-16, 2016-17, 2017-18						
	2014	2015	2016	2017			
Under Graduate Programs							
B.A	19	28	21	53			
B.A.(Budgam campus)	20	10	-	-			
B.Com	-	-	16	26			
B. Sc (MPC)		1	4	14			
B. Sc (MPC'S)		10	9	12			
B. Sc. (Physics Hons)		6	*	-			
B.Sc (Chem Hons)	51	3	*	-			
B. Sc. (Math Hons)	-	9	*	-			
B.Sc (Zoology, Botany, Chemistry)		21	34	35			
B Sc (Zoology Hon)		10	*	-			
Bachelor of Education, Hyderabad campus		89	74	79			
B.Tech (Computer Science)	49	53	48	50			
Lateral Entry for B.Tech	10	10	8	06			
B.Ed (CTE, Srinagar)	100	93	15	54			
B.Ed (CTE, Bhopal)	87	100	73	77			
B.Ed (CTE, Darbhanga)	100	100	78	78			
B.Ed (CTE, Aurangabad)	100	50	26	39			
B.Ed (Asansol)	100	100	78	77			
B.Ed(Sambhal)	50	50	39	39			
B.Ed (Nuh)	*	50	37	39			
B.Ed (Bidar)	*	50	11	39			
Total of Under Graduate programs	686	843	571	717			

Post-Gr	aduate Pr	ograms		
M.A (Urdu)	30	26	11	22
M.A (English)	50	43	9	52
M.A (Hindi)	27	16	21	25
M.A (Arabic)	35	29	26	46
M.A (Persian)	4	10	7	07
M.A (Translation)	11	12	5	08
M.A (Women Studies)	10	12	7	07
M.A (Public Administration)	07	4	6	14
M.A (Islamic Studies)	09	15	15	16
M.A (Political Science)	16	21	13	28
M.A (History)	-	12	8	16
M.A (Sociology)	-	3	2	14
M.A (Economics)	-	6	7	27
M.Com	18	27	17	31
MBA	60	59	48	47
M.A. (MCJ)	10	13	11	19
M.A (Social Work)	18	23	16	27
M.Sc (Mathematics)	06	10	10	17
M.Tech (Computer Science)		15	11	14
MCA	40	27	21	23
Master of Education, Hyderabad campus	49	49	36	40
M.Ed (CTE, Srinagar)	-	42	30	42
M.Ed (CTE, Bhopal)	1	50	9	39
M.Ed (CTE, Darbhanga)	-	50	38	39
M.A(English) - (Budgam campus)	-	i	-	25
M.A (Economics)- (Budgam campus) M.A (Islamic Studies) - (Budgam	1	-	-	09
campus)	-	-	17	25
M.A (Urdu)- (Budgam campus)	-	-	-	23
M.A(Urdu)- Lucknow Campus	12	11	13	30
M.A (Arabic) - Lucknow Campus	-	-	-	15
M.A (English)- Lucknow Campus	10	10	6	05
M.A (Persian)- Lucknow Campus	2	2	2	13
Total of Post Graduate programs	428	597	422	765

M.Phil Programs					
M.Phil (Urdu)	09	12	2	09	
M.Phil (English)	-	1	-	05	
MPhil (Hindi)	06	10	21	-	
MPhil (Arabic)	09	08	8	ı	
M.Phil (Persian)	06	08	3	04	
MPhil (Translation)	20		7	-	
M.Phil (Women Studies)	07	7	1	01	
MPhil (Public Administration)	05	3		ı	
MPhil (Islamic Studies)	1	09	2	ı	
MPhil (Political Science)	1	06	5	ı	
MPhil (Management)	06	04	2	-	
MPhil (Education)	07	4	-	-	
MPhil (Social Exclusion and Inclusive					
Policy)	05	06	2	-	
Total of M.Phil programs	80	78	53	19	

Ph.I	D Programs	;		
Ph.D (Urdu)	11	10		07
Ph.D (English)	1	7	6	10
Ph.D (Hindi)	4	6	7	1
Ph.D (Arabic)	6	5	3	4
Ph.D (Persian)	5	5	3	4
Ph.D (Translation)	6	9	5	1
Ph.D (Women Studies)	2	2	2	2
Ph.D (Public Administration)	2	4	4	2
Ph.D (Social Work)	2	5	2	2
Ph.D (Islamic Studies)	-	-	3	1
Ph.D (Political Science)	-	-	-	4
Ph.D (History)	-	-	-	4
Ph.D (Sociology)	-	-	-	3
Ph.D (Economics)	-	-	-	4
Ph.D (Commerce)	-	-	-	4
Ph.D (Management)	3	3	3	5
Ph.D (MCJ)	4	3	1	1
PhD (Mathematics)	-	2	1	1
Ph.D (Zoology)	-	-	1	3
Ph.D (Computer Science)	1	2	4	5
Ph.D (Education)	8	10	5	10
PhD (Social Exclusion and Inclusive Policy)	3	-	-	-
Ph.D (CTE, Bhopal)	0	0	0	1
Ph.D (CTE, Darbhanga)	0	0	0	4
Ph.D (English) - (Budgam campus)	-		-	3
Ph.D (Islamic Studies)- (Budgam campus)	-	-	-	4
Ph.D (Economics)- (Budgam campus)	-	-	-	3
Ph.D (Education), CTE, Srinagar	-	-	-	2
Ph.D (Urdu)- Budgam Campus	-	-	-	5
Ph.D (Arabic)- Lucknow Campus	-	-	-	4
Ph.D (English)- Lucknow Campus	-	-	-	3
Ph.D (Persian)- Lucknow Campus	-	-	-	4
Ph.D (Urdu)- Lucknow Campus	-			4
Total of Ph.D programs	58	73	50	115

Professional	Diploma	Programs		
D.El.Ed	99	99	77	79
Dip in Civil Engineering (Hyderabad)	55	55	48	48
Dip in Electronic & Communication Engineering (Hyderabad)	42	50	47	47
Dip in Computer Science Engineering (Hyderabad)	34	46	47	50
Dip in Information Technology (Hyderabad)	13	28	46	47
Diploma in Civil Engineering (Polytechnic Darbhanga)	62	36	31	31
Diploma in Electronics and Communication Engineering) (Polytechnic Darbhanga) Diploma in Computer Science	56	52	31	31
Engineering (Polytechnic Darbhanga)	27	66	31	31
Diploma in Civil Engineering (Polytechnic, Bangalore)	40	40	31	31
Diploma in Electronics and Communication Engineering)- (Polytechnic, Bangalore)	40	40	31	30
Diploma in Computer Science Engineering (Polytechnic, Bangalore)	39	34	19	30
Total of Professional diplomas	507	546	439	455
Othe	r Progran	าร		
Cert in Dialysis Technician	3	2	4	=
Dip in Dialysis Technician	5	2	11	-
Cert. in Emergency Medical Technician	11	11	1	=
Dip in Emergency Medical Technician	9	9	4	-
Certificate in Arabic	10	09	8	42
Dip in Arabic	10	08	8	-
Adv. Cert Arabic Translation	05	05	18	31
Cert in Persian	06	04	9	21
Cert in Islamic Std	09	10	0	13
Cert Tehsine Ghazal	02	02	1	-
Bridge Course	-	-	7	-
PG Dip in Hindi	06	06	21	-
Total of other programs	76	68	92	107
Grand Total of all programs	1831	2205	1627	2178

EXAMINATION DIVISION

Examination's is one of the most important activity of the University and it is considered as a backbone of the academic activity. It deals with the examinations to evaluate the academic performance of its students and confer the degrees for all those declared qualified.

The other important functions of the Examination Division are as follows: -

- Appointment of paper setters, Examiners, Moderators, senior supervisors;
- Preparation and publication of schedule of examination;
- *Conduct of examinations;*
- Evaluation of Papers to get performance of the candidates at the examinations properly assessed and timely declaration of results;
- Award of degrees, diplomas and certificates.

The University conducted its 6th Convocation on 26th December, 2016 and following is the list of awardees for various degrees offered by the University through regular-on campus and distance mode: -

The abstract of the Record carrying the total number of Candidates admitted for the Degree/Diplomas/Certificates at the Sixth Convocation held on 26th December, 2016 in the University campus: -

Regular On Campus Programmes: -

Sr.	Name of the Degree	No. of Students Passed
1.	Doctor of Philosophy (Ph. D.)	50
2.	Master of Philosophy (M. Phil.)	94
3.	Post Graduate (P.G.)	811
4.	Undergraduate (U.G.)	1133
5.	Diploma	697
6.	Certificate	7
	GRAND TOTAL	2792

Distance Mode Programmes: -

Year	Name of the Degree	No. of Students Passed
2016	Undergraduate (U.G.)(B.A., B. Com., & B.	7788
	Sc.)	
2016	Post Graduate (P.G.) (M.A. Urdu, English,	6524
	History and Islamic Studies)	
2016	Diplomas and Certificates	143
2017	U.G.(B.Ed.)	464
2017	U.G.(B.A., B. Com., & B. Sc.)	1494
2017	P.G.(M.A. Urdu, English, History & Islamic	4884
	Studies	
2017	Diplomas and Certificates	105
	GRAND TOTAL	21402

ENGINEERING SECTION

1) BACKGROUND: The Campus Development (Engineering Section) wing has been functioning in the University Campus since 1999 when the University started the construction of the boundary wall around 200 acres of land which was allotted by the **Government of Andhra Pradesh** for an establishment of MAULANA AZAD NATIONAL URDU UNIVERSITY at Hyderabad.

As per the UGC guidelines the University constituted the *University Building Committee* for examining the details of the construction of different buildings for valuable guidance and recommendations for all the developmental activities of MANUU.

- **2) UNIVERSITY BUILDING COMMITTEE:** The University Building Committee is headed by the Vice Chancellor as Chairman and the Registrar is the Member Secretary with OSD (Planning &Development), Professors, CPWD Engineers, Architecture Experts, and Executive Engineer of the University.
- 3) MAINTENANCE OF THE BUILDINGS AND CAMPUS: Executive Engineer is responsible for over all maintenance of work (Civil, Electrical & Horticulture) and also scrutinizing the drawings and estimates received from the CWPD and other government agencies with a supporting staff (technical and administrative). Assistant Engineer (Civil) is looking after day to day maintenance of all the civil works and other miscellaneous repair works. Junior Engineer (Electrical) is supervising the AMC of electrical works entrusted to the CPWD (Electrical) and looking after other miscellaneous repair works, maintenance of Lifts, Solar Water Heating System, UPS, RO systems etc. in the University Campus.
- **4) DEVELOPMENTAL ACTIVITIES OF MANUU:** The Campus Development/Engineering Section is involved in getting the works done for the different Departments of the University located at Head Quarter as well as Satellite Campuses. The following major works are in progress:

S. No.	Nature of work	Executing Agency – CPWD,
Н	ead Quarter at Hyderabad Campus	Hyderabad
1	Construction of 3rd floor for Boys Hostel-I	II.
2	Raising height of the existing boundary	wall & providing concertina coil
	fencing.	
3	Construction of vertical extension of Part	First Floor & Second Floor over
	the Gulzar Girls Hostel.	
4	Construction of remaining part of Ground	Floor and entire 1 st &2 nd floor of
	Engineering Workshop	
5	Construction of Boys Hostel-III (Phase-II)	Sub Head: Two Blocks of GF+3
	and One Block of GF	
6	Construction of School of Commerce & M	anagement building
7	Construction of CS&IT building at MANU	U Campus

MANU	U Satellite Campuses	
8	Construction of boundary wall, gate and guard room for	CPWD (Civil) /
	MANUU Satellite Campus at Budgam, Srinagar (J&K)	Srinagar
9	Construction of boundary wall for MANUU at Nuh	CPWD (Civil) /
	(Mewat), Haryana.	Karnal
10	Construction of College of Teacher Education (CTE)	CPWD (Civil) /
	building in MANUU Campus at Nuh (Mewat), Haryana	Karnal
11	Construction of Model School building as per guidelines	CPWD (Civil) /
	of KV (A1 type) in MANUU Satellite Campus at Nuh	Karnal
	(Mewat), Haryana	
12	Construction of Polytechnic building in MANUU	CPWD (Civil) /
	Satellite Campus at Cuttack, Odisha	Bhubaneswar
13	Construction of ITI building in MANUU Satellite	CPWD (Civil) /
	Campus at Cuttack, Odisha	Bhubaneswar
14	Construction of Polytechnic building in MANUU	CPWD (Civil) /
	Satellite Campus at Kadapa, AP	Tirupathi
15	Construction of College of Teacher Education in	CPWD (Civil) /
	MANUU Satellite Campus at Bhopal	Bhopal

During the financial period 2017-18, the Multipurpose Academic building constructed at Darbhanga was completed and taken over from the CPWD on 16.08.2017. The various Campus Development works are taken up during this period.

CPIO

The Right to Information Act, 2005 is a landmark legislation that empowers the Indian citizens to seek information from the Government/Organisations. The office of CPIO deals with the applications filed under the Right to information Act, 2005. It follows the rules and regulations in letter and spirit as prescribed under the RTI Act as amended from time to time. As per the RTI Act, any citizen of India can apply for any "information" related to MANUU and its Constituent Institutions spread all over the country. The CPIO office facilitates in gathering information from various Departments/Sections of the University and dispose off the applications within the time - frame stipulated under the Act. The CPIO office Operates in both offline (applications receives directly/through Posts) and Online through RTI MIS Portal of Govt. of India. Online RTI Services were introduced to simplify the process of filing RTI applications and appeals, to improve the quality and speed of disposal of RTI requests and to ensure compliance with the provisions of the Act by making the information commissions effective.

Mr. M. Hashim Ali Sajid, Dy. Registrar, ER-I Section & Incharge Legal Cell was appointed as CPIO, MANUU. He took over the charge of the Office of the CPIO w.e.f. 14.06.2017.; Dr. M.A. Sikander, Registrar MANUU has been appointed as FAA (First Appellate Authority) of the University w.e.f. 28.09.2017.; The University nominated Mr. Mohd Hashim Ali Sajid, DR & CPIO to attend five day advance course on RTI conducted by the National Productivity Council (NPC), Chandigarh at Portblair from 05th to 09th Feb, 2018 as part of capacity building.

Summary of RTI Applications received in MANUU during the year 2017-18 (April to March) is given below:-

Particulars	2017-18 (April to March)					
r articulars	Offline	Online	Total			
Opening Balance	13	00	13			
Total number of applications received (Including applications forwarded by other PA's)	269	50	319			
Applications rejected like invalid IPO's without IPO's etc as per rules.	38	00	38			
Total number of applications processed.	244	50	294			
Total number of applications disposed of.	228	50	278			

INTERNAL QUALITY ASSURANCE CELL

Maulana Azad National Urdu University in its process of accreditation and based on the recommendation of National Assessment and Accreditation Council (NAAC) established an Internal Quality Assurance Cell (IQAC) in the year 2009 to identify the benchmarks required for achieving the quality and also to fulfil all the aspects of NAAC criteria. Thus, it has been realized that the IQAC has an important role to play in improving the performance of academic and administrative activities of the University in tune with the quality parameters.

The academic, administrative, research and outreach activities carried out by the faculty and staff of the university is assessed periodically by internal committee through academic audit as well as by external peers as their inputs and valuable suggestions boost confidence of faculty and administration to implement necessary intervention measures to improve overall performance and standards of quality in accreditation process. The IQAC of the university has evolved a strategy to ascertain and ensure all the quality parameters indicated in the quality manual for Universities by NAAC.

Further, it is entrusted to carry out the stringent quality assessment measures for evaluating the performance with the help of an external academic and industry experts. It is also involved in organizing workshops periodically on quality benchmarks, to sensitize the faculty of their role and responsibilities to achieve academic standards in the competitive educational environment.

The University undergone with the evaluation exercise in its 2 cycles of accreditation process and awarded 'A' Grade by NAAC during 2009 and 2016 respectively. The IQAC is actively functional and prepares Annual Quality Assurance Reports (AQAR's) and Evaluative Reports of the Departments periodically and place before the IQAC and Academic Council, and after approval, it is forwarded to NAAC and uploaded on the University website. The University submitted Annual Quality Assurance Report 2016-17 and 2017-18 respectively to National Assessment and Accreditation Council (NAAC).

PART – II

III) SCHOOL OF LANGUAGES, LINGUISTICS AND INDOLOGY

The University established School of Languages, Linguistics and Indology in the year 1999 to fulfil the mandate of the University and to establish standards for educational programs offered under various Language Departments.

The establishment of the School is mainly focused on the retention of identity of indigenous languages that integrates well with the National language. The School is currently having six Departments and also offers Programs at Constituent Colleges located at Lucknow (UP) and Srinagar (J & K).

The main objective of the School is to promote the Indian Languages (Urdu, Hindi and Kashmiri) along with Foreign Languages (Arabic, Persian and English) that influenced the indigenous Languages and also to promote the Translation Studies for effective integration.

No.	Department	Year of Establishment	Programs
1.	Urdu	2004-05	B.A. M.A. M.Phil. & Ph.D.
2.	English	2004-05	B.A. M.A. M.Phil. & Ph.D.
3.	Hindi	2007-08	B.A. M.A. M.Phil. & Ph.D.
4.	Persian	2007-08	B.A. M.A. M.Phil. & Ph.D.
5.	Arabic	2007-08	B.A. M.A. M.Phil. & Ph.D.
6.	Translation Studies	2006-07	M.A., M.Phil. & Ph.D.

i) DEPARTMENT OF URDU

1. Department Details:

No.	Inputs	:	Details
i.	Name of the Department	:	Urdu
ii.	Year of Establishment	:	13.09.2004

2. Objective: The main objective of the Department is to spread awareness about literary and cultural importance in the lives of mankind in general and to highlight the relevance of Urdu language, literature and culture in particular in India and the word. It aims to promote the Urdu culture as the culture of representation of Indian genius, Urdu language as the language of knowledge and Urdu literature as the literature of values, which can withstand the buffeting forces of time and keep on marching. It aims at carrying out original research to develop and widen the filed of knowledge. The Department offers U.G, M.Phil, Ph.D programs and the part time/ parallel Diploma Programs. The thrust areas of research are: Study of Modern Language, Literature and Culture Deccani Language, Literature and Culture; Linguistics: Mass Media; Translation, Aazadiyaat (Study of Maulana Azad) and new approaches in the field of Literary Criticism.

i.	Programs Offered	Program Type	:	Nomenclature	Intake
a.	PG	CBCS	:	MA	30
b.	M.Phil.	CBCS	:	M.Phli	06
c.	Ph.D.	CBCS	:	Ph.D	03
ii.	Names of Interdisciplinary Courses			Mass Media & Transla	ation
iii.	Specialization			Language, Literature &	& Culture

3. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr. Naseemuddin Farees	Ph.D	Professor & HoD
2.	Dr. Abul Kalam	Ph.D	Professor
3.	Dr. Mohd. Farooq	Ph.D	Professor
4.	Dr. Waseem Begum	Ph.D	Associate Professor
5.	Dr. Shamsul Hoda	Ph.D	Assistant Professor
6.	Dr. Mosarrat Jahan	Ph.D	Assistant Professor
7.	Dr. Bi Bi Raza Khatoon	Ph.D	Assistant Professor

4. Faculty Strengths:

No.	Inputs		Details								
1.	Publications	Journals	Journals National 18 Proceedings					3	Repo	rts	6
2.	Serving	in	National	4	E	Editorial Board		3	Any	7	2
	Committ	tees	ees						Othe	r	
3.	Awards		Na	tion	al			1			
4.	Honor's / Me	mberships				1	Professional Bodies		11		

5. Thrust Area of Research:Faculty with On-going / Completed Projects

No.	Inputs	:	Total	Details	Total Grants
i.	Dr. Mosarrat Jahan,		1	National	105000/-
	Assistant Professor			Completed, Dec., 2017	

6. Workshops / Conferences / Seminar / Symposia:

Category	Organized		Attended		
	National	International	National	International	
Workshops	1		1		
Conference			1	2	
Seminars	16		4	4	
Symposia	-		-	1	

7. Trainings / Refresher / Orientation Courses:

Cotogowy	Or	ganized	Attended		
Category	National	International	National	International	
Trainings	2	-	-	=	
Orientation Courses	1	-	-	-	
Any Other	1	-	1	-	

8. Guests Lectures / Distinguished Lectures:

Category	Coordinated		Delivered		
	National International		National International		
Distinguished Lectures	2				
Chaired Sessions	7	2	3	2	

9. List of Eminent Academicians / Scientists Visited / Empaneled:

No.	Academician/Scientist Name	Purpose	Date
1	Dr. Syed Taqi Abedi	Lecture	23.01.2018
2	Prof Maimoona	Viva Voce	07.12.2017
3	Prof. Saheb Ali	Viva Voce	25.09.2017
4	Prof. Ibne Kanwal	Viva Voce	15.09.2017
5	Prof. Ibne Kanwal	Viva Voce	15.09.2017
6	Prof S.A. Sattar	Viva Voce	28.08.2017
7	Dr. Fatima Begum	Viva Voce	27.07.2017
8	Dr. Fatima Begum	Viva Voce	27.07.2017
9	Prof. Saheb Ali	Viva Voce	12.02.2018
10	Dr. M.A. Hameed Akbar	Viva Voce	28.02.2018
11	Dr. Athar Sultana	Viva Voce	25.01.2018
12	Prof. Majeed Bedar	Viva Voce	16.01.2018
13	Prof. Majeed Bedar	Viva Voce	22.09.2017
14	Prof. Anwaruddin	Viva Voce	16.01.2018
15	Dr. Aqeel Hashmi	Viva Voce	27.07.2017
16	Prof. Shamim Hanafi	National Seminar	05.03.2018
17	Prof. Muzafar Shahmiri	National Seminar	05.03.2018
18	Prof. Ashraf Rafi	National Seminar	05.03.2018
19	Prof. Fatima Parveen	National Seminar	05.03.2018
20	Prof. Shahnaz Nabi	National Seminar	05.03.2018
21	Dr. Shaista Yousuf	National Seminar	05.03.2018
22	Prof. Kausar Mazhari	National Seminar	05.03.2018
23	Prof. Zaman Azurdah	National Seminar	05.03.2018
24	Dr. Farida Akhtar Tarannum	National Seminar	05.03.2018
25	Prof. Rahmat Yousuf Zai	National Seminar	05.03.2018
26	Abu arshad Azmi	Departmental Visit	25.01.2018
27	Dr. Nadeem Ahmed Nadeem	Departmental Visit	25.01.2018
28.	Prof Ibne Kanwal	Departmental Lecture	12.02.2018

10. List of Alumni

No.	Name of Alumnus	Roll No.	Year
1	Umer ali .p	15-01-01-03-01	2017
2	Shaik Momina	15-01-01-03-03	2017
3	Md Shakeebuddin	15-01-01-03-04	2017
4	Thasleem.v	15-01-01-03-05	2017
5	Sahad iqbal.o	15-01-01-03-06	2017
6	Arshiya begum	15-01-01-03-08	2017
7	Faiyaz ahmad	15-01-01-03-09	2017
8	Mohammad hasan raza	15-01-01-03-10	2017
9	Shaheen ansari	15-01-01-03-13	2017

10	Sajjad hussain	15-01-01-03-14	2017
11	Fahmida ayeshah	15-01-01-03-16	2017
12	Tafseer malik	15-01-01-03-18	2017
13	Ahmad reza	15-01-01-03-19	2017
14	Md sayeed alam	15-01-01-03-20	2017
15	Waheda begum	15-01-01-03-23	2017
16	Umme sulaim	15-01-01-03-25	2017
17	Ashfa firdous	15-01-01-03-28	2017
18	Md. qasim	15-01-01-03-29	2017
19	Ajhar saroj	15-01-01-03-30	2017
20	Lubna fatima	15-01-01-03-31	2017
21	Rabia Tabassum	14-01-01-02-03	2017
22	Mohd Sarwar Lone	14-01-01-02-05	2017
23	Aabid Hussain Ganie	14-01-01-02-06	2017
24	Muhammed Aman Ak	14-01-01-02-07	2017
25	Fareeda Begum	14-01-01-02-08	2017
26	Sadique Iqubal	14-01-01-02-09	2017
27	Rushda Shaheen	15-01-01-02-01	2017
28	Sajid Mumtaz	15-01-01-02-02	2018
29	Athar Husain	15-01-01-02-04	2018
30	Ali Zafar	15-01-01-02-06	2018
31	Uzma Rafi	15-01-01-02-07	2018
32	Mukhtar Ahmad Shalla	15-01-01-02-10	2018
33	Pir Abdul Jaleel	15-01-01-02-11	2017
34	Mohd Firoz Khan	15-01-01-02-12	2017
35	Humran Ahmad	11-01-01-01-02	2018
36	Irshad Ahmad Sheikh	11-01-01-01	2017
37	Mohammad Hussain Rangraze	11-01-01-01-06	2017

11. Curricular Aspects

No.	Program	Course Title	Year of Revision	Year of Implementation
1.	UG	BA	2018	2018-19
2.	PG	MA	2018	2018-19
3.	PhD	M.Phil & Ph.D	2018	2018-19

12. Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class Rooms	3	Seminar Hall		Staff Rooms	7

13. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
1.	MA		45%	55%	
2.	M.Phil	14%		86%	
3.	Ph.D	28%	28%	44%	

14. Placement Details

Campus	Off Campus	Average	Highest	No. of Recruiters
Placements	Placements	Salary	Salary	Visited the Campus
	7	25,000/-	65,000/-	4

15. Examinations Success Rate

No.	the	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade		
1.	MA	20%	75%	5%	

16. Competitive Examinations Success Rate

	Students cleared - National / State / University Level Tests							
Vertical Mobility(Higher Education)				Horizontal Mobility(Employment)			nent)	
NET	GATE	SET	UCET	Civil Defence Bank Ot			Others	
2	-	-	-	-	=	=	-	

- 17. Financial Assistance to students: UGC-JRF&SRF=19: Non-NET=9; &RGNF=1.
- **18. Statutory functionaries of department:** Departmental Research Committee(DRC) and BoS.
- 19. State of Practice: Teaching Urdu to Non-Urdu employees of the University.

20. State of Aspirations:

- 1) To institutionalize a Series of Panel Discussions on important topics of Departmental Syllabi;
- 2) To institutionalize two Special Extension Lectures titled Qurratulain Haider Memorial Lecture already sanctioned by NCPUL and Makhdoom-Mohiuddin Memorial Lecture at the beginning of each Semester by the University; and 3) To develop World Class Urdu Language Learning Lab (WCULLL) for imparting Urdu learning throughout the world.

21. New Programmes introduced/Academic Reformations:

I. Certificate in Urdu for M.A Engish &M.A. Hindi.

22. Photographs - Events/Activities of the Department:









2 Days National Seminar on "Womens Poetry in 20th Century: Sociol, Cultural, Gender" during 5-6 March, 2018

ii) DEPARTMENT OF ENGLISH

1. Department Details:

No.	Inputs	s : Details					
i.	Name of the Department : Department of English						
ii.	Year of Establishment	Year of Establishment : 2004					
iii.	Objective: To carry out research, which contribute to the academic advancement of knowledge in language and literature, and which can be relevant to the meaningful needs of the society, at large.						
iv.	Programs Offered	Program Type		:	Nomenclature	Intake	
a.	PG	CBC	S		:	M.A. English	51
b.	M.Phil.	CBC	S		:	MPhil English	05
c.	Ph.D.	CBC	S		:	PhD English	10

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Prof. Syed Mohammed Haseebuddin Quadri	PhD	Professor and Head
2.	Prof. Shugufta Shaheen	PhD	Professor
3.	Dr. Somapalyam Omprakash	NET & MPhil	Assistant Professor
4.	Mr. Govindaiah Godavarthi	NET & MPhil	Assistant Professor
5.	Ms. Khairunnisa Nakathorige	MPhil	Assistant Professor
6.	Dr. Shilpaa Anand	PhD	Assistant Professor
7.	Mr. Muhammed Aslam Kunnathil	NET; PhD	Assistant Professor
8.	Dr. Kottacheruvu Nagendra	PhD	Assistant Professor
9.	Dr. MA Sami Siddiqui	PhD	Assistant Professor

3. Faculty Strengths:

No.	Inputs	Details					
1.	Publications	I	Books		Journals		
		National	l International		Nationa	al Internation	ıal
		1	1		03	16	
2.	Serving in Committees		National		Editorial Board		
			6			10	
4.	Honor's /	Regional	National	International		Professional	
	Memberships					Bodies	
		1	1	1		03	

4. Research Details: Thrust Area of Research:

No.	Inputs	:	Details	Total Grants
i.	Faculty with Projects	:	National -01	1,05,000/-

5. Workshops / Conferences / Seminar / Symposia

Category	O	rganized	Attended		
	National	International	National	International	
Workshops			5	2	
Conference	3	2	3		
Seminars	2		4		

6. Trainings / Refresher / Orientation Courses

Category	Oı	rganized	Attended	
	National	International	National	International
Refresher Courses			02	
Orientation Courses	01			

7. Guests Lectures / Distinguished Lectures

Category	Delivered National Level		
Guest Lectures	04	Chaired Sessions	01

8. List of Eminent Academicians/Scientists Visited/Empanelled by the Department

No.	Academician/Scientist Name	Purpose	Date
1	Ms. Deepa Kiran	Guest Lecture	25 th Sept. 2017
2	Prof. V. Ganeshan	Guest Lecture	29 th Sept. 2017
3	Prof. B A Prabhakar Babu	Guest Lecture	12 th October 2017
4	Dr. Melisa Helen	Guest Lecture	30 th October 2017

9. List of Alumni: Year of Passing M.A. English:2017

Name of Alumnus (37)

Sk Abdullah; Muhammadali. K; Hossain Mahammad Aktar Azam; Naseem AkhtarA. Gangadhar; Md. Zafarullah Ahmed Khan; Muhammad Rashid PK; Ganesh B; Muhammed Shibin VP; Farhat Samreen; Mujahidul Islam; Rizwan Asif: Md. Abdul Ahad: Durgam Shashi Kumar; Abubakkar Siddik; Labeeb. P; Md. Azharuddin; Jamirul Islam; Mohammed Rashid; Muhammed Haris C; Noufal CK; Waseem Nabi; Md. Naeemuddin; Syed Qadeer Ahmed; Niyamul Haque; Arighna Mondal; Md. Injamul Hq; Junaid; Shaik Reshma Begum; Shaik Rasheeda Begum; Banoth Sriram, Abdur Rakib; Sk. Nur Amin; Saddam Hossain; Dafadar Khasim Bi; Mushika Raju; Anayat Ali Shah

10. Curricular Aspects

No.	Program	Title of the Course / Revision & Implementation: 2017-18				
1.	UG	II Semester: Modern Indian Literature; III; semester: British Literature;				
		Creative Writing; IV Semester:Literary Cross Currents; Soft Skills				
2.	PG	MA (English) III Semester: Literary Theory and Criticism – I; Indian				
		Writings in English; Comparative Literature; Post Colonial Literature;				
		Communicative English – II; IV Semester: Literary Theory and Criticism				
		- II; Dalit Literature; Urdu Literature in Translation; Cultural Studies;				
		Advance Phonetics; Women's Writings				
3.	PhD	Introduction to Research Methods; Language Literature and Theory;				
		Emerging Trends in English Language; Teaching; Glimpses of				
		Contemporary; World Literature				

11. Infrastructural facilities:

No.	No. Infrastructure			Facilities		
1.	Physical	Class Rooms	S	3	Staff Rooms	6
2.	ICT	Internet Faci	Internet Facility		Printers &Network	
3.	Skill Developr	nent	Language Lal	oratory	1	

12. Student Diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
1	MA (English)		27 (52%)	25 (48%)	
2	MPhil (English)	4 (80%)		1 (20%)	
3	PhD (English)	5(50%)	1 (10%)	4 (40%)	

13. Examinations Success Rate

No.	Name of the Program	% of Students with Distinction / A Grade	% of Students with First Class / A Grade		% of Students with Pass Class / C & D Grade
1	MA (English)		25 (59.5%)	14 (33.3%)	

- **14. Competitive Examinations Success Rate:** State Level Eligibility Test 3
- **15. Financial Assistance to students:** MPhil: 5(@Rs. 5,000/-& PhD: 9(@ Rs. 8,000/-;
- **16. Statutory functionaries of Department:** Departmental Research Committee; and Board of Studies
- 17. State of Practice: The Department through its research programmes, PhD and MPhil, has been attempting to generate knowledge. The research in the areas such as 'gerontology/ageing', 'social networking' and 'language variation' are being given attention in the Department for connecting the outcomes of the research to the society.

18. State of Aspirations:

- To introduce generic courses 'Disabilities Studies' from the academic year 2018-2019;
- Carried-out a pilot study for a course in 'Communication Skills in English' which it wishes to offer on large scale to the aspiring students of MANUU; and
- The Department seeks to collaborate with institutions/organizations of repute.

19.New Programmes introduced/Academic Reformations: A 12-week course in 'Communication Skills in English' was offered to the students of MANUU. The course has been conducted as an experimental study, on the basis of which the Department is planning to offer it to all the students of MANUU on a massive scale. The course has been conducted on the initiation of Honourable Vice Chancellor.

20. No. of BoS / School Board Meetings: 1

21. Photographs of the Academic, Sports and Extra-Curricular Events/Activities:

The Students of MA (English), as part of *Swach Bharat Abhiyaan* programme has taken an initiative to felicitate the House Keeping Staff of School of Languages, Linguistic and Indology building on 21st September 2017.





The Department of English conducted debates and discussions of the students on 21st February 2018 to celebrate *International Mother Language Day*.





iii) DEPARTMENT OF HINDI

1. Department Details:

No.	Inputs				Details	
i.	Name of the Departm	nent :	HINDI		Details	
ii.	Year of Establishmen	-	2007			
iii.	Objective : The Depar	tment pr	romotes Hin	di la	inguage and literat	ure in the non-
	Hindi speaking areas.	The Dep	partment's fe	ocus	is on interdisciplin	ary approaches
	of studies and resear	ch in H	indi, Urdu,	Dak	hini Languages ar	nd culture. The
	Department offers H				~ ~	
	programes M.A M.P.	_				
	thrust areas of rese					
	Literature, Medieval					
		•			-	
	-	iitya, D	Dram, Adivasi Muslim Discourse and Modern			
	Theater.					
		1		1		
iv.	Theater. Programs Offered	Progr	ram Type	:	Nomenclature	Intake
iv.		Progr CBCS		:	Nomenclature BA	Intake 04
	Programs Offered		S	:		
a.	Programs Offered UG PG	CBCS	S	•	BA	04
a. b.	Programs Offered UG PG Ph.D.,	CBCS	S S	:	BA MA Ph.D	04 25 01
a. b. c.	Programs Offered UG PG	CBCS	S S	: 1.	BA MA	04 25 01
a. b. c.	Programs Offered UG PG Ph.D.,	CBCS	S S	: : 1. Ith	BA MA Ph.D Hindi Bhasha Aur	04 25 01
a. b. c. v.	Programs Offered UG PG Ph.D., Names of Interdiscip	CBCS CBCS Dlinary C	S S Courses :	: : : 1. Ith: 2.	BA MA Ph.D Hindi Bhasha Aur thas Media Aur Hindi	04 25 01 Sahitya Ka
a. b. c.	Programs Offered UG PG Ph.D., Names of Interdiscip Specialization : 1.	CBCS CBCS Olinary C	S S Courses :	: : : 1. Ithi 2.	BA MA Ph.D Hindi Bhasha Aur ihas Media Aur Hindi nunik Vimarsh Ke S	04 25 01 Sahitya Ka
a. b. c. v.	Programs Offered UG PG Ph.D., Names of Interdiscip Specialization : 1.	CBCS CBCS Olinary C	S S Courses : Sahitya Mein Vishesh Adhy	: : : 1. Ithi 2.	BA MA Ph.D Hindi Bhasha Aur thas Media Aur Hindi	04 25 01 Sahitya Ka

2. Faculty Details:

No.	Name	Qualification	Designation
1	Dr. Mohd. Khalid	Assoc. Professor,	M.Sc (Physics), M.A (Urdu),
	Mubashir-uz-Zafar	I/c HoD	Ph.D
2.	Dr. G.V.Ratnakar	Ass. Professor	MA.,M.Phil.,Ph.D. PGDIP
			(Transln.,)Sr.Diploma(Sanskrit)
3.	Dr. Dodda Seshu Babu	Ass. Professor	M.A., M.Phil, PGDT Ph.D
4.	Dr. Karan Singh Utwal	Ass. Professor	MA, M.Phil, Ph.D., PGDIP
			(Transln.,)PGDTVP
5.	Dr. Patan Rahim Khan	Ass. Professor	MA(Hindi) MA(English)
			M.Ed, M.Phil, Ph.D, PGDFHT

3. Faculty Strengths:

No.	Inputs		Details					
1.	Publications	Journals	National	11	International		3	
2.	Serving in Con	nmittees		Natio	nal	7	Editorial Board	3
3.	Awards	I	National				3	
4.	Honor's / Mem	berships	Regior	nal	0.5	5	National	01

4. Research Details: Thrust Area of Research:

No.	Inputs	Faculty Name	:	Total	Total Grants
i.	Departmental Projects	Dr. Patan Rahim Khan		01	1,05,000/-

5. Workshops / Conferences / Seminar / Symposia

Category	Organized		Attended		
	National	International	National	International	
Workshops	2		2		
Seminars	01	01	17	2	

6. Guests Lectures / Distinguished Lectures

Category	Coordinated			
	National	International		
Chaired Sessions	6			

7. List of Eminent Academicians/Scientists Visited / Empaneled by the Department

	No.	Academician/Scientist Name	Purpose	Date
Ī	1	Prof. Chandan Kumar, Delhi University	Guest Lecture	13.11.2017

8. List of Alumni-M.A Hindi Students 2016-2018 batch

No.	Enrolment No	Name of Alumnus	Year
1	A165271	Abdul Kareem	2016-2018
2	A165278	Angadrao	2016-2018
3	A165268	Ashrumochan Mohanty	2016-2018
4	A165284	Bollawar Ramesh	2016-2018
5	A165285	Mashale Umesh	2016-2018
6	A165276	Parwana Begum	2016-2018
7	A165280	Prabhakar	2016-2018
8	A165273	Rakesh Ranjan Samal	2016-2018
9	A165283	Rathod Manju	2016-2018
10	A165277	Ruksana Begum	2016-2018
11	A165279	Saravath Khatoon	2016-2018
12	A165265	Shaik Shabana	2016-2018
13	A165269	Sonia Parwin	2016-2018
14	A165267	Subhashree Lenka	2016-2018
15	A165272	Varthya Raju	2016-2018
16	A160768	Shahin Saba	2016-2018

List of Alumni-M.Phil Hindi Students 2016-2018 batch

No.	Enrolment No	Name of Alumnus	Year
1	A165287	Sanjay	2016-2018
2	A165288	Tankar Babu	2016-2018
3	A165289	Madhanure Rahul	2016-2018
4	A165290	Priyanka Kumari	2016-2018
5	A165291	Janardhan	2016-2018
6	A165292	Kodgave Kishan	2016-2018
7	A165287	GafarKhan	2016-2018

10. Curricular Aspects

No.	Program	Title	Year of Revision	Year of Implementation
1.	UG	BA Hindi	Every Year	2014
2.	PG	M.A Hindi	Every Year	2007
3.	M.Phil	M.Phil Hindi	Every Year	2007
4.	PhD	Ph.D Hindi	Every Year	2007
5.	PGDFHT	PGDFHT	Every Year	2012

11. Infrastructural facilities:

Ī	No.	Infrastructure				
ĺ	1.	Physical	Class Rooms	2	Staff Rooms	5

12. Student diversity and Progression:

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
01	MA Hindi	5%	40%	55%	
02	M.Phil	Nil			
	Hindi				
03	Ph.D Hindi	100%			

13. Placement Details

Campus	Off Campus	Average	Highest Salary	No. of Recruiters
Placements	Placements	Salary		Visited the Campus
	4	20-40 K	40,000/-	

14. Competitive Examinations Success Rate: NET: 5; SET: 4

15. Financial – Assistance to students: 12 Scholars – Non-NET Fellowship

16. Statutory functionaries of department: DRC & BoS

17. State of Practice: Utsah Literary and Cultural Forum

- 1. Conducting Literary Quiz by monthly; 2. Literary film screening bi-monthly followed by discussion; 3.Extension lectures by the Departmental teachers and external experts; and 4. Conducting open seminar by the students and research scholars monthly.
- 18. No. of BoS / School Board Meetings: 1 -11thBoS on 23.04.2018
- 19. Photographs of the Academic, Sports and Extra-Curricular Events/Activities:

Two day National seminar on "Hasiye Samaj Aur Sahitya Mein Asmita kae Ubharte Naye Ayaam" held on 22-23 February 2018





Utsah Wall Magazine opening

iv) DEPARTMENT OF ARABIC

1. Department Details:

No.	Inputs	:	Details			
i.	Name of the Department	:	ARABIC			
ii.	Year of Establishment	:	2006			
iii.	Programs Offered		Program Type	:	Nomenclature	Intake
iv.	UG		CBCS	:	B. A.	
V.	PG		CBCS	:	M. A.	50
vi.	Ph. D.		CBCS	:	PH. D.	4

2. Faculty Details:

No.	Name	Designation	Qualification
1.	Dr. Syed Alim Ashraf	Associate Professor & HoD	Ph. D.
2.	Dr. Javed Nadeem Nadvi	Assistant Professor	Ph. D.
3.	Dr. Sameena Kausar	Assistant Professor	Ph. D.
4	Dr. Mufti Md. Sharfe Alam	Assistant Professor	Ph. D.
5	Dr. Talha farhan	Assistant Professor	Ph. D.
6	Dr. Mohammed Shakir Raza	Assistant Professor	Ph. D.

3. Faculty Strengths:

Inputs	Details					
		Books		Journa	als	Proceeding
Publications	National	National International		Nation	nal	S
	3	1		9		2
Serving in Committees	National	International		Editor Boar		Any Other
	6	3		4		1
Honor's / Memberships	Regional	National	National Inter		P	rofessional Bodies
	2	6		4		11

4. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going / Completed Projects	••	2	National	1,05,000.00

5. Workshops / Conferences / Seminar / Symposia

Cotogowy	Orga	anized	Attended		
Category	National	International	National	International	
Workshops	2	-	10		
Conference	=	-	4	2	
Seminars	2	-	34	4	

6. Trainings / Refresher / Orientation Courses: Dr. Syed Alim Ashraf, Associate Professor & HoD: Attended Training & Orientation Courses National Level: 1 & 3

7. Guests Lectures / Distinguished Lectures:

Category	Coc	Coordinated		Delivered		
Category	National	International	National	International		
Guest Lectures	5		12	5		
Distinguished Lectures			8			
Chaired Sessions		1	2	1		

8. List of Alumni

No.	Enrolment No.	Name of Alumnus	Year
1	15-01-03-03-01	Shaista Parveen	2017
2	15-01-03-03-02	Zaheer Abbas	2017
3	15-01-03-03-03	Mohammed Rasheed. K	2017
4	15-01-03-03-04	Rashid. P	2017
5	15-01-03-03-05	Mohammed Thajudheen. P	2017
6	15-01-03-03-06	Irshad. K	2017
7	15-01-03-03-08	Sakeena Ayub	2017
8	15-01-03-03-10	Md Danish Anwar	2017
9	15-01-03-03-11	Md Mainul Hoque	2017
10	15-01-03-03-12	Abdul Afeef. KP	2017
11	15-01-03-03-13	Ali Akram Hossain	2017
12	15-01-03-03-15	Tasneem Kauser	2017
13	15-01-03-03-16	Md. Abubakar Siddiq	2017
14	15-01-03-03-19	M.D. Umiar Kazmi	2017
15	15-01-03-03-21	Muhammed Arif. K	2017
16	15-01-03-03-25	Shaik Mahmood Mohiuddin Waki	2017
17	15-01-03-03-26	Hafiz Syed Shabbir	2017
18	15-01-03-03-27	M. A. Omar Farooq	2017
19	15-01-03-03-28	Shaik Hamed Mohiuddin Badi	2017
20	15-01-03-03-30	Syeda Meraj Daniya Iqbal	2017
21	15-01-03-03-31	Mohd. Sayeeduddin	2017
22	15-01-03-03-32	Mohammed Sameer	2017
23	15-01-03-03-33	MD Abdul Rawoof	2017
24	15-01-03-03-34	Syed Zainuddin	2017
25	15-01-03-03-36	A. Abdullah Abdu Khaled Al-Mekhalfi	2017

9. Curricular Aspects

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	B. A. Arabic	2017	2017 -18
2.	PG	M. A. Arabic	2017	2017 -18
3.	M. Phil	M. Phil. Arabic	2017	2017 -18
4.	Ph. D.	Ph. D. Arabic	2017	2017 -18
5.	Diplomas	Advance Diploma & Diploma in Arabic	2017	2017 -18

10. Infrastructural facilities:

No.	Infrastruc	cture	Facilities					
1.	Physical	Class	Rooms	3	Seminar Hall		Staff Rooms	5

11. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other countries
1	M. A.	-	63.1	36.9	-

12. Placement Details

	Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
Ī	1	4	25,000.00	50,000.00	10

13. Examinations Success Rate:

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
1	M. A.	32	57	-	-

14. Financial Assistance to students: 4 Ph. D. Scholars @Rs. 8000/- UGC-Non-NET

15. Statutory functionaries of department: Departmental Committee: /Departmental Research Committee; &Board of Studies:

- **16. No. of BoS / School Board Meetings:** 1- 11th BoS Meeting on 30th January,2018.
- 17. Photographs of the Academic, Sports and Extra-Curricular Events/Activities:





Innagural Session of the National seminar - 21 -22 November, 2017





Extension Lecture by Prof. Jahangir, EFLU on 11th October, 2017



Release of Wall Magazine on Science Day Celebration, 28th February, 2018.





Five day Workshop on Journalistic Translation, 19 – 23 March, 2018 Details of Working Alumni of the Department: M.A.(Arabic) Programme:

Sr.; Name; Year of Passing; Place of Work; Design.; Institution/Company; Contact Details

1.Mohammed Hasan Qasmi-2009-Hyd.-Analyst-Factset, Hyd.; 2.Ali alam-2010-Qatar-Lecturer-Qatar, UAE; 3. Sakhawat hussain-2010-Jeddah-Arabic Translator-Jeddah, Saudi Arabia; 4. Syed hussainipeeran-2011-Gulbargah-Lecturer, Jamiarahmania Arabic High School, Gulbargah, Karnataka, Mo: 9036933194, Email ID: peeransyedhussaini@gmail.com; 5.Hafiz zakir hussain nezami-2011-Karnool-Arabic Teacher-Madarsanizamai, A.P. Aduni, Karnoool 8143531987,Email ID: hmohd.zakir@gmail.com; 6. Minhajul abedin-2011-Hyderabad-Lecturer-CAT College Nampally, Hyd., Mo: 9985523472, Email ID: abedinminhaj111@gmail.com; 7.Abdul ahad amir-2011-Hyd., Director & Teacher, Madarsaislamiazeyaul Quran Yaqootpurah Hyd., Mo: 9396661309, Email ID: amirqasmi786@gmail.com; 8. Hafiz abdul jaleel-2011-Hyd., Arabic Translator, Apollo Hospital, Jubilee Hill Hyd., Mo: 9247658099, Email ID:hmajaleel@gmail.com 9.Seyed javeed hussain-2011-Hyd., Managing Director, Mehro Foot Wear Hyd., Mo: 9393765012, Email ID: javeedrashadi@gmail.com; 10.Syed akram ali,2011, Hyd, Managing Director, Bata Showroom, Hyd., Mo: 9966036400: 11. Mohd shahid jameel-2011, Karnataka, Social Activist & Imam, Jame Masjid Noorani, Raichur Karnataka, Mob. 9986859322j; 12.Ishaq k-2011, Thrissur, Teacher, Arabic College Thrissur. India; 13. Jubair-2012, Malappuram, Principal, Darunnajath Junior College; 14. Alamgeer mahmood-2012, West Bengal, Arabic Teacher, Kanutia K.C School, Birbhum, W.BMo: 9832970447, Email ID: alamgeer1988@gmail.com; 15. Abdul azeez-2012-Hyd.--Assistant Manager-Gen Pact Hyd.-8805320194; 16. Mohd. abdul majid-2013--Hyd.-9849219539; 17. Asadshamim-2013-Bihar-Teacher-Hvd.-Process Associate-Gen Pact Government Basic School, Bhoipur, Aarah Bihar, Mo: 8507476554,Email sasadarvi@gmail.com; 18. Mohd khursheed-2013-Hyd.-Senior Language Specialist-Tech Mahindra, Hyd., Mo: 9581454793, Email ID:khqd11@gmail.com; 19.Rizwan firdosi-2013-Hyd.-Language Specialist-Tech Mahindra, Hyd., Mo: 8019749674 Email ID: rizwanfirdosi678@gmail.com, 20. Shaik shoaib ahmed-2013-Hyd.-Senior Research Associate -S&P Capital IQ-7893333780; 21. Shaik shabbir ahmed-2013-Hyd. -Senior Executive (Arabic), Wipro Hyd., 9133786086; 22. Fazlur rahman, 2013, Hyd., Analyst (Arabic), Wipro Hyd., 9666375668; 23.Syed vali-2013-Hyd.-Arabic GIS Associate-Tech Mahindra, Hyd., 9000860980; 24. Syed Rafi-2013-Hyd.-Arabic GIS Associate-Tech Mahindra, Hyd.;25. Abdullah-2013-Hyd.-Arabic GIS Associate-Tech Mahindra, Hyd.;26. Ataullah-2013-Makkah-Research Assoc.-Umm Al-Qura University, ataullahnk93@gmail.com, 27.Shahid Akhtar-2013-Chennai-Translator-Infosys, Chennai; 28. Tayyaba Zayed Al- Aziz, 2013-Hyd.-Process Associate-Gen Pact, Hyd.; 29.Syed Rafi-2013-Hyd.-Process Associate-Gen Pact, Hyd.;

30.Tahseen Ahmad-2014-Bahrain-TRANSLATOR-BAHRAIN-Mo: +97339031411; 31.Shifaur -Rahman-2014-Madina, Research Associate-saudi augaf, saudi arabia Mo: +966502062584, 32. Ma Waseem Akhter, 2014-Hyd.-Process Associate-Gen Pact, Hyd.-Mo: 8686557211, 33. Abdul -Muqtadir-2014--ACCOUNTANT-Mo: 9000808789; 34. Shaik Ubaidullah-2014-Computer Designer; 35.Jameel Akhtar-2014-Hyd.-LECTURER-NARAYANA COLLEGE, Hyd.; 36. Mashkura, 2014, Hyd.-TEACHER-KULLIYATUL-BANAT, Hyd.; 37.Masrura, 2014-Hyd.-TEACHER-KULLIYATUL-BANAT, Hyd. 38. MUJIB AKHTAR, 2014-Hyd. -Lecturer, Visionary College, Hyd.Mo: 970349178639. Riyaz Qasmi-2014-Hyd.-EMAM-Mo: 9030221797; 40. Abdus-Sami--2014--Hyd.-EMAM; 41. Abdullah-2014-TEACHER-Mo: 8099011159; 42Abdur Rahim-2014, Bangalore, Guest Relation Executive, Gateway Malabar Holidays; 43. Syed Arif Mohiyuddin, 2014-Hyd.-Principal-Sri Chandra Jr. College; 44. Muhammad Shafi M-2015-Malappuram,Lecturer-Darul Huda Islamic University; 45. Mohammed Asim-2015-Hyd.-Process Associate-Gen Pact, Hyd.; 46. Mohammed Raziuddin Sohail, 2016-Hyd. -Associate Proof Reader-Tech Mahindra, Hyd; 47. syed karim ali-2016, Hyd.-Process Associate-Gen Pact, Hyd., 8008916033; 8. Ruhol Amin Siddiqui-2016-Hyd.-Subject Matter Expertise-Gen Pact, Hyd.; 49-md. abubakar siddiq-2017-Hyd.-Teacher-Anwar Uloom Degree College; 50.Syeda Meraj Daniya Iqbal, 2017-Hyd.-Teacher-M. S. College, Hyd.; 51. Md Danish Anwar-2017-Hyd.-Arabic Associate-Wipro, Hyd.s; 52.Md Abdul Rawoof-2017-Hyd.-Language Expert-Google, Hyd.; 53. Zaheer Abbas-2017-Hyd.-Language Expert-Google, Hyd.; 54. Shaik Khaleel Ahmed-2017-Jagityal-Teacher-Sri Chaitanya Junior College, Jagityal; 55. Mohd Mazher-2018-Hyd.-Process Associate-Gen Pact, Hyd. 56. Syed Anwarullah Hussaini, 2018-Hyd.-Arabic Associate-Wipro, Hyd.; 57. Muhammed Siraj T-2018-Hyd.-Language Expert-Google, Hyd.; 58. Syed Ahmed-2018--Hyd.-Process Associate-Gen Pact, Hyd.; 59. Mandozai Mahfooz Ali Khan, 2018-Hyd.-Process Associate-Gen Pact, Hyd. 60. Shakir Ahmed-2018-Hyd.-Process Associate-Gen Pact, Hyd. 61. Salim Aslam-2018-Hyd.-Process Associate-Gen Pact, Hyd. 62. Mohammad Siddiq-2018-Hyd.-Teacher-Madrasa, Hyd.; 63.Abdullah Mohammadi-2018-Hyd.-Teacher-Madrasa, Hyd. and 64. Syed Jameel Uddin-2018-Hyd.-Teacher-Madrasa, Hyd.

v) DEPARTMENT OF PERSIAN

1. Department Details:

No.	Inputs		:	Details	
i.	Name of the Department		:	PERSIAN	
ii.	Year of Establishment		:	2008	
iii.	Programs Offered	Program Type	:	Nomenclature	Intake
iv.	UG	CBCS	:	B.A	
v.	PG	CBCS	:	M.A (PERSIAN)	07
vi.	M.Phil.	CBCS	:	M.Phil. (PERSIAN)	04
vii.	Ph.D.	CBCS	:	Ph.D. (PERSIAN)	03
viii.	Diploma		:	Diploma	21

2. Faculty Details:

No.	Name	Designation	Qualification
1.	Prof. Shahid Naukhez Azmi,	Professor & HoD	Ph. D.
2.	Prof. Aziz Bano, Professor	Assistant Professor	Ph. D.
3.	Dr. Syeda Asmath Jahan	Assistant Professor	Ph. D.
4	Dr. Qaiser Ahmad	Assistant Professor	Ph. D.
5	Dr.Syed Mustafa Ather	Assistant Professor	Ph. D.
6	Dr.Nikhat Fatema	Assistant Professor	Ph. D.

3. Faculty Strengths:

No.	Inputs	Details			
1.	Publications	Journals	12		
2.	Serving in Committees	National	9		
3.	Honor's / Memberships	Regional	3		

4. Research Details: Thrust Area of Research:India & Deccan Persian Literature during Medieval

Inputs	••	Total	Details	Total Grants
Faculty with On-going/Completed Projects	••	3	National	Rs. 3,15,000

5. Workshops / Conferences / Seminar / Symposia

Category	Org	anized	Attended		
	National	International	National	International	
Seminars	3		23	4	

6. Trainings / Orientation Courses:

Category	Organized		Attended		
	National	International	National	International	
Trainings	01				
Orientation Courses			01		

7. Guests Lectures / Distinguished Lectures

Category	Coc	ordinated	Delivered		
	National	International	National	International	
Chaired Sessions			2		

8. List of Eminent Academicians/Scientists Visited/Empaneled by the Department:

No.	Academician/Scientist Name	Purpose	Date
1 –	Prof. Kulsoom Bashar; Dr. Audhesh Rani; Dr. Aghai	National	27 th & 28 th
to	Salehi; Prof. Arif Ayyubi; Prof. M.A. Hameed	Seminar	Feb 2018
26	Akhbar; Prof. Akhlaq Ahan; Hudad Adil; Shukur		
	Elahi; Prof. Chander Sheikhar; Janab Shams H		
	Sherwani; Prof. M.A. Hameed Akhbar; Dr. Mehtab		
	Jahan; Dr. Tousif Ahmed; Prof. Neelima Asthana;		
	Dr. Sakina Imtiyaz; Dr. Abdullah Imtiyaz; Dr. Abida		
	Khatoon; Dr. Ehta Shamuddin; Dr. Atiqur Rahman;		
	Dr. Syed Nagim; Dr. Altaf Bhat; Dr. Fahim Akhtar;		
	Dr. Humera Shahbazh; Dr. Fauzia Khanam; Dr. Md.		
	Aquil; Dr. Md. Shakeel		
1 –	Prof. Hassan Abass; Dr. Qamar Alam; Dr. Naveed	National	7 th & 8 th
to –	Yasir; Dr. Kaleem Ashraf; Dr. Fahim Ashraf; Prof.	Seminar	May 2018
13	Aleem Ashraf; Dr. Nikhat Fatema; Dr. Sagir Ahmed;		-
	Dr. Syed Ghulam Nabi Ahmad; Dr. Zareena		
	Parveen; Hazrath Mufti Khaleel Ahmed; Maulana		
	Azam Ali Sufi; Maulana Saifullah Nizami		

9. List of Distinguished Alumni

No.	Name of Distinguished Alumnus	Year
1-2	Zawar Hussain; Shahnawaz	2015
3-6	Dr. Qamar Alam; Dr. Shafiq Ahmed; Dr. Mir Murtuza Ali Latifi;	2016
	Syed Adil Ahmed	
7-8	Syed Tahseen Ali; Iftkhar Ali Jafri	2017

10. Curricular Aspects

No.	Program	Course Title	Year of Revision	Year of Implementation
1.	UG	B.A.	2016	2016
2.	PG	M.A.	2016	2016
3.	PhD	Ph. D.	2016	2016

11. Infrastructural facilities:

No.	Infrastruct	ture	Facilities					
1.	Physical	Clas	s Rooms	3	Seminar Hall	1	Staff Rooms	4
2.	Academic	Read	ling Room	ing Room				
3.	ICT	Com	puter Lab, I	puter Lab, Internet Facility, & Printers & Network				Y
4.	Sports	Indo	or Games		Y	Ou	tdoor Games	Y

12. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
1	PG		1	6	
2	M.Phil.	4			
3	Ph.D.	1		2	

13. Placement Details

Campus	Off Campus	Average	Highest Salary	No. of Recruiters
Placements	Placements	Salary		Visited the Campus
	1	25	50	

14. Statutory functionaries of department:DRC&Board of Studies.

15. No. of BoS / School Board Meetings: 1

16. Photographs of the Academic, Sports and Extra-Curricular Events/Activities of the Department:

Glimpses of Two Day National Seminar on "Contribution of Women in the Promotion of Persian Language, Literature, Science, & Art in the Indian Sub-Continent" during 27^{th} – 28^{th} February, 2018









vi) DEPARTMENT OF TRANSLATION

1. Department Details:

No.	Inpu	its	:		Details		
i.	Name of the De	partment	:	Department of Translation			
ii.	Year of Establis	hment	:	2	004		
iii.	, i				es in Translation; To pursue Re are Good Translators to serve the		
	Prog. Offered	Program Typ	pe	:	Nomenclature	Intake	
iv.	PG	CBCS		:	M. A. in Translation Studies	20	
a.	Objective: To Translators to se			Stu	idies in Translation; To prepa	re Good	
v.	Ph.D.,	CBCS		:	Ph. D. in Translation Studies	5	
a.	Objective: To p	ursue Research	ı w	orl	x in the field of Translation		
vi.	Interdisciplinary Courses:M. A. &Ph. D. in Translation Studies						
vii.	-	Knowledge Tex	t;]	Lit	on; Translation History and Terary Translation; Translation for ferminology		

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Prof. Mohd. Zafaruddin	M. A., M. Phil., Ph. D.	Professor
	1101. Wond. Zaiaruddii	Urdu, B.P.R., M.C.J.	1 10105501
2.	Dr. Mohd. Khalid M. Zafar	M. Sc, Ph. D.,M.A. Urdu	Assoc. Professor
3.	Dr. Syed Mahmood Kazmi	M. A., Ph. D. Urdu	Asst. Director
4.	Dr. Mohd. Junaid Zakir	M. A, M. Phil, Ph. D. Urdu	Asst. Professor
5.	Dr. Faheemuddin Ahmed	M. A. Urdu, Ph. D. Urdu	Asst. Professor
6.	Dr. Kahkashan Latif	M.A.English&Urdu, M.	
		Phil.Urdu, Ph.D., Dip.in	Asst. Professor
		Persian	

3. Faculty Strengths:

Inputs	Details					
Publications	Books	Jou	Proceedings			
	National	National	International			
	02	10 11		1		
Honor's / Memberships		Professio	4			

4. Workshops / Conferences / Seminar / Symposia:

Category	Orga	anized	Attended		
	National International		National	International	
Workshops	-	-	03	-	
Conference	-	-	04	03	
Seminars	01	-	10	01	

5. Trainings / Orientation Courses: Orientation Courses: National Level:1

6. Guests Lectures / Distinguished Lectures:

Category	Coc	ordinated	l	Delivered
	National International		National	International
Guest Lectures	-	-	08	-
Chaired Sessions	-	-	07	-

7. List of Alumni:

No.	Name of Alumnus	Year
1	Syed Yousuf Siddiq, 1401060101/ A161024	2018
2	Mohd. Ateequr Rahman, 1301060109/ A160982	2018
3	Abubaker Ibraheem, 1401060103/ A161019	2017
4	Abu Mazhar Khalid Siddique, 1301060101/A160978	2017
5	MD Habibullah, 1301060104 / A160980	2017
6	Mohd. Abdul Wasey, 1301060102/ A160981	2017
7	Fatima Qurratulain Zufa, A165793	2018
8	MD Arfeen Zeeshan, A165792,	2018
9	Mohammad Hammadur Rahman, A166546	2018
10	K Rahmatullah, A165790	2018
11	Abdul Mateen Yarnal, A161094	2017
12	Habeeb Uddin, A161095	2017
13	MD Abid Husain, A161096	2017
14	MD Daud,A161097	2017
15	Mohammad Ammar,A161098	2017
16	Muhammad Ateequr Rahman, A161099	2017
17	Mohammed Muzammil, A161100	2017
18	Mohd Muddassir, A161101	2017
19	Mohd Mukarram, A161102	2017
20	Mohd. Shahid, A161103	2017
21	Shafiullah, A161104	2017
22	Shaik Tanveer, A161105	2017

8. Curricular Aspects

No.	Program	Title of the Course	Yr. of Revision	Yr. of Implementation
1.	P.G.	M.A. in Translation Studies	2016	2017-18

9. Infrastructural facilities:

No.	Infrastructure					F	aciliti	es		
1.	Physica	l Class Rooms		3	Seminar Ha	11	-	Staff Rooms	5	
2.	Acaden	nic	Library		1	Digital Libr	ary	-	Reading Room	1
3.	ICT	Comp	puter Lab 1		Inter	net Facility	Y	Print	ers & Network	1

10. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
1	M. A. in Translation Studies	0%	100%	Nil	Nil
2	Ph. D. in Translation Studies	100%	0%	Nil	Nil

11. Placement Details:

Campus	Off Campus	Average	Highest Salary	No. of Recruiters
Placements	Placements	Salary		Visited the Campus
01	08			

12. Examinations Success Rate:

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
1	M. A. in Transln. St's.	03	09	Nil	Nil

13. Financial Assistance to students:4 Ph.D. Scholars NET Fellowship

14. Statutory functionaries of department: Departmental Research Committee: DRC mettings&Board of Studies.

IV) SCHOOL OF ARTS AND SOCIAL SCIENCES

The University started the School of Arts and Social Sciences in the year 2006 to establish standards for educational programs offered under Arts and Sciences. The establishment of this School is based on the legacy and influence of Maulana Azad's Political, Public and Social Life. The School is currently having eight Departments and is the largest of all schools in the University and, this School also has Constituent College located at Srinagar (J & K) to offer various Programmes.

The objective of the School is to offer programs of study that influence the passion of human concerns for philosophical, social, political, economic, historical and public life in addition to play an important role in understanding the issues that deals with the society and gender.

Dean of the School: Prof. S.M. Rahmatullah

No.	Department	Year of Establishment	Programs
1.	Islamic Studies,	2012-13	B.A. M.A. M.Phil. & Ph.D.
2.	Economics,	2015-16	B.A. M.A. & Ph.D.
3.	History,	2015-16	B.A. M.A. & Ph.D.
4.	Political Science,	2015-16	B.A. M.A. M.Phil. & Ph.D.
5.	Public Admin.	2006-07	B.A. M.A. M.Phil. & Ph.D.
6.	Sociology	2015-16	B.A. M.A. & Ph.D.
7.	Social Work	2007-08	MSW, M.Phil. & Ph.D.
8.	Women Education	2005-06	M.A. M.Phil. & Ph.D.

i) DEPARTMENT OF ISLAMIC STUDIES

1. Department Details:

0.	puts			etails		
i.	Name of the Departmen	ıt	Islamic Studies			
ii.	Year of Establishment			May - 20	12	
iii.	Programs Offered		: Program Type Nomenclature Intak			Intake
iv.	PG		:	CBCS	M.A	30
a.	Objective: To train experts of Islamic Sciences and Civilization and Islam in India					
v.	Ph.D.		:	CBCS	Ph. D	04
a.	Objective: To Carry out Researches on Subjects Related to Islamic Studies and Islam in India					
vi.	Specialization	:	Is	lamic Sciences, Is	lamic Civilization &	Culture

2. Faculty Details:

No	Name	Qualification	Designation
1.	Dr. Mohd. Fahim Akhtar	Fazil, B.A, M.A & Ph. D	Assoc. Professor & Head
2.	Dr. Md. Irfan Ahmed	Fazil, B.A, M.A & Ph. D	Assistant Professor
3.	Mr. Mohd. Serajuddin	Fazil, B.A & M.A	Assistant Professor

3. Faculty Strengths:

No.	Inputs	Details		
1.	Publications	Journals	National	01
2.	Serving in Committees	Editorial Board		02

4. Workshops / Conferences / Seminar / Symposia:

Category	Or	ganized	Attended		
	National International		National	International	
Workshops			02		
Conference	01				
Seminars			17	05	

5. Trainings / Refresher / Orientation Courses:

Cotogowy	Attended			
Category	National	International		
Trainings	01			
Orientation Courses	01			

6. Guests Lectures / Distinguished Lectures:

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures	17		02	
Chaired Sessions	01			

7. List of Eminent Academicians / Scientists Visited / Empaneled by the Department:

No.	Academician/Scientist Name	Purpose	Date
1.	Prof. Akhtarul Wasey	BoS meeting	August 2017

8. List of Alumni

No.	Name of Alumnus	Year
1 to	Mohd Asif Khan; Mohd Akbaruddin Khateeb; Mohd haseebur	
12	rahman khan; Mohd. Imran; Mohammed Afroz Khan: Md. Suleman	2017
	Sawood; Zaibunnisa; Tufail Ahmad; Abul Kalam; Gulzar ahmad	batch
	Wani; Mohd Khalid; Rizwan Firdosi	

9. Curricular Aspects

No.	Program	Title of the Course	Revision & Implementation
1.	PG	MAIS102CCT & MAIS103CCT	2017
2.	PhD	PHIS102DST	

10. INFRASTRUCTURAL facilities:

No.	Infrast	ructui	re	Facilities							
1.	Physica	1		Class	Roc	oms	02			Staff Rooms	02
2.	Acaden	nic	Lib	orary 1		Digital Library			01	Reading Room	00
3.	ICT	Inter	net F	Facility	acility		Yes	Pı	rinters &	& Network	06

11. Student diversity and Progression:

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
1	MA Islamic Studies	18.75 %	56.25 %	25 %	

12. Placement Details

Campus Placements	Off Campus Placements	No. of Recruiters Visited the Campus
02	In Deeni Madarsa: 09, In MNC: Genpact- 02, Wipro -01, Tech Mahindra – 01, Google - 01	01

13. Examinations Success Rate:

Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
MA Islamic Studies	88.8 %	11.1 %		

14. Competitive Examinations Success Rate: NET: 1

15. Financial Assistance to students: Ph.D - 4

16. Statutory functionaries of department: DRC, RAC, & BOS

17. State of Practice: Developed Course Material in Urdu: UG I & II Semesters

Recorded Educational Vedio Lectures : 07

18. New Programmes introduced/Academic Reformations: Diploma in Islamic Studies

ii) DEPARTMENT OF ECONOMICS

1. Department Details:

i. Name of the Department : Economics ii. Year of Establishment : 2014 iii. Objective: To ensure the development of an understanding of core entheories and their application to the economic sub-fields; To ensure their application in applied economic research; To offer a diverse selection courses to foster a broad knowledge base in the Field; To make a que contribution to teaching through Urdu medium so as to promote 'inclusive higher education; and To prepare the student to go for higher education.	sure the etrics and ection of ualitative						
iii. Objective: To ensure the development of an understanding of core entheories and their application to the economic sub-fields; To ensure development of an understanding of Mathematics, Statistics and Econome their application in applied economic research; To offer a diverse selection courses to foster a broad knowledge base in the Field; To make a quantity contribution to teaching through Urdu medium so as to promote 'inclusive theories and their application in applied economic research; To offer a diverse selection to the economic sub-fields; To make a quantity of the economic sub-fields; To ensure the economic sub-fields; To ens	sure the etrics and ection of ualitative						
theories and their application to the economic sub-fields; To enside development of an understanding of Mathematics, Statistics and Econome their application in applied economic research; To offer a diverse selectourses to foster a broad knowledge base in the Field; To make a que contribution to teaching through Urdu medium so as to promote 'inclusive theorem.'	sure the etrics and ection of ualitative						
development of an understanding of Mathematics, Statistics and Econome their application in applied economic research; To offer a diverse selector courses to foster a broad knowledge base in the Field; To make a que contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching the 'inclusive contribution's contribution to teaching the 'inclusive contribution's contribution to teaching the 'inclusive contribu	etrics and ection of ualitative						
their application in applied economic research; To offer a diverse selection courses to foster a broad knowledge base in the Field; To make a que contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching through Urdu medium so as to promote 'inclusive contribution's contribution to teaching the '	ection of ualitative						
courses to foster a broad knowledge base in the Field; To make a que contribution to teaching through Urdu medium so as to promote 'inclusive	ualitative						
contribution to teaching through Urdu medium so as to promote 'inclusiv							
higher education; and To prepare the student to go for higher educ	contribution to teaching through Urdu medium so as to promote 'inclusiveness' in						
economics, business, or related fields; and To cater to the growing deman	d for the						
trained economists for the industry and the academia							
iv. Programs Offered : Program Type Nomenclature							
a. UG : CBCS Bachelor of Arts							
a(i) Objective: provide the students with overall knowledge on the core e							
issues such as price mechanism, necessary conditions for market econor							
market system; Understanding of the economic role of government policies	s; Define						
and analyse economic problems using algebraic and statistical methods							
b. PG : CBCS Master of Arts							
b(i) Objective: The Masters programme in Economics is intended to equip the s	students						
with the sound knowledge of:							
	portunity						
costs; comparative advantage; price system; efficient allocation of re							
market failures; government failures; and scope of fiscal, moneta	ary, and						
regulatory policies	:						
	variety of						
fields and sub disciplines of economics	omoleraio						
• Use statistical and econometric methods—including data collection, data and hypothesis testing—in applied empirical work	anarysis,						
Foundation for PhD programmes and other research-focused roles							
c. Ph.D., CBCS : Ph.D 04 2:1 c(i) Objective: The PhD Programme in Economics is intended: To provide	a a colid						
foundation in economic theory, econometrics, and various applied fields.							
will gain technical proficiency in the core disciplines, learn to develop ind							
models, and undertake empirical research in an applied field of study. To	•						
students for careers in teaching, research, industry, government agen							
national and international development institutions in India and abroad.	icios una						
v. Names of Interdisciplinary : Socio-Economic Exclusion and Inclusiv	re						
Courses Policies. Islamic Banking & Finance							

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Prof. Farida Siddiqui	Ph.D.(Economics), P.G. Diploma in Islamic Banking & Insurance, (IIBI) London, U. K	Professor and Head
2.	Md. Zulquar Nain	M.A. (Economics), NET	Asst. Professor
3.	Dr. Syed Hasan Qayed	Ph.D.(Economics)	Asst. Professor
4.	Mr. Fasalurahman. P. K.	M.A.(Economics) /M. Ed.	Asst. Professor

3. Faculty Strengths:

No.	Inputs	Details						
		Journals			Proceedings	Documents /		
1.	Publications	National	International		Froceedings	Reports		
		02	04			01		
2.	Soming in Co.	Coming in Committees			torial Board	Any Other		
2.	Serving in Committees			01		16		
		National			Internationa	Professional		
3.	Memberships			l	Bodies			
		01			01	01		

4. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	Departmental Projects	:	01	ICSSR	15 Lakhs

5. Workshops / Conferences / Seminar / Symposia:

C 4		Organized	Attended		
Category	National International		National	International	
Workshops			02		
Conference	01	01	05	09	
Seminars			05		

6. Trainings / Refresher / Orientation Courses:

Category	Organized		Attended		
	National	International	National	International	
Refresher Courses			01		
Orientation Courses			01		
Any Other			01		

7. Guests Lectures / Distinguished Lectures:

Category	Coe	ordinated	Delivered		
	National International		National	International	
Guest Lectures			01		
Distinguished Lectures	05		05		
Chaired Sessions	02		01		

8. List of Eminent Academicians / Scientists Visited / Empaneled by the Department:

No.	Academician/ Scientist Name	Purpose	Date
01.	Prof. Khan Masood, Vice Chancellor, Khaja		26.04.2017
01.	Moinuddin UAF University, Lucknow		20.04.2017
02	Prof. Amir Ullah Khan, Director, Civil Service		24.08.2017
02	Examination Coaching Academy MANUU	Tarakaana	24.06.2017
03.	Prof. Abdul Shaban, Tata Institute of Social Science,	Lecture	29.09.2017
04.	Prof. Abdul Matim, Department of Sociology, AMU		14.11.2017
05.	Prof. S A R Bilgrami, Retired Professor Department		16.12.2017
03.	of Economics ,Jamia Millia Islamia, New Delhi		10.12.2017

9. List of Alumni:

No.	Name of Alumnus	Year
1 to 6	Mohd Gufran Barkati; Mr. Namshad; Mr. Muhammed Thufail; Mr.	2017
	Ahmad Raja Danish; Ms. Shabeena Bano; and Mr. Mohammed Amer	

10. Curricular Aspects

No.	Program	Title of the Course	Yr. of Revision	Yr. of Implementation
1.	UG	Bachelor of Arts	2017	2014
2.	PG	Master of Arts	2017	2014
3.	PhD	Doctor of Philosophy	2017	2017

11. Infrastructural facilities:

No.	Infrastructure		Facilities			
1.	Physical	Class Rooms 02		Staff Rooms		06
3.	ICT	Internet Facility		Yes	Printers & Network	05

12. Student diversity and Progression:

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
01.	Master of Arts (2015-2017)	00	16.66	83.33	00
02.	Master of Arts (2016-2018)	00	60	40	00
03.	Master of Arts (2016-2019)	10.71	71.42	17.85	00
04.	Ph. D (2017-2020)	25	25	50	00

13. Examinations Success Rate:

No.	Name of	% of Students	% of	% of Students	% of Students
	the	Passed with	Students	Passed with	Passed with
	Program	Distinction / A +	Passed with	Second Class /	Pass Class / C
		Grade	First Class /	B+ & B	& D Grade
		32	A Grade	Grade	
01.	M. A.	16.66	83.33	00	00

- 14. Competitive Examinations Success Rate: JRF: 2 & NET: 2
- 15. Financial Assistance to students: Ph. D 01
- 16. Statutory functionaries of department: Departmental Research Committee; and Board of Studies.
- 17. State of Practice (Best practices): The Department is engaged in generating new knowledge through: Publication in national and international Journals; Faculty visiting other universities as Resource Persons in various academic programs; and Conducting Research Studies sponsored by Government agencies
- 18. State of Aspirations: To introduce B. A Honours
- 19. New Programmes introduced/Academic Reformations: Ph. D

20.No. of BoS: 01

22. Photographs of Academic, Sports and Extra-Curricular Events/Activities:



Two Day National Conference on "Employment demand in New India - A Policy Perspective" 07th -08th March, 2018 organised by Training & Placement Cell, MANUU in Collaboration with Department of Economics,



Two Days International Conference on "Contemporary Issues of Economic Policy in Developing Economies" 22^{nd} - 23^{rd} March, 2018

Department of Economics, MANUU, Hyderabad











iii) DEPARTMENT OF HISTORY

1. Department Details:

No.	Inputs	:		Details			
i.	Name of the Departm	ent :	History				
ii.	Year of Establishmen		2014				
iii.	Objective: The vision	of the	Department is t	o make it a vibrant centre of academic			
				J's distinguished space in the national and			
	international arena.			-			
iv.	Programs Offered	Pro	Program Type : Nomenclature				
i.	UG		CBCS	: B.A.			
a.	. Objective: To briefly sensitize the students to the Indian history from Pre-historic						
	times to the 20 th century. This is besides familiarizing them with the institutional,						
	social, cultural, economic and other periodic changes taking place in consequence of						
	the rule by various rulers, both Indian and foreign, during the aforesaid period. Posting						
			-	tical exploitation and the native response			
				ng objectives of the UG programme. The			
	objective is also to educate them about the spirit of various Indian socio-religious						
	reform movements und						
ii.	6 71						
b.							
				cludes the knowledge about India's rich			
			-	d institutions; impact of British imperial			
		-		t, and behaviour; role of Indian women;			
		_		numismatics, Indian tourism, and regional			
				world politics and rich Indian tradition of raining them in the art of history writing			
				idies and bracing them for various civil			
		•	•	objectives of the PG programme.			
iii.	Ph.D. CBCS	10113 111	: Ph. D.	A programme.			
d.		age th		olars to pursue research on a variety of			
.	_	_		re, trade, commerce and tourism with			
			,	olving a critical study of primary sources,			
	archival documents and						
v.	Interdisciplinary	: UG	:Indian Nation	al Movement UGHS501GET; Socio –			
	Courses	Rel	igious Reform	Movements in India (19th & 20th			
			Centuries) UGHS601GET; PG: 1. History of Applied				
			ourism PGHS301GET; 2. An Introduction to Historic				
			ian Coinage PC				
vi.	Specialization		_	nbourhood, Indian Numismatics,			
		Eco	nomic History	and Intellectual History			

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Prof. Mushtaq Ahmad Kaw	Ph.D.	Professor
2.	Dr. Danish Moin	Ph.D.	Associate Professor
3.	Dr. Khalid Ponmulathodi	Ph.D.	Assistant Professor
4.	Mr. Ikramul Haque	M.Phil.	Assistant Professor

3. Faculty Strengths:

No.	Inputs	Details			
		Jo	Proceedings		
1.	Publications	National International		01	
		02	02		
3.	Awards	Regional	National	International	
		01		01	

4. Research Details: Thrust Area of Research:

Inputs	:	Inter-Dept'al	Inter Inst'nal	
Collaborations	:	06 video lessons (Collaboration	04 (E-Pathshala)Develop e-	
		with DDE&IMC MANUU)	content for MHRD	

5. Workshops / Conferences / Seminar / Symposia:

Category	Org	anized	Attended		
	National International		National	International	
Workshops	01				
Conference	01		08	04	
Seminars	01		05		

6. Trainings / Refresher / Orientation Courses:

Category	Attended - National
Orientation Courses	01
Any Other/ Induction Course	01

7. Guests Lectures / Distinguished Lectures:

Category	Delivered				
	National	International			
Guest Lectures	11				
Chaired Sessions	05	01			

8. List of Eminent Academicians/Scientists Visited/Empaneled by the Department

No.	Academician/Scientist Name	Purpose	Date
01	Prof. S.M. Azizuddin Husain , Jamia Millia		19.01.2018
	Islamia, New Delhi		
02	Prof. K. Paddayya, Emeritus Professor &	Lecture	14.02.2018
	Former Director, Deccan College (Deemed		
	University), Pune		

9. List of Alumni:

No.	Name of Alumnus	Year
1-12	Nazia Khatoon; Hina Mohammadi; Nazia; Mohammadi; Rabab	2017
	Tabassum; Nusrat Sultan; Faheem Ahmad; Md. Noman Hashmi;	
	Shagufta Parveen; Adil Salam; Mohd. Rafiq; Md. Shadab Alam;	
	and Akhsa Iram	

10. Curricular Aspects:

No.	Program	Year of Revision	Year of Implementation
1.	U.G.	2017	2017
3.	Ph.D	Newly introduced	2017

11. Infrastructural facilities:

No.	o. Infrastructure			Facilities			
1.	Physical	Class Rooms	2	Seminar	00	Staff Rooms	05
				Hall			
2.	ICT	Computer Lab	Y	Internet	Yes	Printers &	05
				Facility		Network	

12. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other countries
01	M.A (2017-19)	21.42%	28.57%	50%	0
02	M.A (2016-18)	0%	66.6%	33.3%	0
03	Ph.D (2017)	50%	0%	50%	0

14. Examinations Success Rate

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
01	M.A(2017- 19)	35.71%	50%	7.14%	7.14%
02	M.A.(2016- 18)	0%	100%	0%	0%
03	Ph.D(2017)	0%	100%	0%	0%

15. Competitive Examinations Success Rate

	Students cleared - National / State / University Level Tests								
Vertical	Vertical Mobility(Higher Education) Horizontal Mobility(Employment)						nent)		
NET	GATE	SET	UCET	Civil Defence Bank Oth			Others		
01									

- 16. Financial Assistance to students: Ph.D Scholars-04
- 17. Statutory functionaries of department: DRC, RAC & BoS
- **18. Best Practices:** The Faculty members deliver lectures using PPT.
- 19.New Programmes introduced/Academic Reformations: Ph.D Programme
- 20.No. of BoS / School Board Meetings: 01

21. Photographs of the Academic, Sports and Extra-Curricular Events/Activities







1st Urdu Social Science Congress



Prof. S.M. Azizuddin Delivering Lecture



Prof. K. Paddayya Delivering Lecture



MULTIPARA AZAD NATIONAL TROU UNIVERSITY & CONTROL OF THE PROPERTY OF THE PROPE

National Seminar Org. by Dept. of History



RAC Meeting



Faculty & Students with Prof. K. Paddayya

iv) DEPARTMENT OF POLITICAL SCIENCE

1. Department Details:

No.	Inputs :				Details			
i.	Name of the Department :			Political So	cien	ce		
ii.	Year of Establishment		:	2015				
iii.	Objective		:					
iv.	Programs Offered	Pı	rog	gram Type : Nomenclature Inta				
							e	
a.	PG	CB	CS	5	:	M.S.W.	40	
b.	Ph.D.,				:	Ph. D.	04	
c.	Objective: The academ	ic en	ıvi	ronment of tl	he d	epartment stimulates out	of the	
	box thinking among its students and researchers. In other words, the focus of							
	the department is not only to train its students as effective citizens but also fit							
	for a large number of co	onten	np	orary careers				

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr. Afroz Alam	Ph.D	HOD & Associate Prof.
2.	Dr. Md. Khurshid Alam	Ph.D	Assistant Prof.
3.	Ms. Shabana Farheen	MA	Assistant Prof.
4.	Mr. Muzaffar Hussain	M.Phil	Assistant Prof.

3. Faculty Strengths:

No.	Inputs	Details							
1.	Publications		Jour	nals		Proceedings		Documents	
		National Int			rnational	_		/ Reports	
		3						1	
2.	Serving in	Nati	onal		International		Editorial Board		
	Committees	1	[1		
4.	Honor's /	Regional	National		onal Internat		Pro	ofessional	
	Memberships]	Bodies	
		1	-	-	2				

4. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going /	:	01	National	MIRP (105000/-)
	Completed Projects				

5. Workshops / Conferences / Seminar / Symposia:

Category	Organized		Attended		
	National	National International		International	
Workshops	1		10		
Conference	1		7		
Seminars	1		10	1	
Symposia					

6. Trainings / Refresher / Orientation Courses:

Category	Attended				
	National	International			
Trainings	2				
Refresher Courses	1				
Orientation Courses	2				

7. Guests Lectures / Distinguished Lectures:

Category	Coordinated		Delivered		
	National International		National	International	
Guest Lectures	07		3		
Distinguished Lectures			1		
Chaired Sessions			5		

8. List of Eminent Academicians / Scientists Visited / Empaneled by the Department:

No.	Academician/Scientist Name	Purpose	Date
1	Dr. Upendra Choudhury,	Special Lecture	21.04.2017
	Director, ICSSR, New Delhi		
2	Mr. Shahnawaz Qasim, IPS	Special Lecture	24.04.2017
3	Mr. Shahnawaz Qasim, IPS	Special Lecture	21.08.2017
4	Mr. Shahnawaz Qasim, IPS	Special Lecture	22.08.2017
5	Dr. Mohammed Abdul Sami	Special Lecture	26.10.2017
	Siddiqui, Asst. Prof, Dept. of		
	English, MANUU		
6	Mr. Shadan Zeb Khan	Interactive Session	23.03.2018
	Senior Divisional Commissioner		
	IRPF, Agra		
7	Dr. Ananya Vajpayi, Associate	Special Talk	13.04.2018
	Fellow, CSDS, New Delhi		

[#] six special lectures and one interactive session was organised by the department.

9. List of Alumni

No.	Name of alumnus	Year
1	Mohammadi begum(working in govt sector– outsourcing), hyd.	2014
2	Syed azeemuddin, Working in private sector(genpact)	2015
3	Md. Akthar raza (teacher in model school) faluknuma, hyderabad	2016
4	Syed waseem akram(teacher in zilla parished high school, medak	2016
5	Iftkhar hussain shah, Teacher in private academy	2016

10. Curricular Aspects

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	All Papers	2018	
2.	PG	All Papers	2018	2015
3.	PhD		2017	2017

11. Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class	Class 2 Seminar Hall - Staff I				2
		Rooms					
2.	Academic	Library	-	Digital Library	-	Reading Room	-
3.	ICT	Computer	-	Internet	Y	Printers &	Yes
		Lab		Facility		Network	

12. Student diversity and Progression:

No	the	% of Students from the same University		% of Students from Universities outside the State	% of Students from other countries
1	MA	12.5	54.16	33.3	
2	M.Phil	0	33.3	66.6	
3	Ph.D	33.3	33.3	33.3	

13. Examinations Success Rate:

No	Name of	% of Students	% of Students	% of Students	% of
	the	Passed with	Passed with	Passed with	Students
	Program	Distinction /	First Class / A	Second Class /	Passed with
		A ⁺ Grade	Grade	B+ & B Grade	Pass Class /
		ii Giuuc			C & D Grade
1	MA	30%	70%		
2	M.Phil	100%			

14. Competitive Examinations Success Rate: NET: 2

15. Financial Assistance to students: 3-Ph.D Non-Net Fellowship (@8000/- PM

16. Statutory functionaries of department: Departmental Committee: /Departmental Research Committee: Yes; Board of Studies: Yes

17. STATE of PRACTICE (Best practices)

- Regular Updating of Syllabuses of UG, PG and Ph.D Programme.
- Student's Feedback is obtained
- Counseling is organized for students
- Personality Development Programmes organized
- Student Activity Classes has been started
- Tutorial Classes organized
- Debating Club & Cultural Committee are formed
- Regular Special Lectures organized
- Students Wall Journal Started

18. State of Aspirations:

 Constitution Rajani Kothari Memorial Lecture to be started from the next Academic Year as an Annual Event.

19. New Programmes introduced/Academic Reformations:

- Introduction of Honours Programme in Political Science at B.A. Level.
- Diploma Courses

20.No. of BoS / School Board Meetings: 02 Board of Studies

21. Photographs of the Academic, Sports and Extra-Curricular Events/Activities:



National Conference on "Electroal Policitics in Contemporary India: Emerging Trends" during 22 – 23 February, 2018

v) DEPARTMENT OF PUBLIC ADMINSTRATION

1. Department Details:

No.	I	:	Details		
i.	Name of the Departr	:	Public Administration		
ii.	Year of Establishmen	:	2006		
iii.	Programs Offered	Program Type	:	Nomenclature	Intake
a.	UG	CBCS	:	B.A.	
b.	PG	CBCS	:	M.A	18
c.	M.Phil.	Non CBCS	:	M.Phil	
d.	Ph.D.	Non CBCS	:	Ph.D	22

2. Faculty Details:

No.	Name	Qualification	1	Designation
1.	Prof. S.M. Rahmatullah	M.A, Ph.D. Professor		& Dean, Satellite Campuses
2.	Dr. Kaneez Zehra	M.A., M.Phil, Ph.D		HOD & Associate Professor
3.	Dr. Abdul Quayum	M.A., M.Phil, Ph.D		Associate Professor
4	Dr. Syed Najiullah	M.A., PhD		Assistant Professor
5.	Dr. Ishtiyaq Ahamed	M.A., M.Phil	, Ph.D	Assistant Professor
6.	Dr. Ahamed Raza	M.A., M.Phil	, Ph.D	Assistant Professor

3. Faculty Strengths:

No	Inputs		Details								
1.	Publications	Books	Journals			Proce	edings	Documents			
		National	National International					/ Reports			
		28	4 2			3					
2.	Serving in	National	Intern	ational	Ed	Editorial Boar		Any Other			
	Committees	3	-					4			
3.	Awards	Regional	Nation	al Int	International		Professional Bodies				
		2	1								
4.	Honor's / Memberships		National – 3		Professional Bodies - 2						

4. Research Details: Thrust Area of Research:

No.	Inputs	:	Details	Total Grants
i.	Faculty with On-	:	National: Prof. S.M.Rahmathullah,	Rs. 8,00,000
	going / Completed		PI; Dr. Ishtiyaq ahamed, CO PI; Dr.	Rs. 8,00,000
	Projects		Syed Najiullah, PI; Dr. Ahamed	Rs. 6,62,200
			Raza, PI	Rs. 3,00,000
			Total:	Rs. 25,62,200

5. Workshops / Conferences / Seminar / Symposia:

Category	Or	ganized	Attended			
	National International		National	International		
Workshops	1		1			
Conference	1		3			
Seminars	1		21	3		

6. Trainings / Refresher / Orientation Courses:

Category	Attended						
	National	International					
Trainings	4						
Orientation Courses	1						
Any Other	1						

7. Guests Lectures / Distinguished Lectures:

Category	Co	ordinated	Delivered			
	National	National International National		International		
Guest Lectures	4		5			
Distinguished Lectures			4			
Chaired Sessions			9			

8. List of Eminent Academicians / Scientists Visited / Empaneled by the Department:

No.	Academician/Scientist Name	Purpose	Date
1.	Prof. Sofi Ali, OU	BOS	7/11/2017
2.	Prof. Srinivas Reddi, KU	BOS	7/11/2017
3.	Prof. Kauser J. Azam, OU	Viva	16/10/2017
4.	Prof. Furqan Ahamed, JMI	NSSC	1-15/12/2017
5. –	Prof.V.S.Prasad,Former Director, NAAC, Dr.	National	21-22/03/2018
to 9	Mohan Kanda, IAS, Former Chief Secretary, Govt	Seminar	
	of A.P.; Dr. Shikar Sahay, DIG, Fire Service,		
	Training Institute, Prof. Furqan Ahamed,		
	JMI&Prof. I. Ramabrahmam, HCU		

9. List of Alumni

No.	Name of Alumnus	Year of Passing
1.	DR. ALI HUSSAIN, PHD, ASSOCIATE PROFESSOR, ADIS	2013
	ABABA, ETHIOPIA.	
2.	DR. KAUKAB ALI, PHD, PRINCIPAL, ISLAMIA DEGREE	2014
	COLLEGE, WARANGAL	
3.	DR. MOHD AKBAR, PHD, GUEST FAULTY, MANUU	2015
4.	DR. RIYAZUNNISA, PHD, GUEST FACULTY, MANUU	2017
5.	FIRDOUS JAHAN, MA, GANDHI FELLOWSHIP, NGO	2011
6.	TAHSEEN SULTANA, MA, LECTURER, HYDERABAD	2011

IAWAZ KHAN, MA, VRO CHITTORE	2012
AHEEMUDDIN, MA, JA, TELECOME DEPT.	2012
ABA AFREEN, MA, LECTURER, NTR DEGREE	2015
OLLEGE MAHABOOB NAGARA	
AVID MIANDAD, MA, LECTURER, MAHABOOB	2015
IAGAR	
M.A.GAFOOR SIDDIQUI, MA, LECTURER,	2017
IAHABOOB NAGAR	
1	AHEEMUDDIN, MA, JA, TELECOME DEPT. ABA AFREEN, MA, LECTURER, NTR DEGREE OLLEGE MAHABOOB NAGARA AVID MIANDAD, MA, LECTURER, MAHABOOB AGAR I.A.GAFOOR SIDDIQUI, MA, LECTURER,

10. Curricular Aspects:

No.	Program	Title of the Course	Yr. of Revision	Year of Implementation
1.	UG	BA	2017	2017
2.	PG	MA	2017	2017
3.	PhD	Thrust Area Papers	2017	2017

11. Infrastructural facilities:

No.	Infrastructure					Facilities							
1.	Physic	cal	Cla	Class Rooms		Y	Y Seminar I		Hall	7	Y	Staff Rooms	Y
2.	Acade	emic	Library		Y	D	igital Library			1	Y	Reading Room	
3.	ICT	Com	puter Lab Y I		In	nternet Facility		y	7	Y	Printers & Network	Y	
4.	Skill Laborat		atory	y N Workshop		Y	Instrumentation Lab		N				
	Development												
5.	Sports Indoor Games			S		Y		(Outdoor Games	Y			

12. Student diversity and Progression:

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
1.	MA (18)	16.6	72.2	11.1	NIL
2.	PHD (2)	50	50	NIL	NIL

13. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary
NIL	4	25,000 pm	75,000 pm

14. Examinations Success Rate

Name of the Program	% of Students Passed with Distinction/A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
MA	Nil	66.6	33.3	Nil

- **15. Competitive Examinations Success Rate:** JRF-1; NET-1; and SLET:1
- 16. **Financial –Assistance to students:** <u>Doctoral Students:</u> UJC JRF-1; ICSSR-1; MANF-4; Non-NET Fellowship-13
- 17. Statutory functionaries of department: DRC; &BoS:
- **18. State of Practice:** The Department promotes research through its M.Phil and Ph D programmes in the thrust areas of Administrative Theory, Indian Administration, Human Resource Management, Public Policy, Welfare Administration and Good Governance. Under these thrust areas research is carried on topics of E-governance, women empowerment, welfare policies, child rights, local government and reservation policy leading to creation of new knowledge in these fields.
- **19. State of Aspirations:** To start M.A in Human Resource Management (HRM)
- 20. New Programmes introduced/Academic Reformations: MOOCS Introduction
- 21. No. of BoS / School Board Meetings: 1; 12th BOS dated 7th Nov 2017
- 22. Photographs of the Academic, Sports and Extra-Curricular Events/Activities:



Fourth National Seminar on "Disaster Management in India" 21-23 March, 2018





Fourth National Seminar on "Disaster Management in India" 21-23 March,2018

vi) DEPARTMENT OF SOCIOLOGY

1. Department Details:

No.	Inputs		:	Detail	S
1.	Name of the Depar	tment	:	Sociology	
2.	Year of Establishment		:	2015	
3.	Objective		:	Teaching and Research	
4.	ProgramOffered	Program Type	:	Nomenclature	Intake
i.	UG	CBCS	:	B.A	-
ii.	PG	CBCS	:	M.A	30
iv.	Ph.D.,	Research	:	Ph.D. Sociology	05

2. Faculty Details:

Sr.	Name	Qualification	Designation
1.	Prof. P.H. Mohammad	M.A, M. Phil, Ph. D.	Professor & HoD
2.	Dr. Shazia Farooq Fazli	Ph.D.	Assistant professor
3.	Dr. Saheed	M. Phil. Ph.D.	Assistant professor
4.	Dr. Md Ehtesham Akhtar	Ph. D.	Guest Faculty

3. Faculty Strengths:

No.	Inputs	Details			
1.	Publications	Books	Journal Documents / Reports		
		International: 2	National -1	02	
2.	Serving in	National	International	Editorial Board	Any Other
	Committees	7		-	-
3.	Honor's / Memberships	Regional	National	International	Profession al Bodies
		-	-	02	-

4. Research Details: Thrust Area of Research: Development

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going	:	2	National	@ Rs. 1,00,5000/-
	/ Completed Projects		2		
ii.	Departmental Projects	:	1	DBT / ICSSR	30,00 Lakhs

5. Workshops / Conferences / Seminar / Symposia:

Category	Organized			Attended
	National	International	National	International
Workshops	_	-	-	-
Conference	4	-	8	2
Seminars	_	-	3	1
Symposia	-	-	=	-

6. Guests Lectures / Distinguished Lectures:

Category	Coordinated		Coordinated		Del	ivered
	National International		National	International		
Guest Lectures	-	-	=	01		
Chaired Sessions	03	03	=	-		

7. Trainings / Refresher / Orientation Courses:

Category	Oı	rganized	Attended	
	National International		National	International
Orientation Courses			01	01

8. List of Eminent Academicians/Scientists Visited/Empaneled by the Department

No.	Academician/Scientist Name	Purpose	Date
01	07	Lecture	August, 2017 to March 2018

9. List of Alumni

No.	Name of Alumnus	Year
1	Anjam Nisa	2017
2	Hilal Ahmad War	2017

10. CURRICULAR ASPECTS

No.	Program	Title of the Course	Yr. of Revision	Yr. of Implementation
1.	UG	B.A	2018	2018
2.	PG	M.A SOCIOLOGY	2018	2018
3.	PhD	Ph. D. Sociology	2017	2017

11. Infrastructural facilities:

No.	Infrastructure			Facilities						
1.	Physica	al	Class Roo	ms	2	Seminar Hall		-	Staff Rooms	4
2.	Acader	nic	Library		1	Digital Librar	ry	-	Reading Room	1
3.	ICT	Comp	puter Lab	-	Inte	rnet Facility	Y	Pri	nters & Network	5

12. Student diversity and Progression:

No.	the	from the same	% of Students from other Universities	% of Students from Universities	% of Students from other
			within State	outside State	countries
1	M.A	Nil	90%	10%	

13. Placement Details:

Campus	Off Campus	Average	Highest Salary	No. of Recruiters
Placements	Placements	Salary		Visited the Campus
	01	2.40 Lakhs	-	-

14. Examinations Success Rate:

Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
M.A	100%	=	-	=

15. Competitive Examinations Success Rate: NET: 2

16. Statutory functionaries of department: Departmental Committee: /Departmental Research Committee: 03; Board of Studies: 03

17. State of Practice (Best practices): 1.Teaching with case studies of sulceestd entreprenems and 2. Field Exposare.

18.New Programmes introduced/Academic Reformations: Ph.D. Mooc Course.

19.No. of BoS / School Board Meetings: 03

vii) DEPARTMENT OF SOCIAL WORK

1. Department Details:

No.	Inp	outs	:	Details				
1.	Name of the Department			Department of Social Work				
2.	Year of Establishment			2009				
3.	Programs	Program	:	Nomenclature	Intake			
	Offered	Type						
4.	Objective: T	The Departme	nt	of Social Work aspires to	develop social work			
	professionals	with an incl	ina	tion and orientation to work v	vith the marginalized			
	sections and	contribute to h	nun	nan well being. The department	owes this to the very			
				ional Urdu University (MANUU				
		provide higher, technical and professional education, and to promote Urdu language-						
		the repository of composite Indian culture.						
ii.	PG	CBCS	:	MSW	30@2 = 60			
	Objectives:	Develop kno	w]	edge, skills, attitude and va	alues appropriate to			
	professional	social work	ora	ctice; Develop competencies to	o initiate meaningful			
	dialogue wit	h people, com	mı	inities and organizations; Enha	nce skills to use and			
	experiment social work methods of working with people; Develop sensitivity,							
	inclination and orientation to work with the people on the margins							
iv.		CBCS	:	PhD	2 (2017-18)			
	Objectives:	Research focu	lS	of the department shall be M	inorities with special			
	reference to g	gender issues w	ith	emphasis on practice based/inte	rvention research".			

2. Faculty Strengths:

No.	Inputs	Details					
1.	Publications	Books	Journals	Proceedings	Documents /		
					Reports		
		01	05				
2.	Serving in	National	International	Editorial	Any Other		
	Committees			Board			
		03		02	22		
3.	Memberships	Regional	National	International	Professional		
					Bodies		
					03		

3. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going /	:	04	National	2@105000; 1@147000
	Completed Projects				1@105000

4. Workshops / Conferences / Seminar / Symposia:

Category	Orga	nized	Attended		
	National International		National	International	
Workshops			01		
Conference			02		
Seminars	01		04		

5. Trainings / Refresher / Orientation Courses:

Category	Org	anized	Attended		
	National	International	National	International	
Refresher Courses			01		
Orientation Courses			01		

6. Guests Lectures / Distinguished Lectures:

Category	Coc	ordinated	Delivered		
	National	International	National	International	
Chaired Sessions			06		

7. List of Eminent Academicians/Scientists Visited/Empaneled by the Department:

No.	Academician/Scientist Name	Purpose	Date
1.	Prof. D K Laldas	BOS	2009
2.	Prof. S M Sajid	BOS	2014
3.	Prof. Zubair Meenai	BOS	2016
4.	Prof. Anjali Gandhi	DRC	2016
5.	Prof. H.Y. Siddiqui	Key Note Speaker, Seminar	2018
6.	Prof. Neera Agnimitra	Valedictory Address, Seminar	2018
7.	Ms. Meera Sanghamitra	Guest Lecture	2018
8.	Prof. Subhendu Ghosh	Music-cum Talk	2018

8. List of Distinguished Alumni:

No.	Name of Distinguished Alumnus	Year
1.	Mohammad Habeeb	2016-18
2.	Shahzaib Ali	2016-18
3.	Nadeem Fazli	2015-17
4.	Shahney Alam	2014-16
5.	Rizwana Anjumj	2013-15
6.	Naved Anjum	2013-15
7.	Shahnawaz Khan	2013-15
8.	Farhat Jahan	2013-15
9.	Md Safiullah	2012-14
10.	Mufakkir Abbas	2011-13
11.	Mohd Asjad	2011-13

12.	Vakeel Ahmad	2011-13
13.	Akhtar Hussain	2010-12
14.	Taukeer Haider	2009-11

9. Curricular Aspects

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	PG	CBCS	2016	2016-17
2.	PhD	CBCS	2017	2017-18

10. Infrastructural facilities:

No.	No. Infrastructure			Facilities			
1.	Physical	Class Rooms		Seminar Hall		Staff Rooms	V
2.	Academi	Library		Digital		Seminar	
	c			Library		Room/Reading	
				-		Room	
3.	ICT	Computer		Internet		Printers & Network	$\sqrt{}$
		Lab		Facility			

11. Student diversity and Progression:

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State
1.	MSW		3(27.2 %)	8 (72.7%)
	(2016-18)			
2.	MSW	1 (7.14%)	2 (14.28%)	11(78.57%)
	(2017-19)			
3	PhD	2 (20 %)		8(80 %)

12. Placement Details:

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
	16/23	1,80,000/year	4,80,000/year	

14. Examinations Success Rate

No.	Name of	% of Students	% of	% of Students	% of Students
	the	Passed with	Students	Passed with	Passed with
	Program	Distinction /	Passed with	Second Class /	Pass Class / C
		A ⁺ Grade	First Class /	B+ & B	& D Grade
		ii Giuuc	A Grade	Grade	
1.	MSW(20		65.21%	34.79%	
	15-17)				

15. Financial Assistance to students:

03 JRF, 07 (Non-NET UGC Fellowship for Ph.D)

16. Statutory functionaries of department: Departmental Committee Meeting: 13;

Departmental Research Committee Meeting: 02; Research Advisory Committee Meeting: 10;

Board of Studies: 01; and Research Colloquium: 01

- **17. State of Practice (Best practices):** Organising Guest Lecture; Innovative Academic Intervention- Skill Lab; Field Work Presentation and Research Colloquium
- **18. State of Aspirations (FUTURE PLANS):** Development of reading material in Urdu language; Adopting villages for community based fieldwork and Coordinating with agencies at national and international levels
- 19. Photographs of the Academic, Sports and Extra-Curricular Events/Activities of the Department, if any. (Attached as Annexures): No. of Guest Lectures: 06; No. of Skill lab: 27; Orientation Program: 01; Study Tour: 01; NGO Meet: 01; Celebrations: 03; Participation in National: 01; and Integration Camp at New Delhi

Annexure

A. Activities of the Department : Curricular and Co Curricular Activities:Venue/Publisher/Organizer: Department of Social Work

Sr.	Date	Particulars	Resource Person/ Author
1	2-9.	Orientation Programme For	All faculty Members
	08.2017	Newly admitted MSW students	
2	11.08.2017	Skill Lab Exercise: Cross	Facilitators:
		Introduction &Force Field Analysis	Dr. Md Shahid Raza,
			Mr. Abu Osama & Mr.
			Md. Israr Alam
3	18.08.2017	Skill Lab Exercise: Community	Facilitator:
		Mapping & Role Play (Client-	Mr. Md Israr Alam &
		Worker Relationship)	Dr. Md. Shahid Raza
4	01.09.2017	Skill lab Exercise:Who am I?	Facilitator:
		&StoryNarration/Dastangoi	Dr. Md Aftab Alam and
		(Poverty &	Mr. Abu Osama
		MultipleMarginalization)	
5	08.09.2017	Skill lab Exercise:Communication	Facilitator:
		Without Looking & Agree-Disagree	Dr. Md. Shahid Raza
		(Gender Sensitivity)	Mr. Abu Osama
6	08.09.2017		Resource Person:
		Guest Lecture: on Child Rights	Mr. Ravindra Kumar
			Kona

Sr.	Date	Particulars	Resource Person/ Author
7	06.10.2017	Skill lab Exercise: Extempore & Problem Tree	Facilitator: Dr. Md Shahid Raza & Mr. Md. Israr Alam
8	13.10.2017	Skill lab Exercise:Force Field (Problem-Solution) & Visualizing Future	Facilitator: Dr. Md Aftab Alam, Mr. Abu Osama & Mr. Md. Israr Alam
9	18.10.2017	Guest Lecture: onHealth and Social Work Intervention	Resource Person: Dr. Renu Kapoor
10	27.10.2017	Guest Lecture: onOnline Interactive session	Resource Person: Ms. Saba Kaleem
11	03.11.2017	Skill lab Exercise:Expanding &Visual Narrative (Caste Issues)	Facilitator: Dr. Md. Aftab Alam Mr. Abu Osama
12	10.11.2017	Skill lab Exercise:Group as Vehicle &interpreting/Predicting	Facilitator: Mr. Md Israr Alam Dr. Md. Aftab Alam
13	14.11.2017	Guest Lecture: Digital Social Work	Resource Person: Prof. Abdul Matin
14	12.01.2018	Skill lab Exercise: Visualizing Future & Force Field (Problem-Solution)	Facilitator: Mr. Md. Israr Alam Dr. Md Aftab Alam
15	19.01.2018	Skill lab Exercise:Proverb Inventory & Chinese Whisper	Facilitator: Dr Md. Shahid Raza & Abu Osama
16	02.02.2018	Skill lab Exercise Role Play & Socio-gram	Facilitator: Mr. Md Israr Alam Mr. Abu Osama
17	02.02.2018	Guest Lecture: onContemporary Social Movements in India	Resource Person: Ms. Meera Sanghamitra
18	03.02.2018	International Non-violence Day	All faculty Members and students
19	7-11. 02.2018	Study TourForMSW IV Semester	Facilitator: Dr. Md. Aftab Alam
20	09.02.2018	Skill lab ExerciseCollage (Religious Identity Markers	Facilitator: Dr. Md. Shahid Raza & Mr. Abu Osama
21	16.02.2018	Skill lab ExerciseListening Questionnaire&Paraphrasing	Facilitator: Dr. Md. Shahid Raza & Dr Md Aftab Alam
22	21.02.2018	International Mother Language Day	All faculty Members and students

Sr.	Date	Particulars	Resource Person/ Author
23	23.02.2018	Skill lab Exercise Noun vs Adjective (Call Names) & Referencing	Facilitator: Dr. Md. Aftab Alam Mr. Abu Osama
24	08.03.2018	International Women's Day	All faculty Members and students
25	13.03.2018	NGO-Meet cum Exhibition	All faculty members and agency representatives
26	19- 20.03.2018	National SeminarOn Social Work and Marginalised Groups	All faculty Members and students
27	23.03.2018	Music-cum-Talk	Resource Person: Prof. Subhendu Ghosh

Details of Activities of Department of Social Work April 2017- March 2018

1. Study Tour: The Department of Social Work, Maulana Azad National Urdu University conducts study tour of MSW semester IV students every year. In the month of February 2018, students (2016-18 batch) were exposed to Department of social work, Agra University, Agra, Uttar Pradesh. The students also visited *Institute of Mental Health* and Hospital and *Ramlal Viridha Ashram* of Agra as part of study tour.

2. Students' Participation in National Integration Camp in New Delhi

A group of 10 students participated in a week long National Integration Camp organised by Department of Social Work, JMI, New Delhi from 23rd December to 31st December 2018. The students had an opportunity to interact with student and teachers from various social work departments and institutes, field practitioners and social work educators. They participated in Nukkar Natak competition and represented the University through cultural performances.

- **3. Invited Guest Lectures: 3.1**) A lecture on "Child Rights" was organized on 08.09.2017 in the department. The resource person was Mr. Ravindra Kumar Kona (Director, SOS Children Village, Hyderabad Branch). He provided a holistic understanding of children as a vulnerable group and also discussed the practical implications of child rights in Indian context.
- 3.2)A lecture on "Health and Social Work Intervention" was organized on 18.10.2017 in the department. Dr. Renu Kapoor (General Manage, Family Planning Association of India, Hyderabad Branch) was invited to speak and interact with students on "Health and Social Work Intervention". She spoke on health in general and reproductive health from gender justice angle in particular. Dr. Kapoor illustrated her organizational contribution towards ensuring reproductive and sexual rights of marginalised women.
- 3.3)An **Online Interactive session** with Students was organized on 27.10.2017 in the department. Ms. Saba Kaleem, an Australia based social work professional, interacted with MSW students and research scholars about her journey as a professional. She delivered a motivational talk to infuse students with positive energy to work hard in this profession.

- 3.4)A lecture on "Digital Social Work" was organized on 14.11.2017 in the department. Prof. Abdul Matin, Professor of Sociology, AMU, discussed the new prospects in social work in the time of technology and how technology could be a useful resource to overcome several social issues.
- 3.5)A lecture on "Contemporary Social Movements in India" was organized on 02.02.2018 in the department. Ms. Meera Sanghamitra, a social activist and human rights professional, was invited to talk on the relevance and need of social movements across the country thriving to ensure justice to marginalised communities and vulnerable groups.
- **4. NGO Meet cum Exhibition:** The NGO Meet was organised at the Department of Social Work, MANUU Campus on 13.03.2018, at 11:00 am. The program consisted of a meeting with agency supervisors followed by an exhibition by the agencies. The Registrar and the Controller of Examinations, MANUU, graced the occasion with their presence.
- **5.** Celebration of Important Days: 5.1 International Non-violence Day: The day was on 03.02.2018 in the department. The program included posters and placards demonstration, speech and poetry recitation. Teachers and students from other departments also participated in the program. On the day, the importance and philosophy of Mahatma Gandhi was highlighted by Prof. Mohd Shahid (COE, MANUU), Dr. Md Shahid Raza (HoD, Social Work), Dr. Afroz Alam (HoD, Political Science) and Dr. Faheem Akhtar (Islamic Studies).

On this occasion, the wall magazine of the department was depicted with the life and message of Mahatma Gandhi on nonviolence and peace.

- **5.2. International Mother Language Day:** International Mother Language day was observed on 21.2.2018 in the department. Students and teachers expressed their views in their mother languages followed by an address by the head, Department of Social Work.
- **5.3. International Women's Day:** The department celebrated "International women's Day" on 08.03.2018. The program was followed by speeches, extempore, poetry recitation on the theme, Quiz Competition and Skit Performance. The issues of women as a pertinent concern in social work were reflected through activities.
- **6. Music cum Talk:** A music cum talk was organized by the department on 23.03.2018 on the occasion of death anniversary of Bhagat Singh in Conference Hall, Centre for Urdu Culture Studies. Prof. Subhendu Ghosh (Head, Bio physics, University of Delhi) presented Aazadi ke Taraane from the rich legacy of Urdu-Hindi Nazams and Ghazals. Students and teachers from various departments attended this event.









Invited Guest Lectures





Study Tour



NGO Meet







International Nonviolence Day





International Women's Day





Music cum Talk

viii) DEPARTMENT OF WOMEN EDUCATION

I. Department Details:

No.	Ir	nputs	:	Details		
1.	Name of the	Department	:	Department of Women Education		
2.	Year of Esta	blishment	:		2004	
i.	PG		:	-	25	4:1
ii.	M.Phil.		:	-	08	4:2
iv.	Ph.D.,		:	-	03	1:1
5.	Names of In	terdisciplinary	:	Women's Studies is being offered to all		
	Courses			disciplines under CBCS as GET for PG and		
				UG.		
6.	Specialization	n	:	Women's Stu	ıdies	

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Prof. Shahida	Ph.D	Professor
2.	Dr. Ameena Tahseen	Ph.D	Assistant Professor
3.	Dr. Shabana Kesar	Ph.D	Assistant Professor
4.	Dr. Parveen Qamar	Ph.D	Assistant Professor

3. Faculty Strengths:

No.	Inputs		Details					
1.	Publications	Books	J	ournals	Proceedings	Documents		
		National	Nationa International			/ Reports		
			l					
		08	04	02	02			
2.	Serving in	National	International		Editorial	Any Other		
	Committees				Board			
			4	4		14		
3.	Membership	Regional	National		Internationa	Profession		
	s				l	al Bodies		
		1	2		1	1		

4. Research Details: Thrust Area of Research: Development

No	Inputs	:	Total	Details	Total Grants
i.	Faculty with on-going /	:		National	1,05,000/-
	Completed Projects			International	-
iv.	Collaborations	:	Inter-Dept'al	Inter Inst'nal	International
			4	5	-

5. Workshops / Conferences / Seminar / Symposia (Only Nos. be indicated)

Category	Oı	ganized	A	ttended
	National International		National	International
Workshops	-	-	3	-
Conference	01	-	9	03
Seminars	02	-	13	01

6. Trainings / Refresher / Orientation Courses

Category	Oı	rganized	Attended		
	National	International	National	International	
Trainings	-	-	02	-	

7. Guests Lectures / Distinguished Lectures

Category	Coordinated		Delivered	
	National International		National	International
Guest Lectures	-	-	02	-
Distinguished Lectures	-	-	08	-
Chaired Sessions			06	01

8. List of Eminent Academicians/Scientists Visited/Empanelled by the Department

No.	Academician/Scientist Name	Purpose	Date
1	Prof. Lal Das	Guest Lecture	16-11-2017
2	Dr. Azra Abidi	Guest Lecture	14-12-2017
3	Prof. Haseena Hashia	Guest Lecture	15-12-2017
4	Prof. Flavia Agnes	Guest Lecture	16-01-2018
5	Prof. Ashraf Rafi	Guest Lecture	09-02-2018
6	Prof. Rekha Pande	Guest Lecture	27-02-2018
7	Dr. Arvinder A Ansari	Guest Lecture	16-03-2018
8	Prof. Abdul Matin	Guest Lecture	16-04-2018
9	Prof. Sabiha	Guest Lecture	18-04-2018

9. List of Alumni

No.	Name of Alumnus	Year
1	Dr. Rafat Seema Khatoon	2005-06
2	Ms. Azra Sultana	2005-06
3	Dr. Rizwana Zareen	2006-07
4	Ms.Safia Jeelani	2006-07
5	Dr. Nazima Aziz	2006-07
6	Ms. Viquar Atiya	2006-07
7	Ms. Amina Tabassum	2007-09
8	Ms. Tayyaba Begum	2008-09

9	Ms. Zubeda Begum	2009-10
10	Mr. Mohd.Saif	2011-12
11	Mr. Abdullah	2011-12
12	Mr. Abdullah Mudassir	2011-12
13	Dr. Abdul Qadir Siddiqui	2011-12
14	Mr. Bilal Ahmed	2012-13
15	Dr. Nusrat Sultan	2013-14
16	Ms. Zakeera Mohhamadi	2013-14
17	Dr. Aleemullah Khan	2014-15
18	Dr. Mohd.Gulseen	2014-15
19	Ms. Rafia Naushin	2015-16
20	Mr. Tanveer Ahmad Lone	2015-16
21	Mr. Manzar Alam	2016-17
22	Mr.Abdul Qadir	2017-18
23	Ms. Reshma M Shaik	2017-18
24	Ms. Dilshad Badeghar	2017-18
25	Ms. Rasia Nayeem Hashmi	2017-18
26	Dr. Abdul Bari Naik	2017-18
27	Dr. Rizwan Hyder Rizvi	2017-18

10. Infrastructural facilities:

No.	. Infrastructure			Facilities				
1.	Physical	Class Rooms	02	Seminar Hall	Com	Staff	04	
					mon	Rooms		
2.	Academic	Reading Room	01					
3.	ICT	Internet Facility		Yes	Printers	&	Yes	
		-			Networ	k		

11. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other countries
1	PG	72%	28%	0%	0%
2	M.Phil	100%	0%	0%	0%
3	Ph.D	100%	0%	0%	0%

14. Financial – Assistance to students: Ph. D. - 1 student.

15. Statutory functionaries: Departmental Research Committee & Board of Studies

16. State of Practice(Best practices): Developed Reading Material in Urdu

17. State of Aspirations (FUTURE PLANS)

- 1. To preapare Reference/Reading material in Urdu for all the Core papers.
- 2. To introduce Women Studies through Distance mode both at UG and PG level.

18. New Programmes introduced/Academic Reformations:

- 1. Introduced Women Studies as Generic Elective in UG 5th and 6th Semesters.
- 2. Women Studies as Core Ppaer is being introduced at UG levelfrom academic year 2018-19.

20. Photographs of the Academic, Sports and Extra-Curricular Events/Activities:

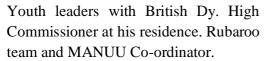




Leadership Program in collaboration with British deputy High Commission, on Agaaz-e-Baatcheet a call to initiate aconversation on interfaith. Oct, 7-9, 2017

National Conference and workshop on Gender Empowerment and sensitization.05th March, 2018







Four days Leadership Program in collaboration with Rubaroo on "Issues of Gender in today's context", 19-22 Feb, 2018

V) SCHOOL OF SCIENCES

The University established School of Sciences in the year 2006 to introduce unique educational programs of study different from human-centred subjects (Arts and Social Sciences) considering the importance of Science Education in development of nation in many areas. However, the Science discipline is considered as a basic human motivator that enable for technological advances in improving the living standards of impoverished millions.

The components of Science includes discovery of new concepts by conduct of experiments, facilitate practical observations, derive an hypothesis and make interpretation to establish a theory from knowledge sources. The main objective of the Science Programs is to turn natural curiosity of humans in creation of new knowledge that makes study of science as attractive as learning to find solutions to the problems in addressing the needs of the society. Ultimately, the Society is 'driven' by ideas and products from science and the influence of science continue to increase in all realms of human life. The school aims to impart quality education in science subjects through Urdu medium to mainstream the Urdu. The focus of the school is to inculcate scientific aptitude and research temperament among the students along with positive approach to face the challenges of the society.

The School boasts following five Departments and offer Programmes as indicated:

No.	Department Year of Establishment		Programs
1.	Mathematics	2012-13	B.Sc., M.Sc., & Ph.D.
2.	Physics	2015-16	B.Sc.,
3.	Chemistry	2015-16	B.Sc.,
4.	Botany	2015-16	B.Sc.,
5.	Zoology	2015-16	B.S., & Ph.D.

Dean of the School: Prof. Syed Najamul Hasan

i) DEPARTMENT OF MATHEMATICS

1. Department Details:

No.	Inputs			Details	
1.	Name of the Department			Mathematics	
2.	Year of Establishment		:	2011	
3.	Programs Offered	Program Type	:	: Nomenclature Intal	
i.	UG	CBCS	:	B.Sc. MPCs/MPC	30 each
ii.	PG	CBCS	:	: Mathematics 30	
iii.	Ph.D.	Non-CBCS	: Mathematics		
4.	Names of Interdisciplinary Courses			MPCs	

2. Faculty Strengths:

No.	Inputs		Details						
1.	Publications	Books	Books - Journals 09 Proceedings						
2.	Serving in Con	nmittees				Editorial Board	1		
3.		Member	ships	5		Professional Bodies	2		

3. Research Details:

No.	Inputs			Total	Details	Total
						Grants
i.	Faculty with Completed	Projects	3 :	2 MiRP;	National	2.10 lakhs
ii.	Departmental Projects	: Othe	rs: 1 St	art-up Grant	6.0 lakhs)	8.10 lakhs

4. Workshops / Conferences / Seminar / Symposia:

Category		Organized	Attended		
	National	International	National	International	
Workshops			03		
Conference			04	2	

5. Trainings Courses: 1 National Level attended

6. Guests Lectures/Distinguished Lectures: Guest Lectures delivered: 2 National Level and Chaired Sessions: 3 National Level

7. Curricular Aspects: There is a diverse group of students from different parts of the country, hence it is necessary to periodically assess the student performance and adapt the mode of delivery of knowledge and conduct special sessions for students with problems of coping up with the class; Conventional and ICT based teaching is adopted by teachers. Assignments are given to students at regular intervals to check their progress and make the education more learner-centric and students are encouraged to participate and present papers in seminars; The learning objectives of the courses taught are to train students to have a strong mathematical base and with a stress on application of mathematics to various areas such as physics, space-physics, life sciences and economics. and Adoption of beyond the Scholarly Activities

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	B.Sc. (MPC/MPCs)	2017	2018
2.	PG	M.Sc Mathematics	2017	2018

8. Infrastructural facilities:

No	No Infrastructure				Facilities						
1.	Physic	cal	Class Rooi	ms	5 Seminar Hall			01		Staff Rooms	5
2.	Acade	mic	Library&D	Digita	tal Library			esou	rces th	rough main libra	ry
3.	ICT	Com	puter Lab	1	Internet Facility			Y	Print	ers & Network	6

9. Student diversity and Progression:

Name of the Program	% of Students from the same University	from other Universities	% of Students from Universities outside State	% of Students from other countries
B.Sc. (MPC/MPCs)	nil	10	90	zero

10. Placement Details: Campus Placements - 03

11. Examinations Success Rate:

Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
B.Sc. MPCs+ Maths Honors	60	25	10	5

12. Financial Assistance to students: Ph.D MANF –1; Non NET -03.

13. Statutory functionaries of department: DRC: 02; and BoS: 01

ii) DEPARTMENT OF PHYSICS

1. Department Details:

No.	Inputs	:			Details			
1.	Name of the Department	t :	Physics					
2.	Year of Establishment	:	2014					
3.	Objective : To provide ed	ucati	on and rese	arc	h in the area of physics.	To create		
	an inquisitive environmen	it to	promote spe	ecif	ic research focus on Atn	nospheric		
	physics/space physics, the	oreti	cal physics	anc	l Cosmology/ Astrophysic	cs		
	Programs Offered	Prog	gram Type	:	Nomenclature	Intake		
i.	UG		CBCS	:	B.Sc (MPC) / (MPCs)	40 each		
ii.	Objective : To provide opportunity for training in basic and applied aspects of							
	physics; and To empower	the s	students for	car	eer prospects through ind	lependent		
	thinking with greater unde	erstar	nding of con	cep	ots in Physics and applied	physics.		
4.	Names of Interdisciplina	ry	: B.Sc (MI	PC) & B.Sc (MPCs) with			
	Courses		depart	me	nt of mathematics and Sc	chool of		
			CS & IT					
5.	Specialization: Physics- Atmospheric physics, Theoretical Physics,							
	Cosmology, Crystallograp	phy	& Bio-phys	sics	s, Astronomy, Star Form	nation &		
	Clusters							

2. Faculty Details:

No.	Name	Qualification	Designation
1.	H.Aleem Basha	PhD.(Physics)	Assoc. Professor & Head
2.	Rizwanul H.A.	Ph.D.(Physics)	Assistant Professor
3.	Priya Hasan	M.Sc.(Physics);Ph.D(Astron	Assistant Professor
		omy)	
4.	Zeenat Fatima	PhD.(Physics)	Guest Faculty

3. Faculty Strengths:

Publications	Journals: National: 03 & International: 02
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4. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	On-going / Completed Projects	:	1	National	Rs. 3.7 Lacs
ii.	Departmental Projects	:	2	UGC	Rs. 2.1 Lacs

5. Workshops / Conferences / Seminar / Symposia:

Category	0	rganized	Attended		
	National	International	National	International	
Workshops	-	-	1	-	
Conference	1		3	3	

6. Trainings / Refresher / Orientation Courses

Category		Attended – Na	ational level
Trainings	4	Refresher/Orientation	1 each
		Courses	

- 7. Guests Lectures: delivered: 1 National level
- **8. List of Alumni:** 2017 Batch; 1. Mrs. Naheeda parveen; 2. Ms. Samren fatima; 3. Mr. Shanawaz; 4. Mr. Afza l ahmad; 5. Mr. Ahmad; 6. Mr. Azhad shams; 7. Mr. Abubakar
- **9. Curricular Aspects:** PPT/OHP Teaching methods; Demonstration method; Blackboard/ Glassboard method;

10. Infrastructural facilities:

No.	o. Infrastructure					Facilities				
1.	Physic	Physical Class Rooms		3	Seminar Hall		1	Staff Rooms	2	
2.	Acade	mic	Library		Y	Y Reading Room				Y
3.	ICT	Com	puter Lab	1	Inter	net Facility	Y	Prin	iters & Network	Y
4.	Skill I	Develo	pment			Laboratory				2
5.	Sports	S	Indoor Ga	mes		Y		Out	door Games	Y

11. Student diversity and Progression:

Name of	% of Students	% of Students	% of Students	% of
the	from the same	from other	from	Students
Program	University	Universities	Universities	from other
_	-	within the State	outside State	countries
B.Sc	05	04	91	NIL

- 12. Examinations Success Rate: Results awaited.
- **13. Statutory functionaries of department:** Departmental Research Committee; and Board of Studies.

14. State of Aspirations

- To introduce M.Sc.(Physics), Research Programmes and to develop Collaborative work with research peer group;
- To set up guidance & placement cell at departmental level;
- To organize national and international seminars/conferences and workshops;
- To develop research proposals for funding; and
- To develop culture of publishing research work in journals of International and national repute.
- **15. No. of BoS / School Board Meetings:** : 4th BoS 13th April 2018.

iii) DEPARTMENT OF CHEMISTRY

1. Department Details:

No.	Inputs					Details				
1.	Name of the Department					Chemistry				
2.	Year	of Establ	lishm	ient	:	2014				
3.	Programs Offered Program Type				:	Nomenclature	Intake			
i.	UG	CBCS	: B	B.Sc. Life Sciences (BZC);B.Sc.Chemistry (Hons)						

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr. Qasimullah	Ph.D.	Assistant Professor
2.	Prof. Ali Mohammad	Ph.D.	Adjunct Professor
3.	Prof. G. Abdul Haq	Ph.D.	Guest Faculty

- **3. Faculty Strengths:** Publications: 5 in International Journals.
- 4. Research Details: Thrust Area of Research: Green Chemistry

i. Faculty Projects	:	1	National	105000
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5. Workshops/Conferences: 1 attended, National Level

6. Curricular Aspects:

Program	Title of the Course	Year of Revision	Year of Implementation
UG	B.Sc. (BZC) &Chemistry	2017	2016
	Hons.		

7. Infrastructural facilities:

No.	Infrastructure		Facilities						
1.	Physical	Class Rooms	3	Semina	r Hall	1 Staff Rooms	4		
2.	Academic	Digital Librar	Digital Library			Reading Room	-		
3.	ICT	Internet Facil	Internet Facility		Printers & Network		5		
4.	Skill Development	Laboratory	2	Instrum	entatio	n Lab	1		

8. Student diversity and Progression:

Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside State	% of Students from other countries
B.Sc.	Nil	40%	60%	Nil

9. Examinations Success Rate:

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
1	B.Sc (Honors)	33.3 %	66.7	-	=
2	B.Sc (LS)	30%	20%	30%	10%

- **10. Statutory functionaries of department:** Research Advisory Committee (RAC); Departmental Research Committee (DRC); and Board of Studies
- **11. State Of Practice (Best practices):** Five research papers in International Peer Reviewed Journals such as Journal of Planar Chromatography, Journal of Liquid Chromatography and Related Technology, Journal of Analytical Science and Technology and UGC approved Journal.
- **12. State of Aspirations:**Establishment of research labs suitable for Chemistry research and Research projects for funding; To collaborate with national and international research institutions/ Universities; Quality publications in peer reviewed journals; To make students competitive, skilled and socially relevant and To work in-line with the objectives of the University

13. No. of BoS / School Board Meetings: 1

iv) DEPARTMENT OF BOTANY

1. Department Details:

No.	Inputs			:	Details			
1.	Name of the Depart	Name of the Department			Botany			
2.	Year of Establishme	ent		:	2014			
3.	Objective: Main obj	ect	ive o	of t	he Departmer	its	is to provide Qualit	ty Education
	to the students and a	lso	to e	nco	ourage researc	h a	activities.	
	Programs Offered		P	rog	gram Type	:	Nomenclature	Intake
i.	UG				CBCS	:	B.Sc (BZC)	40
a.	Objective: .Main ob	jec	tive	of	the Departme	nts	is to provide Qual	ity Education
	to the students and a	lso	to e	nco	ourage researc	h a	activities	
5.	Names of	:	Dep	oar	tment is c	ffe	ring Environme	ntal studies
	Interdisciplinary		Inte	erd	isciplinary pa	ıре	r as a compulsory	paper for all
	Courses		undergraduate students of MANUU i.,e, B.A, B.Com					
			and B.Sc of II semester					
6.	Specialization	:	Pla	nt]	Physiology, P	lan	t Pathology, Plant	Ecology and
			Mu	sh	room Culture	an	d Technology	

2. Faculty Details:

No.	Name	Qualification	Designation		
1.	S.Maqbool Ahmed	M.Sc, PhD(Botany)	Assoc. Professor & Head		
2.	Mrs.Ira Khan	CSIR-NET	Assistant Prof		
3.	Dr.Merajul Islam Robab	M.Sc, Ph.D. PDF	Assistant Prof		

3. Faculty Strengths:

No.	Inputs	Details								
1.	Publications	Books	Journals	Proceedings	Documents /					
		National	International		Reports					
		1	2	-	-					
2.	Serving in	National	International	Editoria	al Board					
	Committees	-	=	2	-					

4. Research Details:

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty On-going/Completed	:	2	National	Rs. 5.46 Lakhs
	Projects				
ii.	Departmental Projects	:	2	UGC	Rs. 2.1 Lakhs

5. Workshops: National - Attended - 01

6. Trainings / Refresher / Orientation Courses:

Category		Atte	nded- National Level
Trainings: 1	Orientation Course	es: 2	Any Other: 1

7. Guests Lectures: Coordinated: National – 1

8. List of Alumni: 2017 batch

No. & Name of Alumnus: 12: 1. Amreen Tamanna; 2. Mubeena Begum; 3. Naif Zia; 4. Neha Kauser; 5. Nishat Naaz; 6. Rehana Begum; 7. Salma Begum; 8. Samreen Begum; 9. Shaheen Begum; 10. Summaiya Fatima; 11. Tabasum Begum; 12. Ahmadi Begum

9. CURRICULAR ASPECTS: Lecture method by using marker and white board;Through power point presentation/OHP; demo method/presentation of seminars in class rooms;Bio-visual charts method;Assignments and self test (exam) method;

No.	Program	Title of the Course	Year of Revision	Implementation Year
1.	UG	Botany	February,2016	August 2016

10. Infrastructural facilities:

No.	Infrastru	ıcture	Facilities							
1.	Physical		Class Ro	oms	3	Seminar Hall 1 Staff Rooms		Staff Rooms	2	
2.	Academi	c	Library	Library Y Reading Room				Y		
3.	ICT	Comp	uter Lab	1	Inter	net Facility	Y	P	rinters & Network	Y
4.	Skill Dev	elopme	ent			Laboratory				
5.	Sports		Indoor G	ames	,	Y Outdoor Games			Y	

11. Student diversity and Progression:

Name of the Program		from other Universities	% of Students from Universities outside the State	% of Students from other countries
B.Sc	05	04	91	NIL

- **12. Placement Details:** Students pursuing higher studies in MANUU and outside.
- 13. Examinations Success Rate: Results awaited.
- **14. Statutory functionaries of department:** DRC; & Board of Studies:
- **15. STATE of PRACTICE (Best practices):** The students and staff have planted several tree saplings during various tree plantation programmes organized by the Department; Admissions are carried out by a group of teachers and senior faculty member as a Chairman.
- **16. State of Aspirations (FUTURE PLANS):** To initiate Post Graduate program and Research in Botany; To develop Botanical Garden in the University Campus; To develop collaborative Research work; To organize national and international seminars/conferences and workshops; To develop research proposals for funding; To start Skill Enhancement diploma programs like Mushroom culture and Technology
- 17. No. of BoS / School Board Meetings: 3rdBoS on 27th July, 2017.

v) DEPARTMENT OF ZOOLOGY

1. Department Details:

No.	Inp	outs		:	Details						
1.	Name of the Department				Zoology						
2.	Year of Esta	blishme	ent	:	2014						
3.	Programs O	ffered	Pro	gra	ат Туре	:	Non	nenclature	Intake		
i.	UG	СВ	CS	:	B.Sc. (BZC)& Zoology Hons 40 each						
ii.	Ph.D.	Non-C	CBCS	:	Ph.D. Zoology 02						

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr. P.F. Rahaman	Ph.D.	Professor
2.	Dr. Parveen Jahan	Ph.D.	Associate Professor
3.	Dr. Masroor Fatima	Ph.D.	Assistant Professor
4.	Dr.Arif Ahmad	Ph.D.	Assistant Professor
5.	Dr. Syed Sayeeduddin	Ph.D.	Guest Faculty

3. Faculty Strengths:

No	Input	ts		Details					
1.	Publications	National	2	Internation	onal		5		
2.	Serving in Cor	National	3	Editoria	Editorial 3			3	
					Board			Other	
3.	Honor's / Memberships		Regional	1	National	3	Internationa		1
							1		

4. Research Details: Thrust Area of Research:

Inputs	:	Total	Details	Total Grants
Faculty with On-going / Completed	:	3	National	8.10 Lac.
Projects				

5. Workshops / Conferences / Seminar / Symposia

Category		Organized			Attended			
Conference	National	-	International	-	National	5	International	3

6. Trainings / Refresher / Orientation Courses:

Category	Oı	rganized	Attended				
	National	International	National	International			
Refresher Courses	1	-	2	-			
Any Other	-	-	3	-			

7. List of Eminent Academicians/Scientists Visited / Empaneled by the Department

No.	Academician/Scientist	Purpose	Date
	Name		
1	Dr. Athar Siddiqui, Dept. of	One day Seminar on Diabetes	14/11/2017
	Biochemistry, HCU, Hyd.	awareness	
2	Prof. Vishnupriya.S, Dept. of	2 Days Workshop on Tools &	6-7/02/2018
	Genetics, OU, Hyderabad	Techniques of Molecular	
	_	Biology & Bioinformatics	

8. CURRICULAR ASPECTS

• Adoption of beyond the Scholarly Activities

No.	Program	Title of the Course	Year of Revision	Year of
				Implementation
1.	UG	B.Sc. (BZC)/ B.Sc.	2017	2016
		Zoology Hons.		
2.	PhD	Ph.D. Zoology	2017	2016

9. Infrastructural facilities:

No.	Infrastruc	ture		Facilities						
1.	Physical	Class l	Rooms 3		Sem	inar Hall		1	Staff Rooms	4
2.	Academic		Digital	Digital Library				Yes	Reading Room	-
3.	ICT		Internet Fac		ility	Yes		Printers & Network		5
4.	Skill Development			Labo	oratory	2	Instr	umentation Lab	1	

10. Student diversity and Progression

No	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside State	% of Students from other countries
1	B.Sc.	Nil	40%	60%	Nil
2	Ph.D.	Nil	50%	50%	Nil

11. Examinations Success Rate

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
1	B.Sc (Honors)	60%	20%	20%	-
2	B.Sc (LS)	30%	20%	30%	10%

12. Financial – Assistance to students: No. of UG/PG / Doctoral Students getting financial assistance from the university: $3\ Ph.\ D.\ Scholars-Non-NET\ Fellowship$

13. Statutory functionaries of department: DRC & BoS

- **14. State of Practice:** Seven research publications were made in National and International Peer Reviewed Journals such as cancer Biomarker, Advanced Techniques in Biology & Medicine, World Journal of Oncology, and Indian Journal of Neurosciences in the year 2017-18.
- **15. State of Aspirations:** Establishment of research labs suitable for life sciences research & Research projects for funding; Collaborations with national and international research institutions/Universities; Quality publications in peer reviewed journals; To make students competitive, skilled and socially relevant; and To work in-line with the objectives of the University;
- 16. No. of BoS / School Board Meetings: One

17. Photographs of Academic & Extra-Curricular Events/Activities of Department



Release of proceedings of "Workshop on Tools & Techniques of Molecular Biology & Bioinformatics" on 6/02/2018 by Prof. Vishnupriya.S, O.U., Hyd.



Participants of hands on workshop "Tools and Techniques of Molecular Biology and Bioinformatics" from MANUU and other educational and medical institutions





Dr. Ather Habib Siddiqui, HCU delivering a lecture on the eve of **World Diabetic day** on 14/11/2017

Staff & students of Dept. of Zoology at the completion of world diabetic awareness campaign

VI) SCHOOL OF COMMERCE & BUSINESS MANAGEMENT

The University started the School of Commerce and Business Management in the year 1999 to establish standards for educational programs offered under Commerce and Management Studies and recommends for creation of Departments based on need assessment. Further, proposed the regulations for admissions, instruction and evaluation for Programs offered by various Departments.

The main objective of the School is to promote the programs that contribute trade and business community and provide scope of study, program objective and outcomes. Further, the mission is to provide quality education and impart professional training with view to building graduates of high ethical and leadership qualities. The School is currently having two Departments.

No.	Department	Year of Establishment	Programs
1.	Commerce	2015-16	B.Com. M.Com. & Ph.D.
2.	Management Studies	2004-05	MBA, M.Phil. & Ph.D.

Dean of the School: Prof. Mohammed Abdul Azeem

i) DEPARTMENT OF MANAGEMENT STUDIES

1. Department Details:

No.	Inp	outs		Details		
1.	Name of the	Department				
2.	Year of Esta	Year of Establishment : 2004				
3.	Objectives :	To provide	ind	ustry focused pedagogy in the state of	art learning	
	infrastructure	; To interfac	e v	rith industry to offer entrepreneurship and	l experiential	
	learning; To	integrate th	ne	leading edge information technology in	nto teaching,	
	learning, rea	search and co	ons	ultancy; To provide supportive environm	ent that will	
		-		to develop to their fullest potential; To cu		
	and ethical values and create awareness towards social responsibility and					
	environmental issues; To offer educational and management development					
	Programs wh	ich may deve	lop	reputed Human Resources.		
4.	Programs	Program		Nomenclature	Intake	
	Offered	Type	•		Intakt	
i.	PG	CBCS	:	Masters of Business Administration	60	
				(MBA)		
ii.	M.Phil.		:	Master of Philosophy 10		
iii.	Ph.D.,	CBCS	:	Doctor of Philosophy 05		
5.	Specialization : Financial Management; Marketing Management; &			gement; &		
				Human Resource Management.		

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr.Mohammed Abdul Azeem	MBA, PhD	Professor& Head
2.	Dr. Saneem Fatima	MBA, PhD	Professor
3.	Dr. Syed Khaja Safiuddin	M.B.A, M.Phil, Ph.D	Assistant Professor
4	Dr. Shaik Kamaruddin	M.A.,M.B.A,M.Phil, Ph.D	Assistant Professor
5	Mr. Saidalvi K	MBA, M Phil	Assistant Professor
6	Dr. Reshma Nikhat	MBA, M Phil, Ph.D	Assistant Professor
7	Dr. Md.Rashid Farooqi	MBA, PhD	Assistant Professor

3. Faculty Strengths:

No.	Inputs	ts Details						
1.	Publications	Books	National: 1		Journals	National: 15	National: 15 International: 18	
2.	2. Serving in Committees National			01	Editorial Bo	ard	01	
3.	Memberships					Professional Bo	dies: (04

4. Research Details: Thrust Area of Research:

Inputs	:	Total	Details	Total Grants
Faculty On-going/Completed Projects	:	02	Others	Rs.2,10,000/-

5. Workshops / Conferences / Seminar / Symposia:

Category	Organized		Attended		
	National International		National	International	
Workshops	-	-	01	-	
Conference		-	04	06	
Seminars	02	01	16	03	

6. Trainings / Refresher / Orientation Courses:

Category	0:	rganized	Attended		
	National International		National	International	
Trainings	-	-	03	-	
Refresher Courses	-	-	02	-	
Orientation Courses	-	-	01	-	

7. Guests Lectures / Distinguished Lectures:

Category	Coordinated		Delivered	
	National	International	National	International
Guest Lectures		-	03	-
Distinguished Lectures		-	01	-
Chaired Sessions	03	02	01	-

8. List of Eminent Academicians/Scientists Visited / Empaneled by the Department

No.	Academician/Scientist Name	Purpose	Date
1.	Prof RK Mishra, Director, IPE, Hyderabad	Visiting Professor	Feb,2018

9. CURRICULAR ASPECTS

• Adoption of beyond the Scholarly Activities

No	Program	Title of the Course	Year of Revision	Year of Implementation
1.	PG	MBA	2016	2016
2.	M.Phil	Management Studies	2016	2016
3.	PhD	Management Studies	2016	2016

10. Infrastructural facilities:

No.	Infrastructure	Facilities							
1.	Physical	Class Rooms		04	Seminar H	Iall	1	Staff Rooms	04
2.	Academic	Library Digital Library			brary		F	Reading Room	01
3.	ICT	Internet Facil	ity	Yes	}	Prin	ters	& Network	08

11. Student diversity and Progression:

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside State	% of Students from other countries
1	MBA	5	-	95	0
2	M.Phil	100	-	-	-
3	PhD	-	80	-	20

12. Placement Details:

Campus	Off Campus	Average	Highest Salary	No. of Recruiters
Placements	Placements	Salary		Visited the Campus
14	08	Rs. 15,000/-	Rs. 30,000/-	05

13. Examinations Success Rate:

	No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
(01	MBA	1	52	2	-

14. Financial Assistance to students: M.Phil-02; Ph. D.-02

15. Statutory functionaries of department: DRC & Board of Studies

16. State of Practice:

Life Skills, Managerial Etiquette and Leadership courses are introduced with practical sessions for the holistic development of the personality.

- Industry analysis course is introduced to develop analytical skills of the students . In this course students will get hands on experience.
- The department designed Entreprenuership Development Skills, Marketing and Sales, Islamic Banking and Finance courses offering for Non-MBA departments.
- Utilisation of MOOCs and SWAYAM portal as ad on course.

17. State of Aspirations:

✓ PG Diploma in Retail Management Programme is planned to launch as a Part of job orientation programme from the academic year 2018-19; The Dept is planning to have collaborations with industry for more interaction between industry and department; Industry training, consultancy and research services are in the pipeline; and Planning in collaborative research with industry.



UROOJ -2017 (Management Fest) organised by the Students of MBA.



Industrial visit of the MBA Final years students February, 2018.

18. New Programmes introduced/Academic Reformations:

✓ CBCS has been introduced and implemented during the year; & The syllabus of all the courses has been revised as per CBCS Regulations and modifications in syllabus is made as per the latest trends and current market requirements.

19. No. of BoS / School Board Meetings: 02 each

20. Photographs of Academic, Sports and Extra-Curricular Events of Department:



Internationl Seminar on "Ease of Doing Business - Challenges and The Road Ahead", organised in Collaboration with Turkish Indian Chamber of Commerce & Industry (TICCI) & Global Chamber of Commerce and Industry(GCCI) on 13/02/2018



National Seminar on "Innovations and Sustainable Growth in Business Management- Opportunities and Challenges" organised by the Department during 26-27 February, 2018.

ii) DEPARTMENT OF COMMERCE

1. Department Details:

No.	Inputs	:		De	etails				
1.	Name of the Department	:	Department of Commerce						
2.	Year of Establishment	:	2011						
3.	Objective : To Impart Commerce Education in Urdu Medium and Making the Students Globally Competitive and Employable.								
4.	Programs Offered		Program Type	:	Nomenclature	Intake			
i.	UG		Regular	40					
a.	Objective: To make students gain a thorough grounding in fundamentals of Commerce								
ii.	PG		Regular	:	M.Com	30			
b.									
iii.	Ph.D.		Regular : Ph.D. 4						
c.									

2. Faculty Details:

No	Name	Qualification	Designation
1.	Prof. Badiuddin Ahmed	M.Com., M.B.A., M.Phil., Ph.D.	Professor and Head
2.	Prof. Shakeel Ahmad	M.Com, Ph.D.	Professor
3.	Prof. N. I. Mulla	M.Com, Ph.D.	Professor
4.	Dr. Md. Sadat Shareef	M.Com, M.A, M.Phil, Ph.D	Assistant Professor

3. Faculty Strengths:

No.		Inputs					Details								
1.	Publication	ons	Jo	Journals			N	ation	al	14	International			33	
2.	Serving in	1 Con	mitte	es	Na	atior	nal	l 2 Editorial Board 12			Aı	ny Other	2		
3.	Awards	Reg	ional	1	N	atio	nal	al 1 International/ Professional Bodies			0				
															2
4.	Honor's /		Regi	iona	al	1	Natio	onal	6	Interi	nationa		5	Prof.	18
	Members	hips												Bodies	

4. Research Details: Thrust Area of Research:

No.	Inputs	•	Details	Total Grants
i.	Faculty with Completed Projects	:	National	632000

5. Workshops / Conferences / Seminar / Symposia:

Category	Organiz	ed	Attended				
Seminars	National	01	National	04	International	02	

6. Guests Lectures / Distinguished Lectures:

Category	Coc	ordinated	Delivered			
	National International		National	International		
Guest Lectures	04		03			
Distinguished Lectures	01					

7. List of Eminent Academicians/Scientists Visited/Empaneled by Department:

No.	Academician/Scientist Name	Purpose	Date
1	Prof. Mohd. Akber Ali Khan	Lecture	8 th Jan' to 30 April 2018

8. List of Alumni: 2017 Batch:

No.	Name of Alumnus								
26 St	26 Students namely: Salma Shareen; Afreen Begum; Rukhiya Tabasuum; Tamreen								
Fatim	a; Syeda Gazala; Nikhat Begum; Mohammed Minhajuddin; Sana Sultana;								
Md.V	ikaruddin; Syeda Shugufta Afreen; Hafsal M; Asma Sultana; Asma Begum;								
Ahme	ed Shaffi.C; Sameera Begum; Muhammed Unais Manathala; Muhammed Navas								
V; Al	bdul Jaleel C.K.; Reyaz Ahmad; Attaullah Niazi; Mohd.Kaleemuddin; Afreen								
Sultar	na: Afreen Fatima: Sana Sumayya: Md Ali Baha: and Syed Sadio								

9. Curricular Aspects: Adoption of beyond the Scholarly Activities

No.	Program	rogram Title of the Course Year of Revision		Year of Implementation	
1.	UG	B.Com	2017-18	2017-18	
2.	PG	M.Com	2017-18	2017-18	
3.	PhD	Ph.D (Commerce)	2017-18	2017-18	

10. Infrastructural facilities:

No.	Infrastructure	Facilities						
1.	Physical	Class Rooms		3		Staff Rooms	1	
2.	Academic	Library -		Digital Library	-	Reading Room	-	
3.	ICT	Internet Facility 3 Printers & Network				ork	3	

11. Student diversity and Progression:

N	Name of the	% of	% of Students	% of Students	% of
0	Program	Students	from other	from	Students
		from same	Universities	Universities	from other
		University	within the State	outside State	countries
1	B. Com		33%	66%	
2	M.Com		95%	05%	
3	Ph.D. (Comm.)	33%	67%		

12. Placement Details:

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
05	16	12000	20000	03

13. Examinations Success Rate:

No	Name of the	% of Students Passed with	% of Students Passed with	% of Students Passed with	% of Students
	Program	Distinction / A	First Class / A	Second Class /	Passed with
		Grade	Grade	B+ & B	Pass Class / C
				Grade	& D Grade
1	M.Com	38.46%	61.53%		

14. Financial Assistance to students: 03 Ph.D. scholars- Non Net fellowship

15. Statutory functionaries of department: DRC/BoS

16. State of Practice

- The department is undertaking research work in advanced and specialised areas of commerce such as Venture Capital, Lease Financing etc.
- The strudents of Pst Graduate course are encouraged to participate in projects and trainings in reputed organizations.
- The students are trained for seminars and group discussions.
- The department actively does counselling and metoring.

17. State of Aspirations: 'The department aspires to

• Start a new course in the field of Commerce i.e. Post Graduate Diploma in Islamic Banking and Finance (PGDIBF); To organize an international conference in the next academic year; To introduce Commerce Laboratory, Commerce Library and Start smart Class Room; Introduce Computer Lab with Accounting Packages and related softwares

18. New Programmes introduced/Academic Reformations: Introduced Ph.D. (Commerce) from 2017-18

19. No. of BoS / School Board Meetings: BoS: 1; School Board: 1

Photographs of the Academic, Sports and Extra-Curricular Events/Activities of the 20. Department.





Inaugral session of National Seminar on GST and Digital Economy held on 22 & 23/03/2018

Release of journal in the National Seminar



National Seminar on GST and Digial Economy



Prof. M.L. Saikumar (former Dean IPE) delivering lecture





Educational Tour to Mysore and Banglore Students of B.Com participating in Indoor games

VII) SCHOOL OF MASS COMMUNICATION & JOURNALISM

The University created the School of Mass Communication and Journalism in the year 1999 to establish standards for educational programs offered under Commerce and Management Studies and also recommends for creation of Departments. Further propose the regulations for admissions, instruction and evaluation for Programs offered by various Departments. The School is currently having only one Department.

The Objective of the School is to train the Quality Professionals in the field of Mass Communication and Journalism based on Maulana Abul Kalam Azad's legacy for ethos and richly laced journalistic expression. The program provides professional training in the ever expanding field of Media in Urdu medium. The main aim of the Program is to produce professionals who are well trained and well equipped to cope up with emerging challenges in the field of Print and Electronic Media.

No	Department	Year of Establishment	Programs
1.	Mass Communication & Journalism	2004-05	MA (JMC), M.Phil. & Ph.D.

Dean of the School: Prof. Ehtesham Ahmad Khan

i) DEPARTMENT OF MASS COMMUNICATION & JOURNALISM

1. Department Details:

N o.	Inputs	:	Details					
1.	Name of the Department	:	Mass Communica	Mass Communication & Journalism				
2.	Year of Establishment	:	2004					
3.	Programs Offered		Program Type	:	Nomenclature	Intake		
i.	PG	C	BCS	:	M.A. (JMC)	15		
ii.	Ph.D	C	BCS : Ph.D (JMC) 1			1		
4.	Specialization	:	Mass Communication & Journalism					

2. Faculty Details:

No.	Name	Qualification		Designation
1.	Prof. Ehtesham	ntesham 1. Masters in JMC, 2. Dip. in Journalism;		Professor
	Ahmad Khan	3. MA (Pol.Sc.); 4. Ph.D (M CJ)		
2.	Mr. Mohd. Mustafa MA MCJ, M. Phil, Ph.D Pursuing		Associate	
	Ali			Professor
3.	Dr. Mohammad	: Mohammad Bachelor of Journalism; Master of Asso		ciate Professor
	Fariyad	Journalism; Ph.D (MCJ)		

4	Mr. Syed Hussain	Masters in Mass Communication &	Assistant Professor
	Abbas Rizvi	Journalism; Ph.D. (Pursuing)	
5	Dr. Meraj Ahmad	MA(JMC); Ph.D	Assistant Professor
	Mubarki		
6	Mr. Meraj Ahmad	Masters in JMC, NET	Assistant Professor
7	Mr. Mohd Tahir	MJMC (Masters in Journalism &	Assistant Professor
	Qureshi	Mass Communication), NET	

3. Faculty Strengths:

No.	Inputs		Details						
1.	Publications	Journals	National	1	Internationa	1	Documents /		
					1		Reports- attached		
2.	Serving in Co	mmittees	mittees National		nternational		Any Other		
			-	-			1		

4. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going /	:	1	National	1,05,000
	Completed Projects			International	
iii.	Consultancy Projects	:	1	Government	60,000/-

5. Workshops / Conferences / Seminar / Symposia: National Level Conference -1

6. Guests Lectures / Distinguished Lectures:

Category	Co	ordinated	Delivered		
	National	International	National	International	
Guest Lectures	1	-	-	-	
Chaired Sessions	1	-	-	-	

8. List of Eminent Academicians/Scientists Visited / Empaneled by Department:

No.	Academician/Scientist Name	Purpose	Date
1	Lt. Gen. Zameer Uddin Shah	Guest Lecture	15.11.2017
2.	Mr. Zia Us Salam	Guest Lecture	06.02.2018
3.	Mr. Bal Mukund Sinha	Guest Lecture	02.02.2018
4.	Ms. Farhat Rizvi	Guest Lecture	02.02.2018
5.	Ms Hina Zubair	Guest Lecture	27.02.2018
6.	Mr. S. Q R Ilyas	Guest Lecture	12.02.2018
7.	Mr. Masoom Moradabadi	Guest Lecture	12.02.2018
8.	Mr. Baldev Bhai Sharma	Guest Lecture	03.10.2018
9.	Mr.Syed Basharath Ali	Guest Lecture	28.09.2017
10.	Mr. Swapan Das Gupta	Extension Lecture	10.03.2018
11.	Mr. Satish Jacob	Guest Lecture	07.03.2018

9. List of Alumni: 2017 Batch

No.	Name of Alumnus							
12 S	tudents namely; Ms. Rukhsar Anjum; Mr. Qurra	atul Haque; Mr. Amir Rashid;						
Mr. N	Mr. Md Quasim; Mr. Shaheen Jamali; Mr. Rizwan Shafi Wani; Mr. Shamim Ahmad							
Mr. Ahmad Sharjeel Pasha; Mr. Moiz Basha; Ms. Tahayyat Kulsoom; Mr. Md Ahsan Khan;								
Mr. A	Ajmal Ali Khan							

10. Curricular Aspects:

• Need, Gap and Trend Assessment for Curriculum Design and Development:

The syllabus of the M.A (MCJ) course has been revised at regular intervals and updated as per the feedback from the media industry, senior working journalists and eminent academicians. This has allowed the Department to shape the syllabus as per the need of the news and entertainment industry. The trend is towards a more balanced approach and optimum mix of theoretical knowledge and practical exposure. As part of this initiative the Department has recently added a paper on Graphics and Animations with hands on training.

• Teaching – Learning methods adopted by the Faculty:

The faculty members have adopted a diverse approach to the classroom teaching method. This ranges from the use of PowerPoint presentations as an integral part of the classroom teaching process to compulsory film /documentary viewing every week. This has enabled the students to know the vast and underexplored reservoir of Indian cinematic heritage. Besides the department arranges Tutorials which are scheduled every week so as to enable the students to develop well honed communication & presentations skills. Besides, to enable the students to understand the workings of the media organizations in real life situations, students are taken for field visits both within the city and outside. This has helped the students to understand the pressures under which the journalist and the media in general operate.

• Learning Objectives and Outcome's based Curriculum:

The learning objectives and outcome based curriculum has been adopted in 2017. Each paper in the syllabus adopted in 2017 explicitly outlines what it intends to impart to the students, and the knowledge students will gain as their learning outcomes. This allows students to plan their studies beforehand in a structured manner.

• Adoption of beyond the Scholarly Activities:

As part of the department's initiate to widen the horizon of the students beyond scholarly activities, the department organizes dynamic Workshops on a range of themes. Students exchange their ideas with invited guests in a free and interactive environment.

No.	Program	Title of the Course	Year of Revision	Year of
				Implementation
1.	PG	M.A (JMC)	2018	
2.	Ph.D	Ph.D. (JMC)	2018	

11. Infrastructural facilities:

No.	Infrastructure			Facilities				
1.	Physical	Class Rooms	2	Seminar Hall	1	Staff Rooms	6	
2.	Academic	Library	1	-		Reading Room	1	
3.	ICT	Computer	1	Internet	1	Printers &	9	
		Lab		Facility		Network		
4.	Skill Development			Laboratory	2	Workshop	1	

12. Student diversity and Progression:

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside State	% of Students from other countries
1	MA(JM C)	-	33%	66%	NIL
2	Ph.D	-		100%	NIL

13. Placement Details:

Campus	Off Campus	Average	Highest Salary	No. of Recruiters
Placements	Placements	Salary		Visited the Campus
1		16,000		1

14. Examinations Success Rate:

Name of	% of Students	% of	% of Students	% of Students
the	Passed with	Students	Passed with	Passed with Pass
Program	Distinction /	Passed with	Second Class /	Class / C & D
	A ⁺ Grade	First Class /	B+ & B Grade	Grade
	12 01000	A Grade		
M.A. (JMC) 9%	73%	18%	-

- 15. Financial -Financial Assistance to students: 07 Ph.D Non-Net Fellowship
- 16. Statutory functionaries of Department: DRC, BoS and School Board;

17. State of Practice:

The Department established a Departmental Library with the help of philanthropist who have who have donated books. A number of books have been donated by Late Prof. Yousuf Kamal, a retired professor of the Department of Geology, OU, Hyderabad.

The Departmenthas been also established "Rafia and Manzur-ul-Amin Memorabilia", where many books and archival material of Late Prof. Manzur-ul-Amin and Late Ms.Rafia Manzur-ul-Amin was donated by Mrs. (Dr.) Zishan Samiuddin and Mrs. Farozan Warsi.

"Cafeteria"

The Department also established a Cafeteria for its students to utilize it for creative thinking /debates/drama activities during leisure time. The Alumni students of the Department has donated generously to amenities like furniture's etc. In future the Department would like to equip and enrich the Cafeteria with all gadgets like guitar, piano, harmonium, drum, sitar, table etc to familiarize the students for basic understanding of the music with the help of the Alumni students. The students of Department have presented a stage play title "Laal Basta" on 25th October, 2017 which was directed by Mr. Meraj Ahmad, Assistant Professor, Dept. of MCJ.

"Rafia and Manzurul Amin Memorial Scholarship"

Mrs.(Dr.) Zishan Samiuddin and Mrs. Farozan Warsi, the daughters of Late Prof. Manzur-ul-Amin has established 'Annual Merit with Need Based Competitive Scholarship' by donating Rs. 1,00,000/- (Rupees One Lakh) through endowment fund of the University in the name ''Rafia and Manzurul Amin Memorial Scholarship''. This Scholarship will be given to two (02) students of M.A (JMC) annually from the academic year 2019-2020. The students will be selected by the Departmental Committee to get the benefit of tuition fee reimbursement against the interest incurred through the fixed deposit.

18. State of Aspirations:

The Department intends to launch UG course from academic year 2018-19, so that students have the option of enrolling for Communication courses at the B.A. (Hons.) JMC level. Besides as part of emplyment generation, the department also plans to launch a One Year Diploma course in Graphics and Animation with pratcial training after 10+2. The Department has included 'Health Journalism' as one of The Discpline Specific Paper in UG and PG course, which has been introduced in collaboration with UNICEF.

19. No. of BOS Meeting: 01, School Board Meetings: 01

20. Photographs of Academic, Sports and Extra-Curricular Events of Department



Mr. Baldev Bhai Sharma, Chairman, National Book Trust, Hyderabad delivering Lecture on 03rd October, 2018 organized by Department of MCJ





Mr. Zia Us Salam, Sr Deputy Editor, The Hindu, New Delhi delivering Lecture on 6/2/2018 organized by Department of MCJ.



Ms. Farhat Rizvi, Sr Journalist & Colunmist, New Delhi delivering the Lecture on 2/2/2018 organized by Department of MCJ.



Mr. Bal Mukund Sinha, Sr Journalist, New Delhi delivering the Lecture on 2/2/2018 organized by Department of MCJ.



Ms. Hina Zubair, Journalist & News Anchor, Hyd. delivering the Anchoring Techniques to students of M. A. (JMC) on 27/02/2018



Mr. S. Q. R. Ilyas, Member, All India Muslim Personal Law Board, Delhi & Mr. Masoom Muradabadi, Editor, Jadeed Khabar, Delhi interacting with students of M.A.(JMC) on 12/02/2018



Students of MCJ staged a Urdu play titled "Laal Basta" on 25/10/2017 directed & produced by Mr. Meraj Ahmad, Assistant Professor, Dept. of MCJ.

VIII) SCHOOL OF EDUCATION & TRAINING

The University created the School of Education and Training in the year 2006 to establish standards for educational programs offered under Teacher Education and recommends for creation of Departments. Further, proposed the regulations for admissions, instruction and evaluation for Programs offered by various Departments.

The School has only one Department of Education and Training. The School expanded Teacher Education Programs based on the recommendations of Planning Commission Working Group on National Mission on Education by establishing eight constituent Colleges of Teacher Education in different parts of the country at Srinagar (J&K), Darbhanga (Bihar), Bhopal (MP), Sambhal (UP), Asansol (WB), Aurangabad (MS), Bidar (Karnataka) and Nuh (Haryana) offering B.Ed. Programs. M.Ed. program is offered at three Colleges of Teacher Education at Srinagar (J&K), Darbhanga (Bihar) and Bhopal (MP). The objective of the School of Education and Training is to prepare standards and practice of professional ethics in addition to training the teachers for the elementary, secondary and senior secondary schools and develop the professional expertise for teacher–educators. Further promotes the network of Colleges of Teacher Education spread across the country.

No.	Department	Establishment Year	Programs		
1.	Education & Trng.	2001-02	D.Ed. B.Ed. M.Ed. M.Phil. & Ph.D.		

Dean of the School: Prof. Fatima Begum

i) DEPARTMENT OF EDUCATION AND TRAINING

1. Department Details:

No.	Inputs			:			Details			
1.	Name of the I	Departmen	t	:	Department of E	Department of Education and Training				
2.	Year of Estab	lishment		:	2001					
3.	Programs Off	fered]	Program Type	:	Nomenclature Inta			
i.	Diploma						D.El.Ed.	100		
ii.	UG		CBCS		:	B.Ed.	100			
iii.	. PG					:	M.Ed.	50		
iv.	M.Phil.				: M.Phil. Education			10		
v.	Ph.D.	Non-CB	CS	:			Ph.D. Education	12		
4.	1. Names of Interdisciplinary Courses Courses					g & Learning; Self Psychology; Human Val				
5.	Specialization :				I.Ed. Elementary; M.Ed. Secondary					

2. Faculty Strengths:

No	Inputs		Details							
1.	Public-	Bo	oks	Jour	nals	Proceeding	s Documen			
	ations						ts/			
							Reports			
		National	Inter-	National	Inter-					
			national		national					
		5	4	12	7	5	2			
2.	Serving in	Nati	ional	International		Editorial	Any			
	Committees					Board	Other			
		í	3	-		10	13			
3.	Awards	Regi	ional	National Inte		ernational	Professional			
							Bodies			
		-		1		1	1			
4.	Honor's /	Regional		National Inte		ernational	Professional			
	Membershi						Bodies			
	ps	-	1	8			3			

3. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going /	:	2*	National	1,00,000/- each
	Completed Projects			International	

4. Workshops / Conferences / Seminar / Symposia:

Category	(Organized	Attended			
	National	International	National	International		
Workshops	1	-	2	3		
Conference	3	-	38	11		
Seminars	2	-	15	8		

5. Trainings / Refresher / Orientation Courses:

Category	Oı	rganized	Attended			
	National	International	National	International		
Trainings	-	-	1	-		
Refresher Courses	2	-	1	-		
Orientation Courses	-	-	2	-		
Any Other	-	-	3	-		

6. Guests Lectures / Distinguished Lectures

Category	Coc	ordinated	Delivered			
	National	National International		International		
Guest Lectures	-	-	5	-		
Distinguished Lectures	2	-	8	-		
Chaired Sessions	2	-	-	-		

7. List of Eminent Academicians/Scientists Visited / Empaneled by the Department

No.	Academician/Scientist Name	Purpose	Date		
1.	Prof. K. Sudheer Reddy, O.U.	M.Ed. Viva Voce	24 & 25/042017		
2.	Prof. Furqan Qamar, AIU, Delhi	2 Days National Workshop	08.03.2018		
3.	Prof. Najma Akhtar, NIEPA	2 Days National Workshop	09.03.2018		
4.	Prof. K. Sudheer Reddy, O.U.		09.03.2018		
5.	Prof. A. Ramakrishna, O.U.	BoS Meeting	18.07.2018		
6.	Prof. V. Sudhakar, IFLU	DRC Meeting	31.10.2018		

8. CURRICULAR ASPECTS

• Adoption of beyond the Scholarly Activities

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	Diploma	D.El.Ed	2018	2018-19
2.	UG	B.Ed.	2018	2018-19
3.	PG	M.Ed.	2018	2018-19
4.	PhD	Ph.D. Education	2017	2017-18

9. Infrastructural facilities: Are available as per NCTE Norms

No.	Infrastructure		Facilities								
1.	Physical	Class Rooms	Staff Rooms								
2.	Academic	Library	Digital Library	Reading Room							
3.	ICT	Computer Lab	Internet Facility	Printers & Network							
4.	Skill	Laboratory	Workshop	Instrumentation							
	Development			Lab							
5.	Sports	Indoor Games		Outdoor Games							

10. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	her from Sities Universities		
1.	D.El.Ed.	20%	40%	40%	NIL	
2.	B.Ed.	15%	5%	80%	NIL	
3.	M.Ed.	80%	5%	15%	NIL	
4.	Ph.D.	80%	5%	15%	NIL	

11. Placement Details - The Department has began to collect the data from the Alumni with the help of google form. As on today 271 responded have been received. The graphical representation is shown at Annexure - I:

12. Competitive Examinations Success Rate - Not available Students cleared - National / State / University Level Tests

- 13. Financial Assistance to students: 05 Ph. D ScholarsNon-NET Fellowship
- 14. Statutory functionaries of department: DRC, BOS, & School Board

15. State of Practice

- The M.Ed. and Ph.D. students conduct research in the field of Education which contributes to generating new knowledge, basic and applied;
- The staff members are awarded with research projects, and encouraged to publish research based articles in renowned Journals;
- The Ph.D. students published research based articles in renowned Journals;
- The staff members presented papers at various national and international conferences and seminars:
- The Ph.D. and M.Ed. students presented papers at various national and international conferences and seminars and Mentoring of Students

16. State of Aspirations:

- Upgrading the existing all class rooms into tech-enabled digitalized classrooms
- Organising a National Conference
- Organising Research methodology workshops for Ph.D. and M.Ed. students
- Ensuring 100% enrolment of students in at least one MOOC course.
- Continued to organize Educational Exhibition and Science Fair.
- Continue to visit Educationally significant field trips

17. New Programmes introduced/Academic Reformations:

- Revised the M.Phil and Ph.D. Syllabi
- Offering Generic elective courses for students of other departments
- Teaching and Learning; Self Development Post-graduate level
- Health Psychology; Human Values and Ethics-I Under-graduate level

Human Values and Ethics-II

18.No. of BoS / School Board Meetings: - 2 BoS & 01 School Board.

19. Photographs of the Academic, Sports and Extra-Curricular Events/Activities of the Department





Two Day National Conference held on 8th& 9th March, 2018









i) COLLEGE OF TEACHER EDUCATION, DARBHANGA

Brief report of College of Teacher Education, Darbhanga

The College of Teacher Education, Darbhanga (Bihar) is a constituent college of Maulana Azad National Urdu University, Hyderabad and presently situated at Ilyasashraf Nagar, Chandan Patti Village. This is one of the premier colleges of teacher education in and around the State of Bihar. This college started with modest beginning in the year 2007 to meet the ever increasing demand of Urdu medium teachers at secondary and higher secondary levels in Bihar in particular and the nation as a whole .It has attached Urdu Medium CBSE Higher Secondary, Kamran MANUU, Model School.

During these 10 years of journey it has phenomenal record of growth and development as well as placement especially in government schools. Almost from every pass out batch a quite good number of students qualified the Teacher Eligibility Test (TET) conducted by the states. Moreover, the students of this college have qualified even the toughest examination of Central Teacher Eligibility Test (TET) whose pass percentage is merely 60% at national level. This benchmark is continuously on the raise and expected to get more number of CTET qualified students in future due to the mutual efforts put by the teachers and students. Although, this college has recently started the post graduate M.Ed programme, on an average 5 to 10 students crack the National Eligibility Test (NET) in Education due to the competitive ethos and conducive atmosphere created and supported by the sincere and dedicated faculties.

In nut shell, the college has developed a niche for the education which undoubtedly helpful in preparing professionals under the guidance and supervision of the faculties. The college keeps its focus on the vision and mission of the University. Since the establishment of the college, many students have successfully placed in various government schools of Bihar, Uttar Pradesh, Jharkhand, West Bengal, Haryana, Andhra Pradesh, Telangana, Madhya Pradesh and Delhi by clearing the competitive examinations of the various State Boards and commissions. Many of them have succeeded in getting admission in the Department of education in some of the reputed universities of the country like Aligarh Muslim University, Banaras Hindu University, Jawahar Lal Nehru University, Delhi University, Hyderabad University, Jamia Millia Islamia and many central and state universities. As the Teacher Eligibility Test is mandatory for teaching jobs in schools for the last few years, almost 60% of our students have cleared the TET test conducted by various states and CTET. Many passed out of this college student are pursuing Ph.D (Education) from different Universities of India. A few students are also working as Teacher Educators in different colleges of Bihar and Uttar Pradesh.

The College of Teacher Education, Darbhanga envisions creating 'a community of excellent secondary Schools teachers and teacher educators - rooted in best tradition and well equipped for the bright future'. The mission of the CTE is Capacity Building Knowledge Creation. Innovative Practices and keeping abreast with latest information in Teacher Education through Urdu Medium. College of Teacher Education works closely with the Urdu speaking milieu and evolves strategies to empower the same by imparting qualitative, affordable, modern education at different levels and helps to make major contribution to the field of education, teacher education and doctoral programmes. The CTE offers Bachelor of Education (B.Ed), Master of Education

(M.Ed) and Doctor of Philosophy (Ph.D) programs through Urdu medium at MANUU, CTE Darbhanga as per the NCTE Acts, Rules, Recognitions, Norms, Standards, Guidelines and Procedures, 2014.

- **Vision:** Preparation Excellent Secondary Schools Teachers, Teacher Educators and produce quality research work in Education.
- **Mission:** Emphasize on the functional relationship between knowledge generation, theory development and effective practice through Urdu medium;
- **Objectives**: The College of Teacher Education endeavours to:
- o Promote academic excellence and strive to provide quality education through Urdu medium.
- o Develop a research orientation among student teachers and teacher educators to promote research in the field of Education.
- o Monitor theory as well as practical works of student teachers including projects and action research.
- o Provide higher education especially teacher education focused on skills and oriented towards productive employment opportunities.
- o To transform students into knowledge workers so that they would take up teaching professions as a career and thus help the society and the nation.

Sr. No.	Program	Total Students	Un- reserved	OBC	SC/ST/PWD	Female	Male
1	B.Ed.2016- 18	78	31	47	01	17	61
2	B.Ed.2017- 19	79	26	52	05	17	61
3	M.Ed.2016- 18	38	21	17	00	12	26
4	M.Ed. 2017-19	39	13	26	02	09	30
5	Ph.D. (Education)	04	02	02	00	02	02

Following is the list of Successful students of CTE, Darbhanga in 2017

01	Md.Tauqeer, Asst.Prof., Saint Joeshp Teachers Training College, Samastipur							
02	MdAsjad Ali, Asst.Professor, Al-Hasan Teachers Training College, Samastipur							
03	ShaguftaPerween, Asst Prof., Al-Hasan Teachers Training College, Samastipur							
04	MdSajid, Asst. Professor, Zakir Hussain Teachers Training College, Darbhanga							
05	MdKalam Hussain, Asst Prof., Zakir Hussain TTC, Darbhanga							
06	Md.Sajid Reza, Asst Professor, Oriental College of Education, Darbhanga							
07	Miss AsranaParween, Asst Professor, Oriental College of Education, Darbhanga							
08	Mr.AquilAzhar,Asst. Professor, L.N.M College of Business Management							
	(CTE),BRA Bihar University, Muzaffarpur							
09	Mr.Md.Shamsh TabrejAlam, Asst. Prof.,MANUU, CTE, Darbhanga							
10	Md.Jamshed, Asst.Professor, East & West Teacher's Training College, Saharsa							
11	Md. Najmul Hasan Ariz, Asst.Prof. Islamia Teacher's Trng. College,							
	Phulwarisharif							

1. Department Details:

No.	Inputs			Details							
1.	Name of the	Department	:	MANUU, CTE, I	DA]	RBHANAGA					
2.	Year of Establishment			2007							
4.	Programs Offered]	Program Type	:	Nomenclature	Intake				
i.	UG			gular	:	B.Ed.	100				
a.	Objective	To Prepare seco	To Prepare secondary school teachers								
ii.	PG	Regular	Regular			M.Ed.	50				
b.	Objective	To prepare tead	cher	for teacher education	on						
iv.	Ph.D.,	Regular	Regular			Ph.D.(Edn.)	04				
d.	Objective	To promote and	d fac	ilitate research in t	eac	her education					
5.	Specialization		:	Teacher Education							

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Prof.Md.Faiz Ahmad	M.A (Urdu, Hist, Eng), M.Ed,	Professor & Principal
		Ph.D (Edn.),	
2.	Dr.Shafayat Ahmad	M.A (Eco.),M.Ed.,M.Phil, Ph.D	Assistant Professor
		(Edn.)	
3.	Dr. Zafar Iqbal Zaidi	M.Sc.(Math),M.Ed., Ph.D	Assistant Professor
		(Education)	
4.	Dr. Aftab Ahmad	M.A (Geography),M.Ed.,Ph.D	Assistant Professor
	Ansari	(Edn.)	
5.	Mr. Chand Ansari	M.A (English), M.Ed. UGC-NET	Assistant Professor
6.	Dr. Fakhruddin Ali	M.A (Urdu, History), M.Ed,	Assistant Professor
	Ahmad	Ph.D (Edn.)	
7.	Dr. Bakhteyar	M.A (Eco.), M.Ed, M.Phil. Ph.D	Assistant Professor
	Ahmad	(Edn.)	
8.	Mr. Md.	M. Com. M. Ed., UGC-NET	Guest Faculty
	S.TabrejAlam		
9.	Md. Akhtar Raza	M.A(History), M.Ed. Ph. D.	Guest Faculty
		(Edn.)	

3. Faculty Strengths (only numbers may be indicated):

No.	Inputs		Details									
1.	Publications	Books	1	Jou	rnals	Na	tional	7	Internati	onal	1	
2.	Serving in Committees]	Vatio	onal	2	Edi	toria	al Board	3	
3.	Honor's /Men	mberships Regio		nal	3	3 National		4 P	Professional Boo		dies	2

4. Workshops: Attended National Level-3 / **Seminar:** National -2; International -2

5. Trainings / Refresher / Orientation Courses:

Category	Ot	rganized	Attended			
	National	National International		International		
Trainings			2			
Refresher Courses	01		01			

6. Guests Lectures: Delivered National Level – 4

7. List of Eminent Academicians/Scientists Visited/Empanelled:

No.	Academician/Scientist Name	Purpose	Date
01	Dr.Wasay Zafar,Ex Dean, Edn., PU, Patna	Extension Lecture	16.10.2017
02	Intellectual meet	Sir Syed Day	17.10.2017
03	Mr.Hasan Kamal, Renowned poet	Intellectual meet	30.03.2018

8. List of Alumni: 2017 batch

No.	Name of Alumnus
01	Md.Tauqeer, Asst. Prof., Saint Joeshp Teachers Training College, Samastipur
02	Md Asjad Ali, Asst. Professor, Al-Hasan Teachers Training College, Samastipur
03	Shagufta Perween, Asst Prof., Al-Hasan Teachers Training College, Samastipur
04	Md Sajid, Asst. Professor, Zakir Hussain Teachers Training College, Darbhanga
05	Md Kalam Hussain, Asst Professor, Zakir Hussain TTC, Darbhanga
06	Md.Sajid Reza, Asst Professor, Oriental College of Education, Darbhanga
07	Miss Asrana Parween, Asst Professor, Oriental College of Education, Darbhanga
08	Mr.Aquil Azhar, Asst. Professor, L.N.Mishra College of Business Management
	(CTE) ,BRA Bihar University, Muzaffarpur
09	Mr.Md.Shamsh Tabrej Alam, Asst. Prof., MANUU, CTE, Darbhanga
10	Md.Jamshed, Asst.Professor, East & West Teacher's Training College, Saharsa
11	Md. Najmul Hasan Ariz, Asst.Proessor Islamia TTC, Phulwarisharif, Patna

9. CURRICULAR ASPECTS

Continuous Evaluation Process; Lecture, Discussion, Project method and Constructive approach: Learning Objectives and Outcome's based Curriculum- Since the establishment of the college, many students have successfully placed in various government schools of Bihar, Uttar Pradesh, Jharkhand, West Bengal, Haryana, Andhra Pradesh, Telangana, Madhya Pradesh and Delhi by clearing the competitive examinations of the various State Boards and commissions. As the Teacher Eligibility Test is mandatory for teaching jobs in schools for the last few years, almost 60% of our students have cleared the TET test conducted by various states and CTET. Many passed out of this college student are pursuing Ph.D (Education) from different Universities of India. A few students are also working as Teacher Educators in different colleges of Bihar and Uttar Pradesh.

Adoption of beyond the Scholarly Activities

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	All papers of B.Ed.	2015	2015
2.	PG	All papers of M.Ed.	2015	2015

10. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other countries
01	B.Ed. (78)	6.41% (5)	87.17%(68)	6.41%(5)	
02	M.Ed.(38)	44.73% (17)	50% (19)	5.27% (2)	
03	Ph.D.(5)	60% (3)	20% (1)	20% (1)	

11. Placement Details

Campus	Off Campus	Average	Highest Salary	No. of Recruiters
Placements	Placements	Salary		Visited the Campus
15		15000.00	25000.00	03

- 12. Financial Assistance to students: 02 Non-Net, 01 JRF
- 13. Statutory functionaries of department: DRC, & BoS.
- 14. State of Aspirations (Future Plans)-To introduce D.El.Ed
- 15. Photographs of the Academic, Sports and Extra-Curricular Events/Activities:





Swach Bharat Programme

ii) COLLEGE OF TEACHER EDUCATION, BIDAR

1. Department Details:

No.	Inp	outs	:	: Details						
1.	Name of the	Department	:	MANUU- Co	MANUU- College of Teacher Education, Bidar					
2.	Year of Establishment			2015	2015 (13-05-2015)					
3.	Objective			To prepare the teachers for the Nation wide						
4.	Programs Offered		Program Type		:	Nomenclature	Intake			
i.	UG			CBCS	:	B.Ed	50			
a.	Objective	To prepare th	To prepare the Quality teachers for the Nation							

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr. Sadaquat	B.A. (Hons.) Geo., Eco., English Literature	Assoc.
	Ali Khan	M.A.(Geography) M. Phil., Ph. D.(P. Edu)	Professor,
			Principal I/C
2.	Dr. D. Vishwa	M.Ed.,TESOL, PGDTS, M.A.,Ph.D.	Asst. Professor
	Prasad		
3.	Dr. Mohd Talib	MA(His., English, Urdu), M. Ed. M. Phil.,	Asst. Professor
	Ather Ansari	Ph. D.(Edn)	
4	Dr. Bondu Raju	M.Sc.(Maths), M.Ed., M.Phill, Ph.D. (Edu)	Asst. Professor
5	Mr. B.R.	M.A(Hist), M.Sc. (Geog), M.Ed., M. Phil.,	Asst. Professor
	Rangannavar	UGC-NET, K-SET	
6	Mr. Naveen	M.Sc.(Zoology) M. Ed	Asst. Professor
	Kumar.M		
7	Mr. Shaikh	M.A.(Eng.) M.Ed., NET(Edu), D.S.M.	Asst. Professor
	Irfan Jamil		
8	Dr. Hina Hasan	MSc. M. Ed, NET, Ph.D	Asst. Professor

3. Faculty Strengths:

No.	Inputs		Details							
1.	Publications	Books			Journals			Procee	di	
		National	Interna	International		National	I	nternational	ngs	
		13	04	04				11	01	
2.	Serving in Co	mmittees	Editorial	Boa	ırd	04		Any Other	03	
3.	Awards		Professional Bodies							
4.	Honor's / Mei	nberships	National	4	Inte	ernational	4	Professional	Bodies	3

4. Workshops / Conferences / Seminar / Symposia:

Category	Organized			Attended
	National	International	National	International
Workshops	-		05	
Conference			04	07
Seminars			03	02

- **5. Orientation Courses:** Attended National Level 1
- **6. Guests Lectures / Distinguished Lectures:** Delivered National Level Guest Lectures 17; Distinguished Lectures 3; and Chaired Sessions: 2.

7. Curricular Aspects

• Adoption of beyond the Scholarly Activities

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	UG	B.Ed	NCTE 2014	2015

8. Infrastructural facilities:

No.	Infrast	ructure	;			ities			
1.	Physica	ıl (Class Roo	ms	3	Seminar Hall	1	Staff Rooms	3
2.	Academic Library		1		R	eading Room	1		
3.	ICT	Comp	uter Lab	1	Internet Facility		Internet Facility 4 Prin		2

9. Student diversity and Progression:

No.	Name of the	% of	% of Students	% of Students	% of
	Program	Students	from other	from	Students
		from same	Universities within	Universities	from other
		University	State	outside State	countries
1	B.Ed 2015-17	4.3	2.2	93.5	00
2	B.Ed 2016-18	00	22.2	77.8	00

iii) COLLEGE OF TEACHER EDUCATION, NUH

1. Department Details:

No.	Inputs		:	Details				
1.	Name of the Department		: CTE. Nuh	CTE. Nuh				
2.	Year of Establishment		: 2015	2015				
4.	Programs Offered		Program Type	:	Nomenclature	Intake		
i.	UG		CBCS	:	B.Ed.	50		
5.	Specialization	:	B.Ed (Urdu)Innovative Course of Secondary Level					

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Prof. Adam Paul P.	M.sc (Z), M.A(Eng., Psy, J.M) M.Ed. M.Phil, Ph.D	Prof.& Principal
2.	Dr. Ansarul Hassan	M.Sc (Zoology), M.Ed Ph.D (Edcation),	Assistant Prof
3.	Dr. Mozaffar Islam	M.A (History), M.Ed., M. Phil., Ph.D.	Assistant Prof
4	Dr. Meenu Dev	MA, M.Ed, Ph.D.	Assistant Prof
5	MsRahat Hayat	M.A.(His.) M.Ed. NET(Edn.),M.Phil. (Edn.),	Assistant Prof
6	Dr. pooja Tyagi	MSc.(Physics), M.Ed, Ph.D.)	Assistant Prof
7	Ms. Pooja Singh	M.A (Hindi) ,M.Ed NET (Edn.)	Assistant Prof
8	Dr. Mohd. Trique	M.Sc (Math), M.Ed ,M. Phil ,Ph.D.	Assistant Prof

3. Faculty Strengths:

No.	Inputs		Details						
1.	Publications	Natio	onal	Books	4	Journals	11	Proceedings	4
2.	Serving in C	ommittees	tional	1	Editorial Bo	ard	02		
3.	Awards	Region	Regional		National			Internation	al
		01				-			

4. Research Details: Thrust Area of Research:

No.	Inputs	• •	Total	Details	Total Grants
i.	Faculty with Completed Projects	:		National	105000

5. Workshops / Conferences / Seminar / Symposia:

Category		Attended					
	National	International					
Workshops	03	Nil					
Conference	Nil	01					
Seminars	16	05					

6. Refresher / Orientation Courses: Attended – National Level: 2 each

7. Guests Lectures: Delivered National Level:5; Distinguished Lectures-2

8. Infrastructural facilities:

No. Infrastructure			Facilities				
1.	Physical	Class Rooms	03	Seminar Hall	01	Staff Rooms	2
2.	Academic	Library		01	Readir	ng Room	1
3.	ICT	Computer Lab		01	Printer	s & Network	1
4.	Sports	Indoor Games		yes	Outdo	or Games	Y

9. Student diversity and Progression:

No	Name of the Program	% of Students from the same University	% of Students from other Universities within State	% of Students from Universities outside State	% of Students from other countries
1.	B.Ed	4%	4%	92%	None

10. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary
Nil	15	Rs. 25,000/-	Rs. 30,000/-

11. Examinations Success Rate:

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
1.	B.Ed	Nil	100	Nil	Nil

12. Competitive Examinations Success Rate: UCET: 5 & Others: 8

13. Statutory functionaries of department: DRC & BoS

14. State of Aspirations (future plans)

- ➤ Intoduction of M.Ed.Program.
- > Upgraduation of Computer Lab.and other facilities at the institution.

15.No. of BoS / School Board Meetings: 2

vi) MANUU MODEL SCHOOL, HYDERABAD

I. Department Details:

Depai	artificiti Details.						
No.	Inp	outs	:	Deta	ils		
1.	Name of the	Department	:	MANUU Model School, H	Iyderabad		
2.	Year of Esta	blishment	:	2007	2007		
3.	Objective		:	To impart Education in Socio Economically			
				weaker sections in Urdu La	anguage.		
4.	Programs	Program	:	Nomenclature	Intake		
	Offered	Type					
	Primary	CBCS		I to V	80 per class		
	secondary			VI to X	40 per stream		
	and Sr.			XI & XII			
	Secondary			Science & Arts Stream			

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr. Kafil Ahmad	M.A, M.Ed., M.Phil., Ph.D	Principal
2.	Ms.Meraj Begum	B.Com, M.A(English), B.Ed	PGT (English)
3.	Ms.Maimoona Begum	M.Sc (Zoology), APTET,B.Ed	PGT (Biology)
		M.Sc (Botany)	
4.	Ms. Nafees unnisa	M.A (Economcs), M.A	PGT (Economics)
	Begum	(Pol.Science), B.Ed, APTET	
5.	Ms. Nafees unnisa	M.A (Economics)	TGT(Social)
	Begum	B.A. B.Ed	
6.	Mr.Hasan Bin Ali	M.Sc (Maths), B.Ed M.Ed	PGT(Maths)
7.	Ms.Syeda Naheed Anjum	M.Sc (Applied Elect.), B.Ed	PGT (Physics)
8.	Mr.Mohd Naheed Hasan	M.A (Urdu), B.Ed, M.Phil	PGT (Urdu)
9.	Ms.Salma Zareen	M.A (History) B.Ed, M.Phil,	PGT (History)
10.	Mr.S.M.Rabban Ahmad	M.Sc (Chemistry) B.Ed	PGT (Chemistry)
11.	Mr.Sammaiah Seelothu	B.Tech (IT), M.Tech.(C. Sc.)	PGT (Com. Sc.)
12.	Mr.Md.Waseemuddin	M.Sc (Genetics), APSLET,	PGT (Bio Tech)
		NET	
13.	Kurnool Johny Prasad	M.Sc (GI), B.Ed, M.A (Eng.)	PGT(Geography)
14.	Mr.Ashraf Ali Khan	M.A (Hindi), B.Ed	PGT (Hindi)
15.	Mr. Muktar Ahmed	M.A (Sociology), M.PEd	TGT(PET)
16.	Ms. Roohi Gazala	M.A M.EdC & T(ITI)	TGT(Craft)
17.	Dr. Syed Fathulla B	M.A. M.Phil, Ph.D NET, B.Ed	TGT(Urdu)
18.	Ms. Masarrath Sultana	B.Sc, B.Ed, M.Sc.(Botany)	TGT(Science)
	ivis. iviasaitatti Sultaita	M.A.(Eng.)	
19.	Ms. A.R. Shereen H.	B.Sc, B.Ed	TGT(Maths)
20.	Mr. Mohammed Fayyaz	B.Sc, M.Ed, APSLET (Edu), NET)	TGT(Maths)

21.	Ms. Syeda Tahseen	M.A ,B.Ed	TGT(Urdu)
	A.		
22.	Sk.Khaja Banu	B.Sc, B.Ed. B.P.Ed	TGT (PET)
23.	Mr.Sandip Adhar C.	M.A, B.Ed M.Ed, M.Phil, NET	TGT(Hindi)
	Wit.Sandip Adital C.	(Hindi)	
24.	Mr.Akhtar Raza	B.A,B.Ed, M.Ed M.A, CTET, NET	(TGT SS)
	WII.AKIIIai Kaza	(JRF)	
25.	Swad Hagabafiya	B.Sc,D.Ed,M.A(Urdu), B.Ed	TGT-Yoga
	Syed Usqahafiya	Dip.inyoga	
26.	G.Mohammed Althaf	M.A, Bed	TGT-English
27.	Ms. K Asia Tahseen	M.A. B.EdSET (Urdu)	HM/TGT
	A.		
28.	Mr.Syed Samiullah H.	M.A, D.Ed, APTET	PRT
29.	Mr.M.A.Jinnah Khan	M.A (History), D.Ed, B.Ed, APTET,	PRT
	Pathan	CTET	
30.	Mr. Ather Mohiuddn	B.Sc, B.Ed	PRT
31.	Ms. Kauser Salma	D.Ed , B.Sc	PRT
32.	Mr. Sk.Md.Idris	M.A M.Phil (History) B.Ed	PRT
	Ahmed		
33.	Ms. Azra Rasheed	D.Ed. M.Sc	PRT
34.	Ms. Hajera Sultana	Inter.D.Ed, B.A, CTET, APTET	PRT
35.	Ms. Shahana Sultana	Inter.D.Ed	PRT
36.	Ms. Shahanaz	Inter.D.Ed, CTET	PRT
	Sulthana		
37.	Ms. Zeba Maheen	B.Sc , D.Ed, APTET	PRT
38.	Mr. Mohd. Zahed	B.Sc, D.Ed	PRT
39.	Ms. Sadia Rahman	B.Sc. D.Ed, B.Ed	PRT
40.	Ms. Syyeda Nusrat	M.A (Eng), D.Ed, B.Ed, MS.CIT	PRT
	Fatima		
41.	Ms.Siddiqua Begum	B.A, D.Ed, B.Ed, CTET	PRT
42.	Shaik Mohammed	B.E Computers Science & Eng.	Systems
	Zahid		Analyst
	•		•

3. Seminar: Attended National Level: 2 International Level: 2

4. Distinguished Lectures: National Level: 2

5. Infrastructural facilities:

No.	Infrastructure	Facilities						
1.	Physical	Class Rooms 24 Seminar H		Hall	1	Staff Rooms	2	
2.	Academic	Library 1		Digital L	ibrary	-	Reading Room	-
3.	ICT	Computer Lab		1			Printers & Network	3
4.	Skill Developmen	t	Laboratory 04		Workshop		1	
5.	Sports	Indoor Games		01		•	Outdoor Games	1

6. Examinations Success Rate:

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade
1.	X	39.06	45.3	15.6
2	XII	6	70	

7. Photographs of the Academic, Sports and Extra-Curricular Events/Activities





Independence day Celebration 2017







Inter School Zonal Level Tournament

v) MANUU MODEL SCHOOL, DARBHANGA

Year of Establishment: Kamran MANUU Model School, Darbhanga is established in 2007 with intake of 320 students affiliated to CBSE New Delhi.

Human Resource: Human resource in terms of teaching and non-teaching staff comprises of Principal with twenty seven teachers on regular basis (10 PGT, 08 TGT, 06 PRT, 01 HM, 01 Art & Craft, 01 PET), and nine teachers on contractual basis (03 PGT, 04 TGT, 07 PRT) and five non-teaching members (01 Office Assistant, 01 UDC, 01 LDC, 01 Lab Attendant, 01 Office Attendant) on full time basis and two library staff (01 Librarian and 01 Library Assistant). **Infrastructure:** The school, is functioning in a, Kamran MANUU Model School building, efforts have been made to cater to the needs of the teachers and students to a great extent.

Library: Library is the nerve centre of any educational institution and keeping this point in view, it has not been upgraded on repeated requests to cater to the needs of the teachers and the students. School library procured only 30,000 text books and having 2,000 reference books, magazines and dictionaries. **Science Lab:** Science lab has also not been established as per the requirements of CBSE curriculum. It has not been sufficiently equipped with the necessary material which includes scientific apparatus, chemicals, models and charts that can be made available to students as and when required. **Medical Inspection Room:** Medical inspection room as been established but remain futile due to not appointment of Medical staff. **Achievements:**Received appreciation letter from HRD minister Smt. Simrati Irani for the school outstanding performance.

vi) MANUU MODEL SCHOOL, NUH, MEWAT

Date of Establishment: MANUU Model School, Mewat is established in September, 2006 at Nuh, Mewat, Haryana to provide quality education through Urdu Medium. There is a Library facility available in the Model School and the total number of books in Library is about 200. The School has a playground. The MANUU Model School, Nuh is one of the popular school within Nuh. Model School teachers concentrate on student's growth in line with the affiliated school board curriculum helping each individual in their educational success.

1. Department Details:

No.	Inputs	:	Details		
1.	Name of the Department	:	MANUU Model School; Nuh		
2.	Year of Establishment	:	2009		
3.	Name of the Programme	:	Programme type Intake		
	1 ST TO 10 TH CBSE	:	CBCS-CBSE Affiliated	40 each	

2. Faculty Details:

No	Name	Qualification	Designation
1.	Mohd. Arshad Khan	M.A. (History) & B.Ed.	Principal
2.	Parvez Khan	M.A. Political Science, B.Ed.	PGT Pol. Sc.
3.	Jitendra Kumar	M.A. Hindi, M.Phil, B.ed., Hindi,	TGT Hindi
	Nawariya	BJMC,MSW, &MSW,	
4.	Ashid Khan	BP.Ed,M.A.Soc., PGDip.Sp.Olympics	TGT Phy. Edn.
5.	Waseem Akhtar	BP. Ed, MTA, M.A. (Phy.Edu.)	TGT Phy. Edn.
6.	M.A.Rahim Khan	M.Sc. (Mathematics) M.Ed.	Head Master
7.	Afzal Hussain Islam	D.Ed,B.Ed Sp., M.A.UrduM.S.W.	PRT
8.	Gulzaar	D.Ed, B.A. B.Ed. M.A. History,	PRT
9.	Amatul Azeem	D.Ed., B.Sc, B.ed.(Pursuing)	PRT
10.	S. Mumtaz Begum	D.Ed. B.sc, B.Ed. (Pursuing)	PRT
11.	Mohammed Yousuf	D.Ed, B.Ed. M.sc Bot.M.A. Urdu	PRT
12.	Najma Begum	D.Ed. M.A. Pol. Sci.	PRT
13.	P. Kr. Mahawar	D.Ed. B.A.(Pursuing)	PRT
14.	Huzoor Ahmad	D.Ed. B.A	PRT
15.	Khadiza Khatoon	D.Ed. B.com	PRT
16.	Farhad Jahan	D.Ed. B.com, M.A. (Hindi)	PRT
17.	Tasleem Fatima	D.Ed, BA, B.Ed,	PRT
18.	Shehnaz Khan	D.Ed, BA	PRT
19.	Najeeb Akhtar	B.A., B.Ed., ETE, CTET	PRT

3. Examinations Success Rate:

No	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade
1	10 th Class	1	8	27

4. Photographs of Academic, Sports and Extra-Curricular Events/Activities.





Maulana Azad Day Celebrations – 2017

IX) SCHOOL OF COMPUTER SCIENCE & INFORMATION TECHNOLOGY

The University created the School of Computer Science and Information Technology in the year 2006 to establish standards for educational programs offered under Sciences and also recommends for creation of Departments. Further propose the regulations for admissions, instruction and evaluation for Programs offered by various Departments. The School is currently having one Department.

The main objective of the School is to provide a mix of courses with a truly interdisciplinary grouping of subjects that contributes produce skilled manpower of the highest quality, comparable to the very best in the World.

No.	Department	Year of Establishment	Programs
1.	Computer Science &	2011 12	B.Tech. M.Tech. MCA
	Information Technology	2011-12	& Ph.D.

Dean of the School: Prof. Abdul Wahid

i) COMPUTER SCIENCE & INFORMATION TECHNOLOGY

I. Department Details:

	T THEIR DETA					. •7			
No.	Inp	outs	:		Details				
1.	Name of the	Department	:	Department of C	Computer S	science & Information			
				Technology					
2.	Year of Esta	blishment	:	2011-12					
3.	Objective: To impart quality education in the field of Computer Science and								
	Information;	Technology w	ith	rapidly evolving	technolog	gy and continuous need for			
	innovation;	To produce	ski	lled professional	s to cate	er the need of Software			
	professionals	and practition	one	rs as per the loc	al need &	global standards; and To			
	provide stud	ent-centric en	viro	onment conduciv	e to lear	ning opportunities through			
	industrial inte	ernships, projec	et b	ased/research bas	ed learning				
4.	Programs	Program	:	Nomenclature	Intake	Student – Teacher Ratio			
	Offered	Type							
i.	UG	CBCS	:	B.Tech (CS)	60	1:20			
a.	Objective: T	o prepare the s	tud	ents to undertake	careers in	volving innovation and			
	problem solv	ing using comp	outa	ational techniques	and techn	ologies, or to undertake			
	advanced stu	dies for researc	ch c	areers and to take	up Entrep	reneurship.			
ii.	PG	CBCS		MCA	30	1:20			
				M.Tech (CS)	18	1:20			
b.	Objective: T	o impart the qu	ıali	ty education with	awareness	in latest tools, techniques			
	and technolog	gy and soft skil	lls 1	for competence in	the moder	n world & to develop over-			
	all personality of the student.								
	To provide value-based education to enable the students to make a meaningful								
	contribution to society and the community								
iii.	M.Phil.	· ·	:	NA					
iv.	Ph.D.,	Non-CBCS	:	Ph.D (CS)	05	1:4			
iv.	Ph.D.,	Non-CBCS	:	Ph.D (CS)	05	1:4			

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	5.	Specialization	:	CS&IT

2. Faculty Details:

Sl.No	Name	Qualification	Designation
1	Prof. Abdul Wahid	Ph.D	Professor
2	Dr. Pradeep Kumar	Ph.D	Associate Professor
3	Ms. T. Arundhathi	M.Tech.	Assistant Professor
4	Dr. Alimuddin	Ph.D	Assistant Professor
5	Dr. Bonthu Kotaiah	Ph.D	Assistant Professor
6	Dr. Khaleel Ahmad	Ph.D	Assistant Professor
7	Ms. Khaleda Afroaz	M.Tech.	Assistant Professor
8	Ms Afrah Fathima	M.Tech.	Assistant Professor
9	Mr.Ahmad Talha Siddiqui	M.Tech.	Assistant Professor
10	Mr.Mohd Omar	M.Tech.	Assistant Professor
11	Mr Mohd Rafeeq	M.Tech.	Assistant Professor
12	Dr.Muqeem Ahmed	Ph.D	Assistant Professor
13	Mr. Mohammad Islam	M.Tech.	Assistant Professor
14	Mr.Jameel Ahamed	M.Tech.	Assistant Professor
15	Mrs. Geeta Pattun	M.Tech.	Assistant Professor
16	Mr.Mohatesham Pasha Quadri	M.Tech.	Assistant Professor

3. Faculty Strengths:

No.	Inputs		Details						
1.	Publications	Books		Jour	rnals	Proceedings	Documents		
		Nationa l	Interna tional	Nationa l	Interna tional		/ Reports		
		01	02	01	11	26			
2.	Serving in Committees	National		International		Editorial Board	Any Other		
				02		05			
3.	Awards	Regi	Regional		ional	Internationa l	Profession al Bodies		
4.	Honor's / Membershi	Regional		National		Internationa l	Profession al Bodies		
	ps		A.D.	02	-	07	03		

4. Research Details: Thrust Area of Research:

No ·	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going /	:	05	National	5,25000/-
	Completed Projects			International	

5. Workshops / Conferences / Seminar / Symposia (Only Nos. be indicated)

Category	Org	anized	Attended		
	National International		National	International	
Workshops			09		
Conference	05	01	18	01	
Seminars			04		
Symposia					

6. Trainings / Refresher / Orientation Courses (Only Nos. be indicated)

Category	Oı	ganized	Attended		
	National International		National	International	
Trainings			02		
Refresher Courses	1		08		
Orientation Courses			1		
Any Other					

7. Guests Lectures / Distinguished Lectures (Only Nos. be indicated)

Category	Coc	ordinated	Delivered		
	National International		National	International	
Guest Lectures	03	01			
Distinguished Lectures			5		
Chaired Sessions	01		01		

8. List of Eminent Academicians / Scientists Visited / Empaneled by the Department

No.	Academician/Scientist Name	Purpose	Date
1.	Professor Omar Ramahi, Dept. of	Delivered a lecture in Deptt.	Nov.', 2017
	E&CE, University of Waterloo,	of CS&IT	
	Canada		
2.	Prof. R. S. Nirjar,	Chief Guest in National	17 th March,
	Former Chairman, AICTE.	Conference of CSIT	2018
3.	Prof. Khurram Mustafa, Dept. of	Keynote Address for	17 th March,
	CS&IT, JMI, Delhi	Conference	2018
4.	Prof. Abdul Qayyum Ansari,	Technical Talk in	17 th March,
	Faculty of Engineering, JMI	Conference	2018
5.	Dr. A Ashok, IAS,	Chief Guest for Valedictory	18 th March,
	Commissioner & Secretary (TS)	in Conference	2018
6.	Prof. P R K Murthy, Rtd.	School Board	24 th
	Professor, HUC, Hyd.		February,
			2018
7.	Prof. A. Govardhan, Professor,	Board of Studies	7 th Nov.,
	JNTU, Hyd		2017
8.	Dr. Salman A Moiz, Associate	Board of Studies	7 th Nov.,
	Professor, HCU		2017

9. List of Alumni (Annexure-I)

10. CURRICULAR ASPECTS

- Bridging the gap and trend Assessment for Curriculum Design and Development
- CBCS based curriculum Teaching Learning methods adopted by the Faculty
- Learning Objectives and Outcome's based Curriculum

No.	Program	Title of the Course	Year of Revision	Year of
				Implementation
1.	UG	B.Tech	2017	2018
2.	PG	=	-	-
3.	PhD	-	-	-

11. Infrastructural facilities:

No.	Infrastructure	Facilities					
1.	Physical	Class	5	Seminar Hall	1	Staff	09
		Rooms				Rooms	
2.	Academic	Library	1	Digital	-	Reading	01
				Library		Room	
3.	ICT	Computer	3	Internet	1	Printers	21
		Lab		Facility	GB	&Network	
4.	Skill	Laboratory	1	Workshop	0	Instrumenta	1
	Development					tion Lab	
5.	Sports	Indoor University Level			Outdoor	Y	
		Games facility			Games		

12. Student diversity and Progression

No.	Name of the Program	% of Students from the same University	% of Students from other Universities within the State	% of Students from Universities outside the State	% of Students from other countries
1	Ph.D	20%		60%	20%
2	M.Tech	40%		60%	
3	MCA			100%	
4	B.Tech			100%	

13. Examinations Success Rate

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
1	MCA	7%	86%	7%	
2	M.Tech.	27%	73%		
3	B.Tech	11%	87%	2%	

14. Competitive Examinations Success Rate: GATE04

15. Financial Assistance to students: PhD=02

16. Statutory functionaries of department: Departmental Committee: 15; Departmental

Research Committee: 01; Research Advisory Committee: 01

17. STATE of PRACTICE (Best practices)

- Highlight the contributions of the department in generating new knowledge, basic or applied
- Department of CS&IT continues to lead the students in terms of excellence by giving innovative teaching in Computer Science and Information Technology.
- To be able to work in groups and appreciate the dynamic and collaborative nature of problem solving;
- To be equipped with thorough understanding of the development process of software including design, implementation, documentation, and testing;
- To appreciate the role that computers play in society and to be able to direct the use of technology in a beneficial way and to solve new problems in specific domain and to address the societal issues for the larger benefit of human being.

18. State of Aspirations (FUTURE PLANS)

- To develop close relationship (MoUs) with software industries and Technical Institution/Universities of national reputes for providing practical exposure to the students through summer training, seminar, workshops and special lectures\conferences.
- > To conduct and encourage research in emerging areas of Information Technology and Digitization.
- ➤ To initiate Research Plans after getting the sanction of Research Centre.
- > To offer a unique educational experience that will produce highly competent, dedicated and mature professionals, able to cope with the challenges of ever-changing technical and business environment of the IT world
- > Conducting of International events like FDP, Workshops and short term courses
- 19. New Programmes introduced/Academic Reformations: Nil
- 20. No. of BoS / School Board Meetings: School Board: 01; BoS: 01

ii) POLYTECHNIC, HYDERABAD

I. Department Details:

No.	Inp	outs	:	Details				
1.	Name of the Department			MANUU Polyte	MANUU Polytechnic Hyderabad			
2.	Year of Establishment			2008				
3.	Objective:To	impart Techn	ica	l and Vocational Education through Urdu as a				
	medium							
4.	Programs Program			Nomenclature	Intake	Student – Teacher		
	Offered	Offered Type				Ratio		
i.	UG	CBCS	:	Polytechnic	720	1:20		

2. Faculty Details:

No. Name Qualification Designation 1. Dr. M. Yousuf Khan Ph.D Principal 2. Dr. Arshia Azam Ph.D Associate Professor-ECE 3. Mrs. Hajira Fatima M.E. Assistant Professor-ECE 4. Mrs. Ismat Fatima M.Tech, MBA Assistant Professor-ECE 5. Mrs. Safia Shaik M.Tech Assistant Professor-ECE 6. Mrs. Nida Yasmeen M.E. Assistant Professor-ECE 7. Dr. P. Sarath Chandra M.A., M.Phil, Ph.D Assistant Professor-Chemistry 8. Mrs. Abdul Mujeeb M.Sc. PGT-Physics 9. Mr. Abdul Mujeeb M.Sc. PGT-Physics 10. Dr. Z. Abdul Rahim Ph.D Associate Professor-Civil 11. Mr. Mirza V. Ali Baig M.Tech Assistant Professor-Civil 12. Mr. A.M.S. Hasan Qadri M.Tech Assistant Professor-Civil 13. Mr. Zeenat Ara M.Tech Assistant Professor-Civil 14. Mr. Apal Khan M.Tech Assistant Professor-Civi	Faculty	Details:		
2.Dr. Arshia AzamPh.DAssociate Professor-ECE3.Mrs. Hajira FatimaM.E.Assistant Professor-ECE4.Mrs. Ismat FatimaM.Tech, MBAAssistant Professor-ECE5.Mrs. Safia ShaikM.TechAssistant Professor-ECE6.Mrs. Nida YasmeenM.E.Assistant Professor-ECE7.Dr. P. Sarath ChandraM.A., M.Phil, Ph.DAssistant Professor-English8.Mrs. Abida MurtuzaM.Sc, M.Phil.Assistant Professor-Chemistry9.Mr. Abdul MujeebM.Sc.PGT-Physics10.Dr. Z. Abdul RahimPh.DAssociate Professor-Civil11.Mr. Mirza V. Ali BaigM.TechAssistant Professor-Civil12.Mr. A.M.S. Hasan QadriM.TechAssistant Professor-Civil13.Mr. Zeenat AraM.TechAssistant Professor-Civil14.Mr. M. Abdul HafeeezM.E.Assistant Professor-Civil15.Mr. Iqbal KhanM.TechAssistant Professor-Civil16.Mr. Mohammed ZakwanM.TechAssistant Professor-Civil17.Mr. Syed Arfath AhmedM.TechAssistant Professor-CSE18.Mr. Firoz PashaM.TechAssistant Professor-CSE20.Mr. Mujahid Pasha SyedM.TechAssistant Professor-CSE21.Mr. Ch. Mutyala RaoM.TechAssistant Professor-IT22.Mr. Syed Hamid QuadriM.TechAssistant Professor-IT23.Mr. Mohd YousufM.TechAssistant Professor-IT24.Mr. Khal	No.		Qualification	Designation
3.Mrs. Hajira FatimaM.E.Assistant Professor-ECE4.Mrs. Ismat FatimaM.Tech, MBAAssistant Professor-ECE5.Mrs. Safia ShaikM.TechAssistant Professor-ECE6.Mrs. Nida YasmeenM.E.Assistant Professor-ECE7.Dr. P. Sarath ChandraM.A., M.Phil, Ph.DAssistant Professor-ECE8.Mrs. Abida MurtuzaM.Sc. M.Phil.Assistant Professor-Chemistry9.Mr. Abdul MujeebM.Sc.PGT-Physics10.Dr. Z. Abdul RahimPh.DAssociate Professor-Civil11.Mr. Mirza V. Ali BaigM.TechAssistant Professor-Civil12.Mr. A.M.S. Hasan QadriM.TechAssistant Professor-Civil13.Mr. Zeenat AraM.TechAssistant Professor-Civil14.Mr. M. Abdul HafeeezM.E.Assistant Professor-Civil15.Mr. Iqbal KhanM.TechAssistant Professor-Civil16.Mr. Mohammed ZakwanM.TechAssistant Professor-Civil17.Mr. Syed Arfath AhmedM.TechAssistant Professor-CSE18.Mr. S. M. Fazalul HaqueM.TechAssistant Professor-CSE19.Mr. Firoz PashaM.TechAssistant Professor-CSE20.Mr. Mujahid Pasha SyedM.TechAssistant Professor-IT21.Mr. Ch. Mutyala RaoM.TechAssistant Professor-IT22.Mr. Saiyay JaleelM.TechAssistant Professor-IT23.Mr. Mohd YousufM.TechAssistant Professor-IT24.Mr. Kh		Dr. M. Yousuf Khan	Ph.D	1
4.Mrs. Ismat FatimaM.Tech, MBAAssistant Professor-ECE5.Mrs. Safia ShaikM.TechAssistant Professor-ECE6.Mrs. Nida YasmeenM.E.Assistant Professor-ECE7.Dr. P. Sarath ChandraM.A., M.Phil, Ph.DAssistant Professor-English8.Mrs. Abida MurtuzaM.Sc, M.Phil.Assistant Professor-Chemistry9.Mr. Abdul MujeebM.Sc.PGT-Physics10.Dr. Z. Abdul RahimPh.DAssociate Professor-Civil11.Mr. Mirza V. Ali BaigM.TechAssistant Professor-Civil12.Mr. A.M.S. Hasan QadriM.TechAssistant Professor-Civil13.Mr. Zeenat AraM.TechAssistant Professor-Civil14.Mr. M. Abdul HafeeezM.E.Assistant Professor-Civil15.Mr. Iqbal KhanM.TechAssistant Professor-Civil16.Mr. Mohammed ZakwanM.TechAssistant Professor-CSE18.Mr. S. M. Fazalul HaqueM.TechAssistant Professor-CSE19.Mr. Firoz PashaM.TechAssistant Professor-CSE20.Mr. Mujahid Pasha SyedM.TechAssistant Professor-CSE21.Mr. Ch. Mutyala RaoM.TechAssistant Professor-IT22.Mr. Shajay JaleelM.TechAssistant Professor-IT23.Mr. Ch. Mutyala RaoM.TechAssistant Professor-IT24.Mr. Shaleel Ur RahmanM.PhilGuest Faculty-Physics25.Mr. Syed Hamid QuadriM.TechGuest Faculty-CSE26.M	2.	Dr. Arshia Azam	Ph.D	Associate Professor-ECE
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22.Mrs. Asiya JaleelM.TechAssistant Professor-IT23.Mr. Mohd YousufM.TechAssistant Professor-IT24.Mr. Khaleel Ur RahmanM.PhilGuest Faculty- Physics25.Mr. Syed Hamid QuadriM.TechGuest Faculty-ECE26.Mr. Md Azhar HussainM.TechGuest Faculty-IT27.Mr. M. Imran KhanM.TechGuest Faculty-CSE28.Mr. Shoeb Ahmed KhanM.TechGuest Faculty-CSE29.Mr. Gulam JeelaniM.ScGuest Faculty-Mathematics30.Mr. Madiha TabassumM.ScGuest Faculty-Mathematics31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil	20.	Mr. Mujahid Pasha Syed	M.Tech	Assistant Professor-CSE
23.Mr. Mohd YousufM.TechAssistant Professor-IT24.Mr. Khaleel Ur RahmanM.PhilGuest Faculty-Physics25.Mr. Syed Hamid QuadriM.TechGuest Faculty-ECE26.Mr. Md Azhar HussainM.TechGuest Faculty-IT27.Mr. M. Imran KhanM.TechGuest Faculty-CSE28.Mr. Shoeb Ahmed KhanM.TechGuest Faculty-CSE29.Mr. Gulam JeelaniM.ScGuest Faculty-Mathematics30.Mr. Madiha TabassumM.ScGuest Faculty-Mathematics31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil	21.	Mr. Ch. Mutyala Rao	M.Tech	Assistant Professor-IT
24.Mr. Khaleel Ur RahmanM.PhilGuest Faculty- Physics25.Mr. Syed Hamid QuadriM.TechGuest Faculty-ECE26.Mr. Md Azhar HussainM.TechGuest Faculty-IT27.Mr. M. Imran KhanM.TechGuest Faculty-CSE28.Mr. Shoeb Ahmed KhanM.TechGuest Faculty-CSE29.Mr. Gulam JeelaniM.ScGuest Faculty-Mathematics30.Mr. Madiha TabassumM.ScGuest Faculty-Mathematics31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil	22.	, and the second	M.Tech	Assistant Professor-IT
25.Mr. Syed Hamid QuadriM.TechGuest Faculty-ECE26.Mr. Md Azhar HussainM.TechGuest Faculty-IT27.Mr. M. Imran KhanM.TechGuest Faculty-CSE28.Mr. Shoeb Ahmed KhanM.TechGuest Faculty-CSE29.Mr. Gulam JeelaniM.ScGuest Faculty-Mathematics30.Mr. Madiha TabassumM.ScGuest Faculty-Mathematics31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil	23.	Mr. Mohd Yousuf	M.Tech	Assistant Professor-IT
26.Mr. Md Azhar HussainM.TechGuest Faculty-IT27.Mr. M. Imran KhanM.TechGuest Faculty-CSE28.Mr. Shoeb Ahmed KhanM.TechGuest Faculty-CSE29.Mr. Gulam JeelaniM.ScGuest Faculty-Mathematics30.Mr. Madiha TabassumM.ScGuest Faculty-Mathematics31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil	24.	Mr. Khaleel Ur Rahman	M.Phil	Guest Faculty- Physics
27.Mr. M. Imran KhanM.TechGuest Faculty-CSE28.Mr. Shoeb Ahmed KhanM.TechGuest Faculty-CSE29.Mr. Gulam JeelaniM.ScGuest Faculty-Mathematics30.Mr. Madiha TabassumM.ScGuest Faculty-Mathematics31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil				, and the second
28.Mr. Shoeb Ahmed KhanM.TechGuest Faculty-CSE29.Mr. Gulam JeelaniM.ScGuest Faculty-Mathematics30.Mr. Madiha TabassumM.ScGuest Faculty-Mathematics31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil		Mr. Md Azhar Hussain	M.Tech	Guest Faculty-IT
29.Mr. Gulam JeelaniM.ScGuest Faculty-Mathematics30.Mr. Madiha TabassumM.ScGuest Faculty-Mathematics31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil				Guest Faculty-CSE
30.Mr. Madiha TabassumM.ScGuest Faculty-Mathematics31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil		Mr. Shoeb Ahmed Khan	M.Tech	· ·
31.Mrs. Shaheda BegumM.TechGuest Faculty-IT32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil				
32.Mr. Syed G. MuzammilM.TechGuest Faculty-ECE33.Mr. M. Saifullah KhanB.TechGuest Faculty-Civil	30.	Mr. Madiha Tabassum		•
33. Mr. M. Saifullah Khan B.Tech Guest Faculty-Civil				Guest Faculty-IT
· · · · · · · · · · · · · · · · · · ·		•		·
34. Dr. Syed Salahuddin Ph.D Guest Faculty-Chemistry				,
	34.	Dr. Syed Salahuddin	Ph.D	Guest Faculty-Chemistry

3. Faculty Strengths:

No.	Inputs	Details						
1.	Publications]	Books	Journals				
		National International		National	International			
		1 1		4		6		
2.	Honor's /	R	egional	National		International		
	Memberships		=	03		01		

4. Workshops / Conferences / Seminar / Symposia:

Category	O	rganized	Attended		
	National	National International		International	
Workshops	-	-	4	-	
Conference	-	-	9	2	
Seminars	-	=	2	-	
Symposia	-	=	-	ı	
Patent		_	01		

5. Trainings / Refresher / Orientation Courses:

Category	Organized		Attended		
	National	International	National	International	
Trainings	-	-	1	-	
Refresher Courses	-	-	3	=	
Orientation Courses	-	-	7	-	
Any Other	-	-	1	=	

6. Guests Lectures / Distinguished Lectures:

Category	Coc	ordinated	Delivered		
	National	International	National	International	
Guest Lectures	-	-	2	-	

7. Infrastructural facilities:

No.	Infrast	ructu	re	Facilities							
1.	Physica	.1	Cla	ss Room	S	12	Seminar H	all	1	Staff Rooms	06
2.	Acaden	nic		Library	Library 1 -		Reading Room	01			
3.	ICT	Con	nput	er Lab	6	Intern	et Facility Y Prin		ters & Network	09	
4.	Skill			Laborat	ory	02	Workshop		01	Instrumentatio	01
	Develop	pmen	t							n Lab	
5.	Sports			Indoor	Indoor Polytec		technic Building		Outdoor	Y	
				Games						Games	

8. Placement Details

Sr.	Branch	No of Students	Remarks
		Placed	
1	Diploma in Information Technology	01	Most of the
2	Diploma in Computer Science Engineering	01	students are
3	Diploma in Civil Engineering	09	pursing B.E/
4	Diploma in Electronics & Communication	02	B.Tech

- **9. Statutory functionaries of department: Board of Studies:** MANUU Polytechnics Institution board is constituted to frame CBCS pattern Polytechnic Sylubus and also for monitoring proper functioning at University Level.Departmental Committee has been formed to monitor and coordinate all the activities of a semester like examinations, academics, attendance etc.
- **10. STATE of PRACTICE** (**Best practices**): An hour for Holistic development of the students apart from developing their professional skills is being included in the class time table. Different committes has been formed to monitor and coordinate all the activities of a semester like examinations, academics, attendance etc. Student are being guided parallelly apart from their academic course, for the competetive exams conducted by different states for higher studies and Empoyement
- **11. State of Aspirations (FUTURE PLANS):** Introduction of two more branches viz..Diploma in Mechanical Engineering and Diploma in Electrical Engineering. Setting up of Infrastructure for Consultancy works which would generate funds for University apart from providing technical assistance to industries.
- **12. New Programmes introduced/Academic Reformations:** Academic Reformation includes the revision of syllabus and implimentation of the CBCS Pattern.
- 13. No. of BoS / School Board Meetings/ Institution Board Meetings: 02
- 14. Photographs of the Academic, Sports and Extra-Curricular Events/Activities of the Department, if any.









iii) POLYTECHNIC, BANGALORE

1. Department Details:

No.	Inputs		:	Details
1.	Name of the Department		:	MANUU POLYTECHIC, Bangalore
2.	Year of Establishment		:	2008
e.	Polytechnic	DCE		40
		DECE		40
		DCSE		40

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Mohammed Riazur Rahaman	M.Tech	Principal
2.	Dr. M. Moazazam Moinuddin	Ph.D	Associate. Prof. ECE
3.	Dr. Md Zair Hussain	Ph.D	Associate. Prof. IT
4.	Mr. Nagaraju Mandly	M.Phil	Asst. Prof. English
5.	Mr. Syed Azharuddin	M.Phil	Asst. Prof. Mathematics
6.	Dr. Mohammad Shahjade	Ph.D	Asst. Prof. Mathematics
7.	Dr. Ritesh Kumar	Ph.D	Asst. Prof. Physics
8.	Mr. Zahir Abbas Khan	M.Tech	Asst. Prof. CSE
9.	Mr. Ajmal Sadiq Mahammad	M.Tech	Asst. Prof. ECE
10.	Mr. Mahboob-Ul-Haque	M.Tech	Asst. Prof. ECE
11.	Mr. Amar Singh A	M.Tech	Asst. Prof. ECE
12.	Dr. Syed.Nurussyidyn Madani	Ph.D	Asst. Prof. Civil
13	Mr. Chelluri Sai Krishna	M.Tech	Asst. Prof. Civil
14.	Dr. Talla Manorama Kumari	Ph.D	Asst. Prof. Civil
15.	Mr. Md Fasiuddin	M.Tech	Asst. Prof. CSE

3. Faculty Strengths: Publications: Journals: International: 7; Honor's/Memberships: National: 3

4. Research Details: Thrust Area of Research:

No	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going /	:	02	National	2,10,000/-
	Completed Projects			International	

5. Workshops / Conferences / Seminar / Symposia:

Category	Orga	anized	Attended		
	National International		National	International	
Conference			04	01	

6. Trainings / Refresher / Orientation Courses:

Category	Or	ganized	Attended		
	National	International	National	International	
Refresher Courses	-	-	03	-	
Orientation Courses	-	-	03	-	
Any Other (Faculty D	evelopment	02	-		

7. Infrastructural facilities:

No.	Infrast	ructure		Facilities						
1.	Physica	l Clas	ss Rooms	Rooms Y Seminar Ha		Y Seminar Hall		Y	Staff Rooms	Y
2.	Acaden	nic I	ibrary	Y	Dig	Digital Library		N Reading Roon		Y
3.	ICT	Compu	iter Lab	b Y Internet Facility Y		Printers & Network		Y		
4.	Skill		Laborat	tory	Y	Workshop		N	Instrumentation	N
	Develop	oment							Lab	
5.	Sports		Indoor	Game	es	Y		Out	tdoor Games	Y

8. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
Nil	20	10000	18000	

9. Examinations Success Rate:

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed Second Class / B+ & B Grade	% of Students Passed Pass Class / C & D Grade
1.	Civil	05	20	00	00
	Engineering				
2.	Electronic and	03	15	01	00
	Communication				
	Engineering				
3.	Computer	06	12	00	00
	Science				
	Engineering				

iv) POLYTECHNIC, DARBHANGA

Year of Establishment: 2008

Objective: The vision of Polytechnic is to build socially responsible technocrats. The medium of instruction is Urdu.

Name of the Principal: Dr. Mohammed Abdul Mugsit Khan

The academic programmes are well acclaimed among the rural students and there is enthusiasm among the guardians who are encouraging their wards to join these courses. The dedication, hard work, zeal and endurance of faculty members of MANUU Polytechnic, Darbhanga has resulted in its successful establishment which is now an icon among Polytechnic institutes in this region. The Course intake and admissions are as follows:

ProgramDetails: Polytechnic Diploma's

No.	Program Offered	Type	Nomenclature	Intake
1.	Civil Engg.	Non-CBCS	DCE	40
2.	Elect. & Comm. Engg.		DECE	40
3.	Comp. Sc. & Engg.		DCSE	40

v) INDUSTRIAL TRAINING INSTITUTE, HYDERABAD

Major Initiatives: NCVT Affiliated. **Achievements**: 1. Total Six batches (*2year Duration*) and Seven Batches (*One Year Duration*) are passed out and most of the students got placed in various MNC's in India/abroad. 2. Applied for Accreditation from Quality Council Of India (QCI, New Delhi). ITI offers Draughtsman Civil, R &A.C., Electrician, Electronics Mechanic, & Plumbing.

1. Department Details:

Depai	tunent betans.							
No.	Inputs	:		Details				
1.	Name of the Department	:	ITI Hyderabad					
2.	Year of Establishment	:	2007					
3.	Programs Offered	:	Nomenclature	Student – Teacher				
					Ratio			
i.	ITI Diploma courses	:	Electrician	21	1:20			
ii.	Electronic Mechanic			26	1:20			
iii.	Refrigeration and Aircondit	ion	ning 26 1:20					
iv.	DraughtsmanCivil		26 1:20					
v.	Plumbing			42	1:20			

- 2. Instutional management Committee of MANUU ITI Hyd was formed on31.05.2017 and a meeting was held on 28.08.2017
- 3. STATE of PRACTICE (Best practices): * MOU with VEDANG radio technologies. Students will be trained in VEDANG radio technologies on latest technology. AND Industrial Visit

4. State of Aspirations (FUTURE PLANS)

- New Programmes introduced/Academic Reformations: Introduction of New Trades like Fitter and Automobile;
- Establishment of Placement Cell;
- MOU's with industries and Government organization for Training and Apprenticeship;
- Translation of subject / core technical books into Urdu by retaining the global terminology.

5. Institutional Management Committee Meeting: 01

- 6. Photographs of the Academic, Sports and Extra-Curricular Events/Activities of the Department, if any.
- 1. MOU With Vidan radio technology, hyderabad.



2. Mechanic (R&AC) Trainees during the industrial visit to indian immunologica Limited, Gachibowli hyderabad on 17.01.2018.



Annexure – 1: Guest lecture conducted by MANUU VTC/ITI- Hyderabad (05th Oct 2017 and 30th March 2018): Conducted guest lecture to enhance communication skills and personality development











Conducted guest lecture on Electrical Safety, Earthing and grounding

vi) INDUSTRIAL TRAINING INSTITUTE, BENGALURU

1. Department Details:

No.	Inputs	:	Details
1.	Name of the Department	:	MANUU-ITI, Bangalore
2.	Year of Establishment	:	2007
3.	Objective	:	To promote vocational courses
5.	Names of Interdisciplinary Courses	:	Vocational Training Courses (ITI)
6.	Specialization	:	Electronic Mechanics, MRAC

2. Faculty Details:

No.	Name	Qualification	Designation
1	Dr. Md Zair Hussain	PhD, M. Sc (Engg), B.E	Associate Professor
2	Khasi vaseem ahmed	B.E. (MECH)	Instructor (MRAC)
3	Chandrakala	B.E. (Electrical)	Instructor (EM)
4	Reshma	Dip.in Elect.& Commn.	Instructor (EM)
5	Syed Aafakulla	B.Sc.	Instructor (EM)
6	Md. Aslam	D.M.E.	Instructor (Plumbing)

3. Faculty Strengths:

No.	Inputs			D	Details			
1.	Publications	Books	National	1	Journals	International	8	
2.	Memberships	Professio	Professional Bodies IEEE, IACSIT, UACEE, IAENG					

4. Infrastructural facilities:

No.	No. Infrastructure					Facilities					
1.	Physica	1	Class Ro	oms	2	Semina	ar Hall		N	Staff Rooms	Y
2.	Acaden	nic	Library		1	1 Digital Library		N	Reading Room		
3.	ICT	Comp	uter Lab	1	Inte	ernet Fac	cility	Y			
4.	Skill De	evelopn	nent		Workshop		2	Ins	stru	mentation Lab	2
5.	Sports	Indoor	Games		Y		Outdo	or (Gam	es	N

5. Student diversity and Progression:

No.	Name of the	% of Students	% of Students	% of Students	% of Students
	Program	from the same	from other	from	from other
		University/	Universities/	Universities/	countries
		Board	Board within	Board outside	
			the State	the State	
01	MRAC		95%	05%	NIL
02	EM		90%	10%	NIL

6. Placement Details:

Campus	Off Campus	Average	Highest Salary	No. of Recruiters
Placements	Placements	Salary		Visited the Campus
Yes	Yes	6,000/-PM	75,000/- PM	04 Nos

7. Examinations Success Rate:

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students Passed with Pass Class / C & D Grade
01	MRAC	10%	60%	30%	10%
02	EM	8%	55%	25%	12%

vii) INDUSTRIAL TRAINING INSTITUTE, DARBHANGA

Year of Establishment: 2007

Name of the Head: Dr. Mohd. Abdul Muqsit Khan, I/c

ProgramDetails: ITI Certificate

No.	Program Offered	Program Type	Intake	Duration
1.	Electrician	Non-CBCS	21	2 Years
2.	Plumbing		21	1 Year

Presently the ITI courses and its examinations are conducted under the supervision of the State Governments concerned. The Coordination Section is taking necessary steps to have direct liaison and affiliation from the Central Government bodies such as National Council for Vocational Training (NCVT) and Directorate General of Employment and Training (DGET), Government of India.

X) MANUU SATELLITE CAMPUSES

i)MANUU SATELLITE CAMPUS, LUCKNOW

1. Department Details:

No.	Inputs					Details			
1.	Name of the Department				MA	MANUU Satellite Lucknow Campus			
2.	Year of Esta	blishm	ent	:	200	9			
3.	Programs Offered Program				:	Nomenclature	Intake/Admitted		
i.	PG				:	M.A. Urdu	30/30		
					:	M.A. Arabic	40/15		
			C	BCS	:	M.A. English	30/05		
					:	M.A. Persian	30/13		
ii.	Ph.D.	Ph. D.	Ph. D. English 0		:	Ph. D. Urdu	04/04		
	Ph. D. Persian 0			04/04	:	Ph. D. Arabic	04/04		

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr. Abdul Quddoos	MA, M. Phil, Ph.D.	Associate Professor
2.	Dr Sumama Faisal	Ph. D	Assistant Professor
3.	Dr. Sayeed Bin Makhashin	Ph.D.	Assistant Professor
4	Dr.S,Mohammad Fayez	MA, M. Phil, Ph.D.	Assistant Professor
5	Dr.Huma Yaqub	MA, Ph.D.	Assistant Professor
6	Dr. Abu Omair	MA, M. Phil., Ph.D.	Assistant Professor
7	Dr. Ishrat Naheed	Ph.D.	Assistant Professor
8	Dr. Mujahid-ul-Islam	MA, Ph.D.	Assistant Professor
9	Dr. Noor Fatima	MA. Ph.D.	Assistant Professor
10	Dr. Sarfaraz Ahmad Khan	Ph.D.	Assistant Professor
11	Dr. Zishan Haider	Ph.D.	Assistant Professor
12	Dr. Nikhat Fatema	MA, Ph.D.	Assistant Professor

3. Faculty Strengths:

No.	Inputs	Details						
1.	Publications	Bo	oks	Jo		Proceedings		
		National	Inter- national	National	Inter-national		-	
		7	1	29		9	9	
2.	Serving in Com	mittees	National	Edito	orial Board		Any Other	
			12		3		4	
3.	Awards	Nat	ional	Internat	International Profe		sional Bodies	
			7	2	2			
4.	Honor's / Mem	berships	National	Internat	ional	Profess	sional Bodies	
			7	3			1	

4. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty with Completed Projects	:	01	National	105000/-

5. Workshops / Conferences / Seminar / Symposia:

Category	Orga	anized		Attended
	National	International	National	International
Workshops	3		5	2
Conference		-	2	2
Seminars	16	5	18	11

6. Trainings / Refresher / Orientation Courses:

Category	Organized		Attended	
	National	International	National	International
Trainings			2	
Refresher Courses			2	

7. Guests Lectures / Distinguished Lectures :

Category	Coc	Coordinated		livered
	National	International	National	International
Guest Lectures			4	1
Chaired Sessions			1	2

8. CURRICULAR ASPECTS

• Adoption of beyond the Scholarly Activities

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	PG	M.A. Urdu	2017-18	2018-19
3.	Ph.D.	Ph. D. Urdu	2017-18	2018-19

9. Infrastructural facilities:

No.	Infras	struct	ure	Facilities					
1.	Physic	cal	Class Roo	ms	8	Seminar Hall		1 Staff Rooms	-
2.	Acade	mic	Library	1		Digital Library		- Reading Room	Y
3.	ICT	Com	puter Lab	1		Internet Facility	Y	Printers & Network	Y

10. Student diversity and Progression:

No	Name of the Program	% of Students from the same	% of Students from other	% of Students from	% of Students
		University	Universities within State	Universities outside State	from other countries
1.	M.A.Urdu	3.33%	96.33%	3.33%	Nil
	M.A.Arabic	0%	100%	0%	Nil
	M.A.English	0%	0%	100%	Nil
	M.A.Persian	0%	100%	0%	Nil
	Ph.D.	`			
2.	Urdu	75%	25%	25%	Nil
	Arabic	50%	0%	50%	Nil
	English	66.66%	33.33%	33.33%	Nil
	Persian	100%	0%	25%	Nil

11. Examinations Success Rate:

No.	Name of the Program	% of Students Passed with Distinction / A Grade	% of Students Passed with First Class / A Grade	% of Students Passed with Second Class / B+ & B Grade	% of Students with Pass Class / C & D Grade
					2 0144
	P.G Urdu	-	13.33%	86.66%	-
	P.G Urdu P.G English		13.33%	86.66% 66.66%	33.33%

12. Financial Assistance to students: 14 Ph.D Non-NET & 1 MANF

13. Statutory functionaries of department: DRC, RAC & BoS

14. New Programmes introduced/Academic Reformations: Ph.D.

ii) MANUU SATELLITE CAMPUS, SRINAGAR - BUDGAM

1. Department Details:

No.		Inputs				:	Details	
1.	Name of th	Name of the Department			:	MANUU, ASCW, Budgam		
2.	Year of Est	Year of Establishment			:	2015		
3.	Objective: Empowerment & Promotion			Promotion of V	Von	nen's higher education		
4.	Programs (Offered	P	ro	gram Type	ram Type : Nomenclature		Intake
i.	UG	CBCS	5	:	B.A	B.A		
ii.	PG	CBCS	5	:	M.A.(English	M.A.(English); M.A.(Urdu); M.A.		
					(Islamic Studies); and M.A.(Economics)			
iv.	Ph.D.,			:	Ph.D. (English); Ph. D. (Urdu); Ph. D.			03; 04
					(Islamic Stud	ies);	and Ph.D. Economics	04; & 03

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr. Ghazanfar Ali Khan	M. Phil., Ph.D.	I/c-Principal / Assoc.
			Professor(Islamic Studies)
2.	Dr. K. Pervaiz Ahmad	M. Phil., Ph.D., B.Ed.	Asst. Professor-History
3.	Ms. Rabia Sidiq	P.G., UGC-NET, B.Ed.	Asst.ProfIslamic Studies
4.	Mr. Junaid Khan	P.G. UGC-NET	Asst.Professor-Public Admn.
5.	Dr. A. Abdullah Thoker	Ph.D.	Asst.Professor-Economics
6.	Mr. Showkat A.A.	P.G., (NET-JRF), B.Ed.	Asst.Professor-English
7.	Dr. Hina Tahir	M.Phil., Ph.D.	Asst.Professor-English
8.	Dr. Naseem Akhtar	M.Phil., Ph.D., NET	Asst.Professor- Urdu
9.	Ms. Sayidah Bano	P.G., M.Phil., NET	Asst.Professor- Urdu
10.	Mr. Lingaraj Mallik	P.G., M.Phil., NET	Asst.Professor-Economics
11.	Dr. Shakeel Ahmad	M.Phil., Ph.D.	Asst.ProfIslamic Studies
12.	Dr. Reyaz A. Ganaie	Ph.D., (NET-JRF)	Asst.Professor- Pol.Science

3. Faculty Strengths:

Ī	1.	Publications	Books	National	01	Journals	National	05
Ī	2.	Honor's / Memberships			Profession	al Bodies	02	

4. Workshops / Conferences / Seminar / Symposia:

Workshops	0 ' 1	National	01		
Conference	Organized	National	04		
Seminars		National	03	International	02

- **5. Guests Lectures / Distinguished Lectures:** Guest Lectures National Level 1
- 6. Competitive Examinations Success Rate: NET: 3
- 7. Financial Assistance to students: 14 Ph.D. Scholars Non-NET Fellowship
- 8. Photographs of Academic, Sports and Extra-Curricular Activities:





Independence Day Celebrations – 15thAugust, 2017

PART - III

XI) RESEARCH CENTRES

i) CENTRE FOR URDU CULTURE STUDIES (CUCS)

Centre for Urdu Culture Studies was established on 16th June, 2007 with an objective of Preservation and Promotion of Urdu Culture and its different elements. The publications of CUCS are Books: National – 7; Journals: National – 3. The CUCS organised National Level Workshops – 4; Conference – 2 and Seminars – 5; Distinguished Lectures: National Level -2 and Delivered National level - 4. The CUCS has a Seminar Hall, Library, Reading Room and 4 Printers.

Cultural Activities of CUCS(2017-18)

1. Independence Day Programme: (Patriotic Songs and Tarana's)

Date	Venue	No. of participants	No. of Audience
15 th August 2017	DDE Auditorium	15	Approx. 650

2. Theatre workshop-1

Date	Venue	Number of participants
18-28 September 2017	CUCS	29

3. Three Day Workshop "Urdu Creative Writing for children":

Experts: Ms. Manisha Chaudhary, Mrs. Mala Kumar and Mrs. Poonam Girdhani

Date	Venue	Number of participants
28 th Sep - 1 st October 2017	CUCS Building	44

4. Tamseeli Mushaira

Date	Venue	Number of participants	Number of Audience
10.10.2017	DDE Auditorium	18	Above 700

5. Dholak ke Geet

Date	Venue	Number of participants	Number of Audience
11.10.2017	DDE Auditorium	6	Above 700

6. Sir Syed Day Memorial Lecture

Date	Venue	Number of Audience		
21.10.2017	DDE Auditorium	Above 500		
Chaired by I	Chaired by Prof. Shakil Ahmad, PVC, MANUU: Chief Guest: Mr. AK Khan, IPS			
Speakers: Dr. M. Mohibbul Haque, AMU, Aligarh; Dr. Mohd. Jamal Anwar, AMU,				
Aligarh and Prof. Siddiqui M. Mahmood				

7. Azad Day Celebrations (Literary & Cultural Programmes, 2017)

Date	Venue	No. of	No. of audience
		participants	
4-11 November 2017; Quiz,	Different places at	A large	Maximum number of
Bait bazi, Elocution, Essay	MANUU Campus	number of	students and Teaching
Writing, 2K Azad Run,	(DDE Auditorium,	MANUU	and non teaching staff
Antakshari, Educational	CPDUMTAuditorium,	Students and	
Exhibition, Azad Day	Library Auditorium,	Staff	
Lectre, Cultural competitions for	Polytech.Seminar hall)	children	
staff children etc.			

8. Republic Day Programme: (Patriotic Songs and Tarana's)

Date	Venue	Number of participants	Number of Audience
26.01.2018	DDE Auditorium	11	Above 700

9. Calligraphy workshop-1 in Urdu

Date	Venue	Number of participants
29 Jan-08 Feb 2018	CUCS	30

10, 11 & 12. Calligraphy workshop-2, 3 and 4 in Urdu

Date	Venue	Number of participants
09-20 February 2018; 21 Feb – 05	CUCS	35; 37 and 38
March 2018; 06 – 16 March 2018		

13. Theatre workshop-2: Directed by: Mr. Anis Azmi

	J	
Date	Venue	Number of participants
15-25 January 2018	CUCS	14

14. Theatre workshop-3 and presentation of Play "Jamun ka Ped" Directed by: Mr. Meraj Ahmad

Date	Venue	No. of participants	No. of Audience
27 Jan - 28 Feb.' 2018	CUCS	38 (On Stage: 27& Back stage:11)	2000

15. Celebration of Matribhasha Diwas

Date	Venue	Number of participants
21 st February 2018	CUCS	60

16. Calligraphy workshop - 5 in Arabic

zor owngrupnj wormsnor	• • • • • • • • • • • • • • • • • • • •	
Date	Venue	Number of participants
09-19 April 2018	CUCS	32

17. Calligraphy workshop-6 in Urdu

Date	Venue	Number of participants
09-19 April 2018	CUCS	08

ii) CENTRE FOR PROMOTION OF KNOWLEDGE IN URDU (CPKU)

Year of Establishment: 2016

Objectives:

For the last about 50 years, Urdu language is being associated with literature, recreation, travelogues and religion. At the same time., the number of Urdu knowing students is incessantly declining in academic institutions.

The situation has come to a sorry state where some people have begun to argue that Urdu does not have the scope to go well with Science and Technology and a few other subjects. This argument is wrong because in the past Osmania University which was established in Hyderabad in 1917 did successfully experiment with Urdu as medium of instruction at higher levels of education. Osmania University before its medium of instruction was changed in 1950 was imparting education in the fields of medicine and engineering and many other newer subjects through Urdu.

Half century later, the Government of India took a decision to set up Maulana Azad National Urdu University to make available education to large mass of citizens through Urdu medium. In 2016, Maulana Azad National Urdu University took a major decision to set up the Center for Promotion of Knowledge in Urdu with the focused objective of producing knowledge in Urdu. The aim of the Center for Promotion of Knowledge in Urdu is to generate literature on modern subjects regularly and make it available to general public, especially students and research scholars.

The main activities of the during the year 2017-18 are:

National Urdu Social Science Congress 2017 (NUSSC 2017): CPKU in collaboration with the School of Social Sciences has organized a two day Urdu Social Science Congress on 14 & 15th December 2017. It was the first of its kind and was the congregation of social scientists, Urdu writers, students and general public. The programme included fourteen scientific sessions along with an inaugural and a valedictory session and over seventy papers were presented. It was a plate-form to discuss about the problems faced in presenting social sciences in Urdu.

National Urdu Science Congress 2018 (NUSC 2018): CPKU in collaboration with the School of Sciences has organized a two day Urdu Science Congress on 8 & 9th February 2018. This was the second time such a national Urdu science congress was organized by MANUU. In this congress scientists, scholars, students, experts in various science fields and those who have been presenting science in Urdu participated. This congress also had fourteen technical sessions apart from the inaugural and valedictory functions. The deliberations have been recorded that are immensely beneficial. The congress on Social Sciences is expected to be held by the end of 2017.

CPKU took active part in organizing Science Day on 28the February 2018 by the School of Sciences and the TechFest by the School of Polytechnic.

The center is collaborating with the Directorate of Translation & Publication in getting knowledge books published in Urdu. A glossary of zoology and entomology was published and released in the NUSC 2018.

Keeping in line with the objectives, the Center is trying to collect academic and research material on different subjects in Urdu. It is also endeavoring to develop network of scholars with a view to collecting their research works and compiling them for larger audience.

One of the other objectives of the Center is to publish two peer reviewed journals, one each in Science and Social science, the center is working on this objective with the relevant departments.

The Urdu Center also works to promote scientific temper among the Urdu-knowing masses.

iii) H.K. SHERWANI CENTRE FOR DECCAN STUDIES

I. Department Details:

No.	Inputs	:	Details
1.	Name of the Department	:	H.K.Sherwani Centre for Deccan Studies
2.	Year of Establishment	:	2012
3.	Objective		

- To study the origin of Deccan(Dakhni) Language, Literature and Culture.
- To prepare a collection of the documents related to Deccan (Dakhni) Language and Literature.
- To conduct research on the Art, Culture, Deccan(Dakhni) Language, Literature and history of Deccan region.
- To conduct research on the works, not explored so far in the areas of Deccan Region and contributions to the Urdu Language;
- To offer fellowship/scholarship and support to the scholars & students who take up research on the topics and themes relating to the History, Art, Culture, Tradition, Language and Literature of Deccan Region;
- To organize Seminars, Workshops, and Symposia on the themes pertaining to Deccan Region and art, culture, language and literature of Urdu emerged during the period.

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Prof. Naseemuddin Farees	Ph. D. (Urdu)	Director(w.e.f. 11.09.17)
2.	Prof. Salma Ahmed Farooqui	M.Phil, Ph.D.	Professor
3.	Prof. Shahid Naukhez Azmi	Ph. D. (Persian)	Jt. Director(w.e.f.02.08.17)
4.	Dr. A. Subash	Ph.D.	Assistant Professor
5.	Mr. Abdul Majid	M.A.,(Ph.D.)	Assistant Professor

3. Faculty Strengths:

No.	Inputs	Details						
1.	Publications	Books	Journals		als	Proceedings		
		Inter-national	National	Ir	nternational			
		3	2		7	02		
2.	Serving in	National	International	ĺ	Editori	al Board		
	Committees	01	01			01		
3.	Honor's / Men	nberships	Profession	nal	Bodies	9		

4. Research Details: Thrust Area of Research:

No.	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going	:	Dr. A Subash	National	UGC MiRP
	/ Completed Projects		01		Rs.1,05,000

5. Workshops / Conferences / Seminar / Symposia:

Category	Orga	anized	Attended		
	National International		National	International	
Workshops			01		
Conference				02	
Seminars			8	03	

6. Trainings / Refresher / Orientation Courses:

Category	Or	ganized	Attended		
	National	National International		International	
Trainings			02		
Orientation Courses			01		

7. Guests Lectures / Distinguished Lectures:

Category	Coc	ordinated	Delivered		
	National	International	National	International	
Guest Lectures			02	01	
Distinguished Lectures			01	03	
Chaired Sessions				01	

11. Infrastructural facilities:

No.	Infrastruc	ture	Facilities						
1.	Physical	Class	s Rooms	1	Ser	ninar Hall	1	Staff Rooms	3
2.	Academic		Library	1	Dig	gital Library	ı	Reading Room	-
3.	ICT	Inter	net Facilit	y	3 Printers & Network		3		

iv) AL BERUNI CENTRE FOR THE STUDY OF SOCIAL EXCLUSION AND INCLUSIVE POLICY-(ACSSEIP)

I. Department Details:

No.	Inp	outs	:	Details			
1.	Name of the	Department	:	Al Beruni Centre for the Study of Social			
				Exclusion and Inclusive Policy			
2.	Year of Esta	blishment	:	2007			
iii.	M.Phil.	Research	:	SEIP	As per availability -		-
iv.	Ph.D.,	Research	:	SEIP	-	-	
3.	Specialization	n	:	Social Exclusion and Inclusive Policy			

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Dr. A.	M.A., M.Phil., PhD UGC-NET,	Assistant Professor-cum-
	Nageswara Rao	UGC-RGNF-JRF (Pol. Sc.)	Assistant Director
2.	Dr. K. M.	M.A., M.Phil., PhD	Assistant Professor-cum-
	Ziyauddin	UGC-NET (Sociology)	Assistant Director
3.	Dr. S. Abdul	M.A., M.Phil., PhD	Assistant Professor-cum-
	Thaha	UGC-JRF (History)	Assistant Director

3. Faculty Strengths:

No.	Inputs	Details								
1.	Publications	Books	3	Journals			I	Proceedings		
		Nation	al	Nation	al					
		2		1						1
2.	Serving in Co	ommittees	5	Editori	al B	oard				Any Other
					1					2
3.	Honor's / Mem	berships	National		In	International		Prof	ess	sional Bodies
			2			1				6

4. Workshops / Conferences / Seminar / Symposia

Category	Orga	anized		Attended		
	National International		National	International		
Conference	1					
Seminars	1	1	16	7		

5. Trainings / Refresher / Orientation Courses (Only Nos. be indicated)

Category	Organized		Attended		
	National International N		National	International	
Trainings			2		
Refresher Courses			2		

6. Guests Lectures / Distinguished Lectures:

Category	Coc	ordinated	Delivered		
	National	International	National	International	
Guest Lectures	3				
Distinguished Lectures		1			
Chaired Sessions		1	4	3	

7. List of Eminent Academicians / Scientists Visited / Empaneled by the Department

No.	Academician/Scientist Name	Purpose	Date
1.	Prof. Faizan Mustafa	Member of Advisory	9 th February, 2018
		Committee	
2.	Prof. Adapa Satyanarayana	Member of Advisory	9 th February, 2018
		Committee	

8. List of Alumni

No.	Name of Alumnus	Year		
1	Imtiyaz Ahmad Wani	2017-18		
2	Imtiyaz Ahmad	2017-18		
3	Meer Shamsuddin Ahmad Khan	2017-18		
4	Syed Habeeb Imam Qadri	2017-18		
5	Md tabrez Alam	2017-18		
6	Subel Ahmad	2017-18		
7	Mohammad Shamoon	2017-18		
8	Shariqua Ashraf	2017-18		
9	Shahabuddin	2017-18		
10	Nahid Sarwar	2017-18		
11	S Bavajan	2017-18		

9. CURRICULAR ASPECTS

- Need, Gap and Trend Assessment for Curriculum Design and Development
- Teaching Learning methods adopted by the Faculty
- Learning Objectives and Outcome's based Curriculum
- Adoption of beyond the Scholarly Activities

No.	Program	Title of the Course	Year of Revision	Year of Implementation
1.	PhD	SEIP	2014	2011

10. Infrastructural facilities:

No.	Infrastru	cture			Facilitie	S		
1.	Physical	Class	s Rooms	1	Seminar Hall	1	Staff Rooms	5
2.	Academic	2	Library	1	Digital Library	-	Reading Room	1
3.	ICT	Internet Facility		Y	Printers & Net	WO:	rk	7

11. Placement Details

Campus Placements	Off Campus Placements	Average Salary	Highest Salary	No. of Recruiters Visited the Campus
2	Teaching and	25,000	30,000	
	Media			

12. Competitive Examinations Success Rate: NET – 1

13. State of Aspirations (FUTURE PLANS): Having MoUs with National and International Research Organizations, Preparing short term programmes for civil soicety and policy makers on social exclusion & inclusive policy.

14. No. of BoS / School Board Meetings: 2

15. Photographs of the Academic, Sports and Events/Activities of the Department:



Image 1 K. M. Ziyauddin Making presentation on behalf of CSSEIP, left to right: Najeeb, Abusaleh Shariff, Ghazal Jamil, Soumya, Afroz Alam-Director, ACSSEIP



Figure 1 Inaugural Session of International Seminar on Ethnicity and Minority: debates and discourse in contemporary India.

Photo Panel Discussion in International Seminar on Ethnicity and Minority



Figure 2 Plenary Session 1 Left to Right: Ms. Maren Montavani, Prof. Laxman D Satya, Prof. Vinod Jairath, Ms. Mer Ekeko, Dr. Adnan Farooqui.

Interactive Session with Lock Haven University



Image 2 Group Photo after the Session at University Guest House, MANUU, Hyderabad 14 March, 2018

Collaborative Works:



Image 3 ACSSEIP In Association with Equal Opportunity Cell, CSE, Deptt of Women Education and Social Work organized one Day National Seminar on "Understanding Equal Opportunity: Concepts and Practice" at MANUU, Hyderabad on 16 January 2018.

iii) CENTRE FOR WOMEN STUDIES

1. Department Details:

No.	Inputs : Details				
1.	Name of the Department : Centre		Centre for Women's Studies		
2.	Year of Establishment : 2004				
3.	Objective : To work for the empowerment of women through teaching, research,				
	training and advocacy.; Create space for women to come together, and work for				
	the upliftment of Women Community, and to facilitate gender analysis on social				
	theories and Women issues				
4.	Specialization	:	Women's Studies		

2. Staff Details:

No	Name	Qualification	Designation	
1.	Dr.Ameena Tahseen	MA, M.Phil, Ph.D	Asst Prof. DWE & I/c. CWS	
2.	Ms. Amena Tabassum	MA, M.Phil	Research assistant	

3. Faculty Strengths (only numbers may be indicated):

No	Inputs		Details						
1.	Publications	Books		Journals	Procee	dings	Documents		
		National		National			/ Reports		
		05 (Edited five v	olumes	04					
		of DARS-E-Urd	u)						
2.	Serving in	Any Other							
	Committees	Dr. Ameena Tahseen: 1.Member,BOS – DWE MANUU							
		2.Chairperson, CWS- Standing Committe							
		3. Convener, CWS-Advisory Committee,							
		4.Member, POCSO Committee MANUU							
		5.Member,CWS-	Advisory	Committe	ee, Osma	ınia Uni	versity		
3.	Awards	Regional I	National	Internat	tional	Profess	sional Bodies		
		Dr. Ameena Tahseen: Literary award (Research and Critics) on							
		Book, Hyderabad Mein Urdu Ka Nisayee Adab.							
		Awarded by Telangana State Urdu Academy							
4.	Honor's / Mei	nberships	Professional Bodies						
			Vice Pr	Vice President MAHITA (NGO)					

4. Research Details: Thrust Area of Research:

No	Inputs	:	Total	Details	Total Grants
i.	Faculty with On-going /	:			
	Completed Projects		01		1,05.000/-

5. Workshops / Conferences / Seminar / Symposia:

Category	Orga	anized	Attended		
	National	International	National	International	
Seminars			07	01	

6. Activities of the Department (April 2017- March 2018)

Centre for Women's Studies, stablished by UGC in 2004. Since its inception the centre is actively engaged in teaching, training, research, and extension programmes. Centre is focusing on Educational, Socio –Economic Empowerment of Women. CWS, Disseminating Information on Women's rights and Issues with in the University and out of the campus. The Centre is also providing opportunity to understand the concepts of Women's Studies through its field action programmes. CWS, specially concentrating on Gender Equality Sensitization Programme at Urdu medium schools, colleges, madarassas and at community centres in collaborations with Institutions and NGO(s) for the Eradication of violence and discrimination against women.

Due to uncertainty of the centre, constraint of financial assistance from UGC and shortage of supporting staff, very few activities has been conducted by the centre. However ,the activities conducted by CWS, during April 2017- March 2018, are furnished below

- 1. Prepared activity report of the XII plan period.(April 2012- March 17)
- 2. Submitted brief report with UC(s) to UGC.
- 3. Completed writing of two research project reports
- 4. Composing and editing of Seminar proceedings entitled "NISAYEE TAHZEEB KI JIHATEN" (ongoing)
- 5. Proof reading and Editing of two translated books from Hindi to Urdu (ongoing)
- 6. Prepared a list and labelled the purchased books (purchased under XII plan), for the reference of research scholars.
- 7. Collecting statistical data to compile a reference material on the status of Women in India for the research scholars.

XII) SUPPORTING CENTRES

i) UNIVERSITY CENTRAL LIBRARY

Central Library of the University is one of the important facilities of the University catering to the information needs of faculty, research scholars and students. The Library holds knowledge resources predominantly related to Urdu, Arabic, Persian, Hindi, Education, Commerce, Management, Engineering & Technology and allied subjects. The Library aims to provide proactive and innovative information services to the academic community of Maulana Azad National Urdu University. The Library building has an area of 3300 sq.mts., has a state-of-the-art auditorium and a beautiful garden in the centre of the library building.

The library is named after late Saiyid Hamid (prominent Indian educationist, diplomat and member of Indian Administrative Service). Except six public holidays, the Library is open throughout the year.

During 2017-18, following activities were carried out by the library:

- the Central Library conducted complete stock verification of books during May June 2017.
- For better library management, the Library implemented KOHA (open source library software).
- During 2017-18, MANUU entered in to an MOU with the INFLIBNET for sharing its theses on Shodhganga (repository of electronic theses and dissertations of INFLIBNET).
- During 2017-18, MANUU entered in to an MoU with QuestionPro (an application for creating questionnaires) so that the research scholars of the University are able to create online questionnaires, receive data from respondents instantly, and analyse the data at a faster pace.
- For proper utilisation of library resources, remote access to all the subscribed resources (at the Central Library, Hyderabad campus), was provided to other centres/campuses.
- The Library conducted State Public Conference during January 18-19. 2018.
- Training programme on Koha was conducted for Library professionals of Campus from January 5-8, 2018.
- Six-day intensive training programme on Koha for all the Library professionals of Campus and Satellite Campus was organised during February 13-18, 2018.
- Following are the Library statistics as on 31-3-2018

No. of books - 68,402
 No. of e-books - 144
 No. of Journals/e-Journals - 162
 No. of databases - 11

➤ No. of Newspapers - 14

- No. of Ph.D. Theses 82
- No. of M. Phil. Dissertations- 373
- No. of books circulated during April 2017 March 2018 33307
- No. of visitors during April 2017 March 2018 62026





ii) CENTRE FOR INFORMATION TECHNOLOGY (CIT)

The Centre for Information Technology was established with the objective of introduction of ICT with a fully integrated information management system that will allow delivering and supporting educational services to student, faculty and support authorities. The CIT promotes and facilitates transformation and standardization of information management system and also centralize and standardize data storage. CIT also caters ICT requirements to provide computing facilities to students and teachers. The CIT evolved from small computing facility to a critical central facility. Keeping its ethos of refurbishing education and research with modernization, the University has been leveraging ICT as a tool to induce strategic improvement and changes in the system. The staff details of CIT are as follows: -

Prof. Shane Kazim Naqvi, Director, Email: sknaqvi(at)manuu[dot]edu[dot]in

Mr Mohammad Kamil, Joint Director, cit.manuu(at)gmail[dot]com

The ICT Vision: MANUU has envisioned to optimally integrate ICT in its Academic and Administrative activities with the objectives of improving quality of education & research, broaden the university's reach to even larger and needy sections of the society, exercise greater administrative control, enhance accountability, and transparency in the university's functioning.

ICT Mission:To realize the above, MANUU has formulated the following mission statements:

- To provide internet enabled computing facilities to faculty, students and staff of the university.
- To build and maintain a state-of-the-art Campus-wide Network with adequate WiFi facilities.
- To develop and manage an E-Governance (ERP) system that streamlines and automates the university's academic & administrative processes in innovative ways and support information requirement for effective decision making.
- To leverage university's E-Governance System for undertaking specific data analytics for performance analysis and quality improvement.
- To establish electronic links and web-conferencing system between MANUU Hyderabad and its Satellite/Regional Campuses/Sub-regional Centres located in different parts of the country for conducting remote meetings, for saving time and resources.
- To setup Virtual Classrooms for Satellite Campus/Regional Centres/Sub-Regional Centres and students of Distance Education.
- To promote MOOCs and provide congenial technical environment for their effective delivery to MANUU's students and faculty members.
- To reduce consumption of papers by integrating E-Mail facilities with University's administrative & academic functioning.

- To undertake scientific/custom software development for researchers and/or specific requirements of the university.
- To develop and maintain a dynamic, multilingual, disabled-friendly and adaptive (Device Independent) university portal in three languages viz. Urdu, Hindi and English.
- To establish Intranet Services for meeting local software and data requirements of the University users.
- *ு* To develop and maintain a 24x7 IP-based surveillance system in MANUU Campuses.
- To establish and maintain an IP-PBX System for voice communication.
- To setup IT Helpdesk for University Users.
- To frequently organize ICT capacity development programs for University faculty members, students and other staff.

To achieve the above Vision and Mission, MANUU has initiated refurbishing of its Centre for Information Technology to create a team of ICT Professionals organized in five Technical Groups as shown in the diagram given below:



Figure 1: CIT Technical Groups

iii) INSTRUCTIONAL MEDIA CENTRE (IMC)

1. Department Details:

No.	Inputs	:	Details			
1.	Name of the Department	:	Instructional Media Centre			
2.	Year of Establishment	:	16.06.2007			
3.	Objective: The Instructional Media Centre (IMC) is an initiative taken up by MANUU to					
	enrich its Distance and Conventional Education Programmes with media components					
	based on audio, video, Radio, TV and multimedia.					

2. Faculty Details: (Media Professionals)

No	Name	Qualification	Designation
1	Mr. Rizwan Ahamd	M.Sc, MJMC,Film Appreciation course	Director
2	Mr.Mohammad Mujahid Ali	MA.(PPM), MCJ,MA.Urdu	Producer-1
3	Mr.Md. Imtiyaz Alam	M. Phil (Urdu) M.A (JMC)	Jr. Research Officer
4	Mr. Md.Shakeel Ahmad	B.E (EC)	Engineer Gr-I
5	Mr. Md. Aamir Badr	M.Phil.Trnsln.studies, M.A.(MCJ)	Producer-1
6	Mr. Omar Azmi	M.A (V.Effects&animation)	Producer-1
7	Mr. Obaidullah Raihan	M.A (JMC)	Cameraperson
8	Shaik Rahimuddin	M.A. (JMC)	Cameraperson
9	Mr. Md. Gulam Ahmed	M.A (JMC) M.A (Urdu)	Graphic Artist
10	Mrs. Ayesha Begum	M.Phil (Library Science)	Professional Assistant
11	Dr. Mir Hashmath Ali	Ph.D in Urdu	Production Assistant
12	Dr. Mohd Abdul Muneer	Ph.D in Urdu	Production Assistant
13	Mr. M. Md. Ghouse	M.Com, M.A (JMC)	Production Assistant
14	Mr. Mohd Gayasuddin	Diploma in Electronics	Technical Assistant
15	Mr. Satish Kumar Gupta	ITI, Dilopma M.A English	Technician
16	Mr. Syed Salahuddin	ITI (Electronic)	Technician
17	Mr.ShaikManjoor	B.Com	Technician

3. List of Eminent Academicians / Scientists Visited / Empaneled by the Department

No.	Academician/Scientist Name		Purpose	Date
01	Dr. Shahid Rasool, Director	ool, Director Advisory		22 nd July-2017
	(CEMCA)	CEMCA) inspection		
02	Mr.Saito Motomi, MD Sony Japan		To study the technical	20 th July-2018
03	Mr.Koshie Shinya, country head, Sony India		infrastructure of the	
			centre	
04	Prof. S.M Azizuddin Hussain, Manus		ripts, History and	19 th Jan-2018
	former Director Rampur Raza	Cataloging		
	Library			

4. STATE of PRACTICE (Best practices)

❖ Highlight the contributions of the department in generating new knowledge, basic or applied

Considering the importance of new media especially the social media platforms including 21st century centre explored new possibilities of promoting and disseminating the higher education content free of cost at various social media platforms. This is revolutionary steps in spreading education to masses as well as promoting blended and flipped mode of learning. Following initiatives have been taken in this regard.

❖ Digital Initiative in Education by IMC, MANUU

IMC has created its own YouTube Channel (www.youtube.com/imcmanuu) and the link is available on MANUU website home page. Curriculum based programmes, documentaries and other important programmes are being uploaded on the YouTube channel regularly. Furthermore important event of the university also being live streamed through this YouTube channel.

* MANUU knowledge Series

IMC also has started a series under the umbrella title of "MANUU Knowledge Series" where in short duration multimedia capsules on the topics such as 100 most influential persons in history, 100 great science discoveries of all time, 100 great Scientist who shape the world and many more environment and social issues are being produced and uploaded on YouTube channel. This series will certainly enrich the general audience and young students. As of now programme on prof. Yashpal, Sir. Isaac Newton, Buddha, Mirza Asadullah khan Ghalib have been produced.

❖ Promoting Blended and Flipped Mode of learning through Facebook

Also, to promote the blended and flipped mode of learning, IMC has created Facebook pages of all Department as this has enormous potential to be used as Educational Media to further engage students in the teaching-learning process. Programmes uploaded on IMC MANUU Youtube channel will also be available on Department's FB Page. Teachers concerned may share the valubale resources with the students from Youtube and other Open Education Resources(OERs) under Creative Commons License at their FB page and Whatsapp group. IMC has already conducted a workshop in this regard on On-line teaching, learning and Evaluation process to make best use of OERs. Social media is a tool that teachers can use to make their classroom more engaging, relevant and culturally diverse. Since most of the students are already using social media away from the classroom, integrating it into the classroom will help students learn best practices in the subject as it offers an interesting new twist on lessons for pre-class and post-class discussions. Through this platform you may connect with the best of Human Resources of your discipline all over the world.

5. State of Aspirations (FUTURE PLANS) (Annexure-3)

6. New Programmes introduced/Academic Reformations: *1. Course coordinators appointed to accelerate the video lesson production*

7. Photographs of Academic, Sports and Extra-Curricular Events/Activities:



















iv) DIRECTORATE OF TRANSLATION AND PUBLICATION (DTP)

1. Department Details:

No.	Inputs	:	Details			
1.	Name of the Department	:	Directorate of Translation and Publications			
2.	Year of Establishment	:	January 2016			
3.	Objective: Since its inception, the Directorate has taken up the responsibilities associated					
	with production and publications of different course materials and books of various					
	courses being run by MANUU. In case the essential materials/ books are in other					
	languages, the directorate manages to translate them into Urdu. It also plans to arrange to					
	prepare and publish books of various streams, translate famous books from different					
	languages into Urdu as well as to reproduce important and rare Urdu books which have					
	gone out of print to help the Urdu medium students, teachers and Urdu loving people					
	enhance their knowledge and	en	udition in varied fields of learning.			

2. Faculty Details:

No.	Name	Qualification	Designation
1.	Prof. Mohd. Zafaruddin	Ph. D.	Professor cum Director

Publication of Book/s: The Directorate published "The glossary of Zoology and Entomology" compiled by Dr. Shams-ul-Islam Farooqui.

Publication of Journal: The Directorate published the following issues of the "Adab-o-Saqafat" a biannual research and refereed journal (ISSN: 2455-0248) dedicated to the promotion of Urdu Language, literature and culture.

- Adab-o-Saqafat: (Issue No- 6)March 2018
- Adab-o-Saqafat: (Issue No- 5)September 2017

Translation Works:20th Annual Accounts (2016-17) & Audit Replies of the University were translated; "XIX Annual Report" period from 01st April 2016 to 31st March 2017 was translated; and The Directorate arranged the translation of "New TS Panchayati Raj Act" document under its supervision.

Re-setting and Language Editing: Re-setting, and partial Composing/ Language Editing of 17 books (clubbed together in 12 books) of B. Ed, First year as mentioned below were done:

Sr.	Name of the Book & Course code	ISBN No.	No of Pages
1.	Psychology of Learner and Learning(Course	978-93-80322-08-7	208
	code: BEDD 101 CCT)&Curriculum	&978-93-80322-16-2	
	Development(Course code: BEDD 107 CCT)		
2.	Reading & Reflecting on Texts EPC-1(Course	978-93-80322-09-4	198
	code: BEDD 101 EPT) &Learning and	&978-93-80322-13-1	
	Teaching (Course code: BEDD 104 CCT)		

3.	Philosophical Foundation of Education(Course code: BEDD 102 CCT)&Sociological Foundation of Education(Course code: BEDD 105 CCT)	978-93-80322-10-0 &978-93-80322-14-8	248
4.	Art in Education (Course code: BEDD 102 EPT)&Assessment of Learning (Course code: BEDD 106 CCT)	978-93-80322-11-7 &978-93-80322-15-5	200
5.	ICT Based Teaching and Learning(Course code: BEDD 103 CCT)&Communicative English(Course code: BEDD 108 CCT)	978-93-80322-12-4 &978-93-80322-17-9	214
6.	Pedagogy of Mathematics(Course code: BEDD 111 DST)	978-93-80322-18-6	124
7.	Pedagogy of Biological Sciences(Course code: BEDD 112 DST)	978-93-80322-19-3	120
8.	Pedagogy of Social Studies(Course code: BEDD 113 DST)	978-93-80322-20-9	128
9.	Pedagogy of Urdu(Course code: BEDD 114 DST)	978-93-80322-21-6	112
10.	Pedagogy of Hindi (Course code: BEDD 115 DST)	978-93-80322-22-3	116
11.	Pedagogy of English(Course code: BEDD 116 DST)		168
12.	Pedagogy of Physical Sciences(Course code: BEDD 117 DST)	978-93-80322-24-7	148

XIII) TRAINING CENTRES

i) UGC – HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)

The University Grants Commission has sanctioned a UGC Academic Staff College to Maulana Azad National Urdu University in January 2007. The UGC-ASC was inaugurated by Prof. Moolchand Sharma, *Vice-Chairperson*, University Grants Commission on 24th March 2007. The UGC Academic Staff College, Maulana Azad National Urdu University started its mission in March 2007 and has devoted itself to training and professional development of College and University teachers, Principals and Academic Administrators, non teaching staff and also research scholars. The ASC is renamed as Human Resource Development Centre in February 2015.

HRDC, MANUU is a platform for teachers and intellectuals of diverse disciplines. The programs focus to update knowledge and skills in their specialized subjects, competent enough to face global challenges in Higher Education. HRDC is making consistent effort to achieve its mission by offering diversified programs and through that to enhance teaching capabilities the participants. The HRDC planned its programmes to incorporate all the components prescribed by UGC and other aspects relevant to its vision and mission.



The prime objective of the HRDC as envisaged in guidelines is to provide a platform for the teachers for professional development and their sensitization to quality of higher education and socio-economic and national development issues. Our HRDC programmes are aligned with these objectives, with an objective to ensure that teachers are updated in terms of latest knowledge in the subject, socio-economic and national development issues; new teaching and research methods.

Academic Activities: The UGC Academic Staff College has so far organised 30 Orientation Programmes, 77 Refresher Courses and 28 Professional Development Programmes for Educational Administrators, Principals, Teaching and non-teaching staff till 31.03.2017. In the academic year 2016-17, the UGC, HRDC has organized 3 Orientation Programmes 4 Refresher Courses and 3 Professional Development Programmes.Total 377participants attended these courses. Academic Achievement: NAAC has ranked HRDC, MANUU 11th position out of 66 HRDC in all India. HRDC, MANUU stood 2nd in the A.P State based on the grade point.It stood 4th in South India.

ii) CSE RESIDENTIAL COACHING ACADEMY

UNIVESRSITY INFORMATION

1. Name of the University

Address of the University

2. Contact Numbers

Website and e-Mail Address

3. Year of Establishment
Does the University cover under

4. sections 2(f) &12(B) of the UGC Act?

5. Whether the University is

Accessible by Road, Rail and Air

MAULANA AZAD NATIONAL URDU UNIVERSITY

: Gachi Bowli, Hyderabad – 500 032 – T.S

: Tel # 040-23006602 Fax # 040-23006603

www.manuu.ac.in and registrar@manuu.ac.in

: 1998 – Established by An Act of Parliament

: Yes with National Jurisdiction

: Substantially Accessible

Adhering the Reservation Policy

. Reduction of 5% in Merit Requirement for

: both Women and PwD Students

. Extending Hostel Facility

. Provision of Scholarship

7. Type of Management : Central University

Nature Facilities Extended to

Ensure Access and Equity

6.

8. Whether receiving Non-Plan/Plan Grant from UGC : XII Plan – GDA and Non-Plan

General Education

Professional Education

9. Type of Courses Offered : Technical Education

Vocational Education

Whether the proposal has been forwarded through the University? : University forwarding the Proposal

Brief History of the University : See Annexure - I

List of the Successful Candidates : See Annexure - II

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Recurring: Rs. 105.00 Lakhs
Estimated Expenditure

Recurring: Rs. 105.00 Lakhs
Is also to the second second

Estimated Expenditure : Non-Recurring: Rs. 000.00 Lakhs Lakhs

Any other Relevant Information : See DETAILED PROGRESS REPORT

Supporting the Proposal . See DETAILED PROORESS REPORT

REGISTRAR MAULANA AZAD NATIONAL URDU

UNIVERSITY

ANNEXURE – I

DETAILED PROGRESS REPORT: PART – A: Review Report

- 1. **Background:** The Residential Coaching Academy (RCA) scheme was introduced by the University Grants Commission (UGC), New Delhi in the year 2009 at the initiation of Ministry of Human Resources Development (MHRD), Government of India to nourish the requirement of the aspirants among Minorities/SC/ST/ and Women for various competitive exams. Only 5 RCA's were sanctioned by the UGC. One such academy has been established in Maulana Azad National Urdu University and named it as Civil Services Examination Residential Coaching Academy (CSE-RCA).
- 2. **Scope:**The Residential Coaching Academy in Universities was established with a motto of nurturing the Under Graduate/Post Graduate level aspirants belonging to Minorities / SC / ST and Women with residential facilities during their coaching period to succeed in various competitive exams (UPSC, SPSC, RRB, SSC etc.,).

- **3. Objective:**To provide proper coaching to train the candidates belonging to the socially and economically weaker section of the country to prestigious professional posts like Indian Civil Services, and Other exams for entering into various services.
- 4. **Target Group:**The Residential Coaching Academy established at MANUU in 2009 was focused on imparting coaching and providing counseling and guidance among the Minorities/SC/ST and Women. It catered to the needs of the aspirants from these segments who cannot afford qualitative coaching and counseling from private institutions. Many of these aspirants are first generation graduates in their family who could not have mentors to groom them for the various services. Further majority of them hail from remote villages and lower status of the society, who are less accessible to proper library access in addition to ICT enabled facilities and guidance services.
- 5. **Facilities Created:** The RCA has a separate building with a state of the art facility in the MANUU, Hyderabad campus with audio-visual class rooms, seminar hall, centralized computer facilities, library with the access to round the clock etc.

The Library has procured around 3000 Books consists of Text and Reference books, and has also subscribed various Journals, Magazines and Newspapers (English, Telugu and Urdu) are stocked in accordance with needs of the aspirants.

The Auditorium has a Public Address System and an LCD Projector and Class Rooms with air condition and other necessary furniture supported by teaching aids.

6. **Faculty Resources:**The coaching classes were conducted by the highly qualified professionals in the field of competitive exams with the support of two regular faculty members under the supervision and mentoring of Director of Residential Coaching Academy. Periodical guest lectures of eminent faculty of the respective subjects are organized. Achievers from different walks of life provide motivational guidance to students.

Functions: Developing annual coaching plans/calendar and budgets linked to the Academy's objectives and preparing a schedule on strategic matters pertaining to coaching.

- > Directing the Operational Group for effective organization of coaching activities.
- Prioritizing thoughts and ideas to present them coherently in a concise manner.
- Ensuring to enrich the opportunities for enrolled students.
- ➤ Building a stronger focus on spirit of cracking of competitive exams.
- ➤ Identifying the resource persons and guest faculty for coaching activities on General Studies and specialized subjects.
- ➤ Understanding issues of coaching academy and making suggestions for improvements and also to make right decisions for organizational betterment.

Further, the RCA was entrusted with the monitoring of the other following coaching schemes:

- 1. Coaching Center for Minorities to Entry into Services (CCMS).
- 2. UGC NET coaching center
- 3. Remedial Coaching Centre for Minorities (RCCM)

Sanctioned by the UGC and as well as by the Ministry of Minorities exclusively for MANUU Students.

7. **Methodology:**The RCA has developed an almanac for coaching schedule for Civil Services Examination and the candidates were selected from among Minorities/SC/ST and Women based on National level test conducted all over India. The pattern of selection for coaching includes both online written test followed by offline written test and interview. The written entrance test consisted of 2 sections with a total duration of 2 hours for 200 marks. The section – I, was based on Multiple-Choice Questions (150 Marks) on General Studies comprising of Indian History, Polity, Indian economy, General science, Geography, Current Events, Science & Technology and Reasoning (+2 Level). The Section –II, was based on a test of descriptive essay writing (50 Marks). The minimum cut-off marks are 40% in the entrance test and the short-listed candidates are called for interview carrying 50 marks. The final selection was based in order of merit of combined score got in both entrance test and interview. The selected candidates admitted to RCA located at MANUU campus, Hyderabad.

The Coaching was focused on acquisition of new knowledge, facts, motivation, communication skills, presentation ability, analytical thinking, objectivity, challenges and opportunities in addition to the subject information. The RCA has developed a brochure of schedule of coaching activities to increase its visibility and generate awareness among the prospective aspirants to undergo coaching at the highly conducive and motivating environment.

COACHING SCHEDULE FOR CIVIL SERVICES EXAMINATION

Generally, the UPSC issues Notification in the month of February. The Preliminary Exam will be held in the month of June of 2018 year and the Mains will be held in the month of September/October of 2018. This year the academy has decided to give 10 month integrated coaching programme for all the three level exams that's prelims, mains and interview.

Program/Activity	Prelims	Mains	Personality
Notification	March		
Last Date	First week of June		
Online Entrance Test Based /	June	Admission	Admission Open to all
Prelims Exam Qualified Based		Open to all	those who qualified
Result of Short-listed	Subsequent next week	those who	UPSC Civil Services
Candidates for Interview		qualified	Main Examination
Interview	3 rd & 4 th Week of June	UPSC Civil	
Announcement of Selected /	1 st week of July for first	Services	
Wait-listed Candidates	list and 2 week of July	Preliminary	
	for second list	Examination	
Admission Process	2 nd and 3 weeks of July	1 st Saturday of	Spot Admission up to
		September	One week after UPSC
			Mains Result
Commencement of Classes	1 st of the August	Followed	Mock Personality Tests
		Monday of	
		September	
Conclusion of Classes	June of following Year	End of	February/ March
		November	
Duration	5 Months	5 months	3-4 weeks

The Academy has so far conducted 14 coaching programs for Civil Services from 2009 to 2017 and 655 candidates have availed the coaching facilities. The details of the Coaching Programs for Civil Services are as follows:

S. No.	Name of the Coaching Program	No. of Participants
1.	UPSC Civil Services Prelims 2010	62
2.	UPSC Civil Services Main 2010	17
3.	UPSC Civil Services Prelims 2011	46
4.	UPSC Civil Services Main 2011	20
5.	UPSC Civil Services Prelims 2012	75
6.	UPSC Civil Services Main 2012	45
7.	UPSC Civil Services Prelims 2013	75
8.	UPSC Civil Services Mains 2013	74
9.	UPSC Civil Services Prelims 2014	79
10.	UPSC Civil Services Mains 2014	04
11.	UPSC Civil Services Prelims 2015	72
12.	UPSC Civil Services Mains 2015	04
13.	UPSC Civil Services Prelims 2016	82
14.	UPSC Civil Services Prelims 2017	100
15.	UPSC Civil Services Prelims 2018	127 (24 day scholar students)
16.	Total	882

COACHING TO OTHER SERVICES

The Academy has conducted 4 coaching programs other services during 2010 to 2012 so far 44 candidates have availed the coaching facilities. The details of the Coaching Programs are as follows:

S. No.	Name of the Coaching Program	No. of Participants
1.	Banking Services Clerical- 2010	19
2.	Banking Services PO Exam 2011	10
3.	Other Services – 2011	11
4.	Banking Services (IBPS)-2012	4
	Total	44

During XII Plan period UGC has sanctioned a separate scheme for Coaching for Entry into services enable to conduct number of coaching programs independently from Residential Coaching Academy.

8. Grants Allocated, Released and Expenditure Incurred:

The UGC has considered the proposal for establishment of Residential Coaching Academy (RCA) for Minorities/SC/ST/ and Women at MANU, Hyderabad campus and conveyed the approval of an amount for Rs. 828.78 Lakhs for period of 3 years up to September, 2012 vide letter D.O No. F.56-1/2009(CU) dated 09th September, 2009.

The breakur	of allocated.	released at	nd expenditure	incurred	amount is as under:
The creama	o or arrocated	, rereased as	iia cripelialiale	1110 0110 0	annount is as anaci.

No.	Particulars	Grants	Grants Received	Expenditure Incurred	Balance
Non	Recurring	Anocateu	Received	Incurreu	
1.	Building	450.00		452.23	
2.	Transit Accom. /Furniture &	100.00		29.37	
	Fixtures		540.00		37.97
3.	Equipment	25.00		11.98	
4.	Books & Journals	10.00		8.46	
	Total	585.00	540.00	502.03	37.97
					Recurring
5.	Contingency	75.00		60.94	
6.	Payment to Guest Faculty	30.00		17.22	
7.	Maintenance	30.00	243.78	15.71	-39.61
8.	Freeship to the needy	30.00	243./8	5.19	-39.01
9.	Staff	78.78		184.04	
10.	Transit Accommodation			0.28	
	Total	243.78	243.78	283.39	-39.61
Grar	nd Total(Rs. in Lakhs)	828.78	783.78	785.42	-1.64

10. Review of RCA by UGC: The Residential Coaching Academy was reviewed by the UGC in the year 2017 by an expert committee committee constituted for the purpose of extension of its tenure. The expert committee after physical inspection and review of the functioning and progress made by the University recommended for a further period of one year (2017-18) up to 31st March, 2018 and the same was communicated vide UGC letter No. F.56-1/2009 (CU), Dated 31.03.2017. Accordingly, the University created the ambience and environment for civil service aspirants for necessary motivation to crack the competitive examinations. A specialized and dedicated computer lab has been set up at the MANUU - RCA with 24 hour access to a high speed network and audio visual content, in addition to a well equipped library. The students are connected both on an intranet and on social media to help continuous faculty review and peer interaction. Then the MANUU - RCA initiated the process of coaching activities with a new batch of students for the year 2017-18 under the advise and monitoring of a high level advisory committee with a number of serving civil servants, academicians and trainers for valuable inputs and suggestions to reinvigorate competitive spirit among the admitted students and also for effective impact of coaching activities and also to monitor the functioning of MANUU - RCA.

Part - B: Action Plan and Progress Report for the Year 2017-18

The CSE Academy carried out the following activities for the 2017-18 academic year with the approval of the competent authority:

- **a.** Admission prior Process:
- 1. The admissions to the coaching were based on a National Level entrance test.
- 2. Online test followed by the interview were held to select the students from across the nation.
- 3. Notification for the admission into the academy for the 2017-18 academic years had issued in April -17 and exam and interview were conducted in the months of June and July-17.
- 4. To popularize and create awareness social media is extensively used along with the field visits in the states of Telangana, Andhra Pradesh, Karnataka and Maharastra.
- 5. As a result the academy received huge response from the aspirants. For the admission into 2017-18 we received 6300 application and 2500 candidates appeared for the written exam and out of which 500 students have been shortlisted for interview and eventually 100 students have admitted in the academy.
- 6. For the selection of the candidates eminent academicians and civil servants have invited to be the part of the interview board Mr.Muzzamil Khan(25th ranker in the 2017 selection), Mr. Mohammed Saim IRS, Mr. Azeem Khan IAS (Secretary to the govt of Telangana for the Ministry of Youth and Development), Mr. Zafar Iqbal IAS (Retired) and others.



7. The interesting thing about this group is the group of 100 students represents almost every state of the country. Further more important is it consists of 55% of women aspirants. The diversity of this group is not only in the geographical area, language or culture but also in the educational back ground as well.



8. The regular classes were commenced from the first of the August-17. For the inaugural session senior official Mr. A.K. Khan, IPS, (Cheif Advisor to the Govt of Telengana in Minority Affairs) Mr. Sudhir, IAS (Retd. Cheif Secratery of the Govet of Telangana and Chairman of the Commission of Inquiry) and Mr.Mohan Babu, IRS officers, Mr. Syed Mohammed, Senior Journalist in Times of India were invited to motivate and guide the students for the toughest exam of the country.



- **b.** Course Design/ Coaching Classes and Material Development:
- 9. The Academy is designing its courses and study materials in such a way that in addition to the coaching for entry into central/state governments, the students are also prepared for other services such as SSC, Banking Services etc.,
- 10. The course modules designed by the academy include communication skills and personality development which is very important for the final selection in the UPSC exam.

- 11. Academy developed core competency to prepare its own course material and have established benchmark levels. It also is developing the material in the Urdu language apart from the English version.
- 12. Academy has plans to consider for subject specific and menu driven courses so that different options are available to the students for choosing the combinations for various competitive examinations and also for careers.
- **c.** Faculty Resources:
- 13. University appointed two faculty members for RCA and began the efforts to identify experts who are readily available to offer their services and also to co-opt experts from reputed coaching schools and have a formalizing the tie-up with such schools/ academies.
- 14. University initiated the adoption of UGC guidelines for appointment pattern of Visiting Professors for a period of 3 months or more for a particular module.
- 15. Following are the some of the special lectures addressed by the eminent personalities



Mr. Mohan Babu IRS



Ms. Katherine B. Hadda US consulate general.



Mr. A.K.Khan IPS, Chief Advisor to Govt. of Telangana on Minorities Affairs



Mr. Omer Jaleel, IAS Secretary to Govt of Telangana in Ministry of Minorities Affairs



Major General Zameeruddin Former VC Aligarh Muslim University, delivering lecture on Issues of Northeast India and Kashmir.



Mr. G. Sudhir IAS, Retired Chief Secretary to the Govt of Telangana



Prof. Abdul Shaban, Deputy Director Tata Institute of Social Science (TISS)



Mr. GHP Raju, IPS addressing on 'Roles and Responsibilities of a Civil Servant'



Mr. Talmeez Ahmed, Former diplomat of Govt of India. Delivering his lecture on Politics in Middle East Countries.



Prof. Abusaleh Shariff, Noted economist and MAKA Chair, addressing the Civil Service Aspirants

Talmiz Ahmad joined the Indian Foreign Service in 1974. During the last 36 years, he has acquired a special interest in the countries of the Gulf and the Arabian Peninsula, having been posted early in his career in Kuwait, Baghdad and Sana'a, and later as Consul General in Jeddah (1987-90). He has also served in the Indian Missions in New York, London and Pretoria. He was appointed Ambassador of India to Saudi Arabia in January 2000, after which he became the Indian Ambassador to the Sultanate of Oman in July 2003. In January 2010, he commenced his second stint as Ambassador to Saudi Arabia. In July 2011, the Saudi Government conferred on him the King Abdul Aziz Medal First Class for his contribution to the promotion of Indo – Saudi relation.

Dr. Abusaleh Shariff is the Chief Scholar at the US India Policy Institute. He is an economist and demographer, works on various aspect of human development and inclusive growth He was a Senior Fellow/Chief Economist with the National Council of Applied Economic Research, New Delhi between 1994 and 2012. He was on the Ministry of Home Affairs, Government of India 'Committee for the Consultations on the Situation in Andhra Pradesh' during 2010. He was on sabbatical / lien appointment as a Senior Research Fellow with the International Food Policy Research Institute (IFPRI) from March 2008 to March 2010. His research focus at IFPRI is in the areas of food and nutrition security, social safety nets with a special focus on rural and agrarian communities in Asia: labor markets and income diversity. He was member-secretary of the now well know PM's High Level Committee report on Muslims in India, also known as Sachar Committee Report.



Mr. Naveed Masood (Rtd IAS) and Mr Samar (Hamdard Coaching Academy) on How to prepare for Civil Services Examination.

Physical Facilities:

- 16. The Academy had earlier arranged temporary accommodation in regular hostels and other facilities so that the coaching classes can be commenced and run smoothly.
- 17. The University has constructed an ultra-modern separate independent building with uninterrupted power supply and Wi-Fi connected ICT enabled facility motivating learning environment supported by state-of-art infrastructure to house more than 200 students. Two large well furnished conference halls and adhered to the UGC Guidelines for all civil constructions / work.
- 18. One of the well-stocked libraries, Air condition computer lab, cubicles and cabins for individual and group discussions respectively in addition to provision of Guest Faculty Rooms for mentoring and counselling of students.
- 19. At present the academy has two well equipped and furnished auditoriums.
- **d.** Some of the best Practices:
- 20. As per the UGC guide lines and it is the provisions of the mandate of the academy that all these five residential academy should meet regularly to share the best practice, information and get the fruit full results. In order to fulfull this provision a national conference was held on 24.10.2017 with the title "Understanding civil services in the present era":Building an Inclusive Agenda . The invites were the Directors of Residential Coaching Academy scheme, private institutions heads and experienced and pioneer serving and retired civil servants and academicians A.K. Khan IPS, Zafar Iqbal I
- 21. AS, Syed Omar Jaleel, IAS, Ranaja Rajan IAS, Prof. Kundu, Prof. Har Gopal, Prof. Ramachandran and others. All the participants were appreciated this imitative and agreed to share the best practices and decided to meet on regular basis to share healthy practices, resources and experiences etc. Some of the private institution were shown keen interested to work with us by collaborating for the mutual benefits. Some of the pictures of the event are below.



- 22. This year the academy started conducting the in house awareness programme for the school students/ future aspirants to create the awareness about the Civil Service among them from early level. This kind of programmes is being held once in a month. The Eduplus Ngo is helping the academy to organise such programmes successfully. Many schools students including private and government have attended this programme.
- 23. Optimized the utilization of Space and Facilities by sharing with other coaching scheme activities of the UGC.
- 24. Successful in adhering the admission norms and highly structured coaching schedule with a panel of experienced resource persons and guest faculty.
- 25. Formalized the coaching activities in a focused manner in order to establish the strategic approach for multi-pronged competitive examinations.
- 26. Developed instruction manuals coaching activities and design of course modules.
- 27. Streamlined the effective execution of coaching activities.
- 28. Designed the formats for database development of various students undergoing coaching/training at RCA.
- 29. On a direction UGC communicated vide letter No. 56-1/2009 (CU) dated 21.03.2014, thereby the Academy further widened its horizon of coaching to include Institute of Banking Personnel Selection, Staff Selection Commission, Railway Recruitment Board, Improvement of soft skills, Orientation Programs for the fresh graduates etc.

e. Achievements

30. The Academy has so far been concentrating on imparting coaching to the targeted aspirants of the Civil Services Examination conducted by the Union Public Service Commission (UPSC). For the admission into 2017-18 academic year around 6300 applications have received and more than 2500 students have written the online examination and 500 students have qualified interview finally eventually 100 students have admitted in the academy. Out



of which 02 candidates qualified in the Civil Services Preliminary Examination-2017 and one candidate has appeared for the interview after qualifying the mains exam in March-18. Two more candidates have qualified states public service group I/A officers examination and written mains exams.

- 31. Good number of aspirants reported to be directly benefited from the coaching at RCA have also fared well in other competitive examinations for entry into services though they could not secure any positions in IAS or other related civil services.
- 32. There are a good number of candidates who have secured employment in Government Service and as well as in private sectors after availing coaching from the Academy. But quite a good number of such candidates have not reported to the Academy about their placement elsewhere. However, the parents of the participants in the Academy Coaching Program have reported that the coaching and the training imparted in the Academy has gone a long way in helping their wards in preparing for the competitive examinations.

- 33. Reported success rate of competitive exams was on the basis of qualified in written tests was around 5% and subsequently selected was nearly 2%.
- 34. The academy had started publishing the quarterly magazine 'Junoon'. It is the multilingual content that consists of the academic activity of the CSE students. So far two such magazines were released. On the event of releasing the magazine by dignitaries.



f. Advisory Committee Meetings:

The MANUU - RCA conducted two Advisory Committee meetings where eminent personalities both from the academic and civil services reviewed the Action Plans and Accomplishments in addition to directed the intervention measures for improvements and future plans that guide the MANUU - RCA to sustain with best resultsfrom coaching activities. Further, they advised to exploit the best from the available and accessible resources for the benefit of under privileged.

g. Future Plans:

35. The Residential Coaching Academy (RCA) is to help the underprivileged to utilize the opportunities of education and employment through various coaching and training programs. According to reports of DGE&T and other agencies, a majority of India workforce does not

possess marketable skills which are an impediment in getting decent employment and improving their economic condition.

The RCA aims to empower 36. the communities which relatively disadvantaged section of the society in terms of professional analytical acumen, abilities. adaptable multi-skills and demanded capabilities by the various sectors of economy. Further



intends to make the target groups through coaching inputs on a continuous basis and employable in industries, services and informal sectors in addition to the government segment as per the demands of the changing/emerging market dynamics.

- 37. The RCA will assess and evaluate the built in market needs and opportunities for employment at domestic as well as global intensities. A special emphasis is given to impart soft skills to meet the needs of an aspirant of Civil Services.
- 38. Recently all the states Public Service Commission's of the country have agreed to maintain the 70% of the UPSC syllabus in their state level examination for the recruitment of the states A/B/group I/II and other gazette jobs. Which will help the UPSC candidates to get into state higher services who could not make into civil service.
- 39. The RCA is focusing on the provision of short-term training programs in acquiring modern skills that may result in minimum of 75% placement and out of that at least 50% placement should be in organized sector. This is an additional activity based on 'endeavor to empower' the student with effective communication skills to present himself well to others. The various activities give the student different skills such as interpersonal relations, problem solving, decision making, leadership, team work, analytical abilities, logical reasoning etc. The soft skills' training is a powerful tool to develop a strong character and a successful personality.
- 40. The University proposes the integration of additional schemes of UGC and other agencies with Residential Coaching Academy may facilitate the optimum utilization of infrastructure, resources and expertise in a coordinated way may fulfill to realize the objectives the various schemes and better outcomes.
- 1. Equal Opportunity Cell
- a. UGC Coaching Schemes
 - i. Entering into Services
 - ii. U.G.C JRF and NET coaching center.
 - iii. Remedial
- 2. Minorities Educational Development Cell
- a. Ministry of Minorities (MoM) Coaching Scheme
- 3. Entrepreneurship Development Cell
- a. DST Sponsored Scheme
- 4. Institute Industry Interaction Cell
- a. UGC Sponsored Scheme
- 5. Placement & Training Cell
- a. English Language Training Center
- b. Computer Skill Training Center
- c. Career Guidance and Counselling Center

h. Financial Aspects:

- 41. No tuition fee is charged. However, a nominal fee towards registration and charges for hostel accommodation and meals is being fixed by the University.
- 42. University offer 20% freeship of the total students admitted to the coaching classes @ Rs. 2000/- pm as per the UGC norms of the scheme. The criterion of selecting the candidates is on the basis of mean cum merit and adopted the guidelines issued in respect of income criteria by Ministry of Social Justice and Empowerment and Ministry of Minority Affairs.
- 43. Honorarium and conveyance allowance for taking classes by the guest faculty / outside expert at par with the Academic Staff College (HRDC) as per entitlement.
- 44. The University evolved a strategy for financial assistance to support the merit and needy students with generous support of philanthropist in addition to provisions of UGC grant. The academy students are availing the fellowships instituted by the philanthropist. AGroup photo of awardees of the fellowship along with sponsorer Mr. Aliuddin Ahmed Grants Allocated, Released and Expenditure Incurred:



Two such kinds of fellowships with an amount of Rs. 2500/-pm were awarded to students.

- 1. Mr. Aliuddin Ahmed (UAE) offered three fellowships for the 5 months.
- 2. Mr. Gayasuddin Babu Khan trust has also offered four fellowships for 3 months.

The UGC communicated through vide Letter No. F.56-1/2009 (CU), Dated 21.08.2017, the approval of Grant-in Aid to MANUU - RCA with an annual allocation amount of Rs. 125.00 Lakhs for 2017-18 towards the recurring components and also released the 50% of Grants allocated. However, in subsequent communication of UGC vide Letter No. F.56-1/2009 (CU), Dated 07.12.2017, revised the allocation of recurring grant to Rs. 95.00 Lakhs.

No.	Item	Budget Estimate	Revised Estimates	Actual
1.	Contingency	5.00	5.00	3.20
2.	Payment to Guest	30.00	10.00	5.76
	Faculty			
3.	Repair and	10.00	10.00	6.92
	Maintenance			
4.	Freeship to Needy	10.00	10.00	0.80
	Students			
5.	Staff Salary	70.00	60.00	37.06
	Total	125.00	95.00	53.74

ANNEXURE - II

The achievements of the Academy in terms of the placements reported is limited to 13 and qualified in various levels of examination is to the extent of 22 candidates who have received coaching are as follows:

No.	Name of the Aspirant	Aspirants Achievements
1.	Supriya	Got appointed A.P. Tribunal Services
2.	Dr. Muzaffar Ali	Got appointed in M.S. Public Health Department
3.	Farhan Sumbul	Qualified in IBPS CWE-PO b) As a Trainee, in Comake IT, Software Services Pvt Ltd
4.	Mohammed Mujahid	Senior Research Fellowship
5.	Mohammad Rafi	Qualified in UPSC Prelims
6.	D. Lakshmi Sindhuri	Qualified in Prelims of Group I State Services
7.	G. Chakravarthi	Qualified in Prelims of Group I State Services
8.	Syeda Salma Fatima	Qualified in Prelims of Group I APPSC

9.	Mohammed Shafi	Qualified in UPSC-Prelims 2012
10.	Arsalan	UPSC Prelims 2013
11.	Danish Hussain	UPSC Prelims 2013
12.	Ms. Mythri Priya	UPSC Prelims 2013
13.	G. Chakravarthi	Got job in State Group II Services as a Statistical Officer
14.	Danish Hussain	Got job as PO in Canara Bank through IBPS Selection
15.	Arsalan	Qualified UPSC Prelims 2014
16.	Imran Moiuddin shaik	Qualified UPSC Prelims 2014
17.	V. Indraja	Qualified UPSC Prelims 2014 & selected in SSC
18.	Shaik Arshad	Qualified UPSC Prelims 2015
19.	Younus	Qualified UPSC Prelims 2015
20.	Asim	Qualified UPSC Prelims 2015
21.	Sk Mohammed Arif	Qualified UPSC Prelims 2015
22.	K.T. Mufeeda	Qualified UPSC Prelims 2015
23.	Arsalan	Qualified UPSC Prelims 2015
24.	Mr. Ginsiankap Samte	Got appointed in ISRO - NRSA, Govt. of India.
25.	Mr. Afak	Got selected in Central Industrial SecurityForce (CISF)
26.	Mr. Syed Munawar Ali	Got Selected in CRPF.
27.	Mr. Shaik Mohd. Rafi	Got Selected in SSC as Tax Assistant and also selected for Interview in Intelligence Bureau.
28.	M. Syed Rasath Hussain	Got Selected as Sec. Grade Teacher in AP TET cum TRT
29.	Ms. K. Swathi	Got selected as MPEO in A.P
30.	P. Sadiq Ali Khan	Cleared IBPS PO Mains Examination
31.	Nilufer Sheikh	Appointed in Amazon company
32.	Tsering Dawa	Qualified UPSC Prelims 2016
33.	Sumanti	Qualified UPSC Prelims 2016
34.	Arif Mohammad	Qualified UPSC Prelims 2016
35.	Chemidibonia Sumanti	Qualified UPSC Mains and appeared for interview-17
36.	Shahid T Komath	Qualified UPSC Prelims, Mains and appeared for the interview in 2018 and got selected.
37.	Uzma Ghazalia	Qualified UPSC Prelims 2017.
38.	N. Chinna Babu	Qualified in AP Group-I services Prelims.17
39.	Rafee Rehman Najar	Qualified in JK Group-I services Prelims.17 Qualified in JK Group-I services Prelims.17
37.	Raice Reiman Najai	Quanticu iii 31x 010up-1 scrvices 1 tellilis.17

BRIEF REPORT: MANUU CIVIL SERVICE RESIDENTIAL COACHING ACADEMY

1. **Background:** The Residential Coaching Academy (RCA) scheme was introduced by the University Grants Commission (UGC), New Delhi in the year 2009 at the initiation of Ministry of Human Resources Development (MHRD), Government of India to nourish the requirement of the aspirants among Minorities/SC/ST/ and Women for various competitive exams. Only 5 RCA's were sanctioned by the UGC. One such academy has been established in Maulana Azad National Urdu University and named it as Civil Services Examination – Residential Coaching Academy (CSE-RCA).

2. Scope:

The Residential Coaching Academy in Universities was established with a motto of nurturing the Under Graduate/Post Graduate level aspirants belonging to Minorities / SC / ST and Women with residential facilities during their coaching period to succeed in various competitive exams (UPSC, SPSC, RRB, SSC etc.,).

3. Objective:

To provide proper coaching to train the candidates belonging to the socially and economically weaker section of the country to prestigious professional posts like Indian Civil Services, and Other exams for entering into various services.

4. Target Group:

The Residential Coaching Academy established at MANUU in 2009 was focused on imparting coaching and providing counselling and guidance among the Minorities/ SC/ ST and Women. It catered to the needs of the aspirants from these segments who cannot afford qualitative coaching and counselling from private institutions. Many of these aspirants are first generation graduates in their family who could not have mentors to groom them for the various services. Further majority of them hail from remote villages and lower status of the society, who are less accessible to proper library facilities in addition to ICT enabled and guidance services.

5. **Facilities Created:**The RCA has a separate building with a state- of- the- art facility in the MANUU, Hyderabad campus with audio-visual class rooms, seminar hall, centralized computer facilities, library with the access to round the clock etc.,The Library has procured around 3000 Books consists of Text and Reference books, and has also subscribed various Journals, Magazines and Newspapers (English, Telugu and Urdu) are stocked in accordance with needs of the aspirants. The Auditorium has a Public Address System and an LCD Projector and Class Rooms with air condition and other necessary furniture supported by teaching aids. The Academy has so far conducted 14 coaching programs for Civil Services from 2009 to 2017 and 655 candidates have availed the coaching facilities. The details of the Coaching Programs for Civil Services are as follows:

S. No.	Name of the Coaching Program	No. of Participants
1.	UPSC Civil Services Prelims 2017	100
2.	UPSC Civil Services Prelims 2018	127 (24 day scholar students)
3.	Total (As on Date)	882

COACHING TO OTHER SERVICES: The Academy has conducted 4 coaching programs other services during 2010 to 2012 so far 44 candidates have availed the coaching facilities.

S. no.	Name of the Coaching Program	No. of Participants
1.	Banking Services Clerical- 2010	19
2.	Banking Services PO Exam 2011	10
3.	Other Services – 2011	11
4.	Banking Services (IBPS)-2012	4
	Total	44

The achievements of the Academy in terms of the placements reported is limited to 13 and qualified in various levels of examination is to the extent of 22 candidates who have received coaching are as follows:

S. no.	Name of the Aspirant	Aspirants Achievements
1.	Supriya	Got appointed A.P. Tribunal Services
2.	Dr. Muzaffar Ali	Got appointed in M.S. Public Health Department
		a) Qualified in IBPS CWE-PO
3.	Farhan Sumbul	b) As a Trainee, Software Developer in Comake IT, Software
		Services Pvt Ltd
4.	Mohammed Mujahid	Senior Research Fellowship
5.	Mohammad Rafi	Qualified in UPSC Prelims
6.	D. Lakshmi Sindhuri	Qualified in Prelims of Group I State Services
7.	G. Chakravarthi	Qualified in Prelims of Group I State Services
8.	Syeda Salma Fatima	Qualified in Prelims of Group I APPSC
9.	Mohammed Shafi	Qualified in UPSC-Prelims 2012
10.	Arsalan	UPSC Prelims 2013
11.	Danish Hussain	UPSC Prelims 2013
12.	Ms. Mythri Priya	UPSC Prelims 2013
13.	G. Chakravarthi	Got job in State Group II Services as a Statistical Officer
14.	Danish Hussain	Got job as PO in Canara Bank through IBPS Selection
15.	Arsalan	Qualified UPSC Prelims 2014
16.	Imran Moiuddin shaik	Qualified UPSC Prelims 2014
17.	V. Indraja	Qualified UPSC Prelims 2014 & selected in SSC
18.	Shaik Arshad	Qualified UPSC Prelims 2015
19.	Younus	Qualified UPSC Prelims 2015
20.	Asim	Qualified UPSC Prelims 2015
21.	Sk Mohammed Arif	Qualified UPSC Prelims 2015
22.	K.T. Mufeeda	Qualified UPSC Prelims 2015
23.	Arsalan	Qualified UPSC Prelims 2015
24.	Mr. Ginsiankap Samte	Got appointed in ISRO - NRSA, Govt. of India.
25.	Mr. Afak	Got selected in Central Industrial SecurityForce (CISF)
26.	Mr. Syed Munawar Ali	Got Selected in CRPF.
27.	Mr. Shaik Mohd. Rafi	Got Selected in SSC as Tax Assistant and also selected for Interview in Intelligence Bureau.
20	Molla Syed Rasath	Got Selected as Sec. Grade Teacher in AP TET cum TRT
28.	Hussain	
29.	Ms. K. Swathi	Got selected as MPEO in A.P
30.	P. Sadiq Ali Khan	Cleared IBPS PO Mains Examination
31.	Nilufer Sheikh	Appointed in Amazon company
32.	Tsering Dawa	Qualified UPSC Prelims 2016
33.	Sumanti	Qualified UPSC Prelims 2016
34.	Arif Mohammad	Qualified UPSC Prelims 2016

35.	Chemidibonia Sumanti	Qualified UPSC Mains and appeared for interview-17
36.	Shahid T Komath	Qualified UPSC Prelims, Mains and appeared for the interview in 2018 and got selected.
37.	Uzma Ghazalia	Qualified UPSC Prelims 2017.
38.	N. Chinna Babu	Qualified in AP Group-I services Prelims.17
39.	Rafee Rehman Najar	Qualified in JK Group-I services Prelims.17 and written mains.

iii) CENTRE FOR PROFESSIONAL DEVELOPMENT OF URDU MEDIUM TEACHERS (CPDUMT)

Centre for Professional Development of Urdu Medium Teachers (CPDUMT) was established in October 2006 to enable in-service Urdu language teachers, teachers of Urdu medium schools and madrasas to acquire and improve the art of effective teaching and to keep them abreast of the latest developments in pedagogy. The CPDUMT conducts various activities aiming at professional development of Urdu teachers/Urdu medium teachers of schools and madrasas. The Centre has two-pronged objectives: To keep teachers abreast of the latest developments and innovations in the field of pedagogy, educational psychology and philosophy; to offer training to the madrasa teachers on par with the main stream teachers; to organize refresher courses for teachers in their concerned subjects to update their knowledge as per new researches and techniques; to create awareness of democracy, secularism, environment, computer, internet etc. in Urdu medium schools; to provide a forum for the Urdu medium teaching community, academicians, educationists and intellectuals for mutual interaction to sort out the problems of Urdu medium education; and to liaise with Urdu academies, SCERTs, NCERT and other public and private agencies to fulfil objectives. The Centre has so far conducted fifty four (54) short term training programmes across the country, out of which thirty nine (39) training programmes have been conducted for Primary, Upper Primary, Secondary and Senior Secondary school teachers and fifteen (15) programmes for madrasa teachers. CPDUMT has conducted in-service training programmes in more than thirty (30) cities in six states. Training programmes have been conducted at Hyderabad, Karimnagar, Mahbubnagar, Nizamabad and Warangal in Telangana; at Aurangabad, Akola, Amravathi, Akalkuwa, Beed, Mumbai, Nanded and Parbhani in Maharashtra; at Bidar, Hubli and Raichur in Karnataka; at Calicut, Karanthur, Kannur, Kasarcode, Kollam, Malappuram, Palakkad, Thiruvananthapuram, Thrissur and Kalpetta (Wayanad) in Kerala; also at Cuttak in Odisha and at Kadappa in Andhra Pradesh. In all, two thousand eight hundred twenty three (2,823) teachers from hundreds of schools and madrasas have benefitted from CPDUMT.The Centre also conducts surveys to identify problems of Urdu medium teachers to adopt measures for their solution. The Centre introduced modern subjects like Science, Mathematics, Social Science, Information Technology, etc. in madrasas and ushered in modern teaching aids and approaches. The Centre evaluates its programmes based on feedback from participants at the end of each programme in the form of filled in evaluation pro-formas and consolidated reports. The consolidate reports contain performance, appraisal, opinion and suggestions of the participants to identify the skills, curricular areas and pedagogical approaches to be incorporated in the academic schedules for orientation programmes to be conducted in future. Keeping in view of the professional development of the Urdu medium teachers, a departmental library has been established which has started functioning from November 2008. The library contains a large numbers of books and subscribes different journals of education and training.

iv) EQUAL OPPORTUNITY CENTRE (EOC)

MANUUin line with the affirmative policy of Government of India, resolved that the affirmative policies, programs, schemes, facilities would be provided and extended to the allentitled sections of the Society. The University has set up Equal Opportunity Center to ensure the implementation of the orders issued time to time by the MHRD and UGC. This center specifically focuses to address the issues and concerns of campus community particularly targeting the SC, ST, OBC (Non-Creamy Layer) and the Minorities including persons with disabilities to eliminate the social disparities and also the gender discrimination. The UGC has been addressing national concerns of access and equity, while ensuring the standard of quality and relevance of education by implementing the policies of the Government of India and initiated several schemes that promotes social and economic equality. As a part of reformist strategies, MANUU has welcomed the move of policy makers and gave all its support to start 'Equal Opportunity Center' (EOC). Accordingly, MANUU established EOC and also appointed a Nodal Officer. Further, the EOC is supported by liaison officers of various cells (SC/ST Cell, OBC Cell, Minority Cell, PwD Cell and Women Cell) under its fold in addition to coordinators for different coaching schemes of UGC and also an Anti-discriminating Officer. The following are the objectives of the EOC at MANUU:

To enhance access to special and varied skills. To increase the competitive capabilities of the students. To develop communication skills in English. To improve the difficult component of any given subject. To train students in Ethics and Personality Development. To sensitize on the entitlements and opportunities.

Incidentally, most of the students belong to the first generation and they are from the rural and marginalized background. Students come to university with varied hopes to fulfill their aspirations with a vision about life and career. In the process of elevating from 'ascribed status' to 'achieved status' one has to accept the English speaking as a social tongue for global communication, while respecting one's own mother tongue. Even though it is subjectivity of an individual, however, the university to provided a platform in fulfilling their dreams in the form of EOC. The EOC is performing a two pronged strategy for disadvantaged groups for entering into mainstream of society by protecting the rights, privileges, interests and entitlements for progression in academics and career in addition to ensuring the social inclusion.

The Equal Opportunity Center of Maulana Azad National Urdu University (MANUU) is entrusted with organizing the coaching activities under UGC Scheme.

- 1. Competitive Examinations Coaching for Entering to Services
- 2. NET Coaching for Award Fellowship or Qualifying for Lecturership
- 3. Remedial Coaching classes for needy students.

The role of EOC has been crucial in enabling the students of this University to avail the extended opportunities of both vertical and horizontal mobility in their endeavors.

iv) NET COACHING CENTRE FOR MINORITIES

The NET Coaching Centre for Minorities was established in 2005 with an objective to provide coaching for minorities who are appearing for UGC-NET exam. The Centre organizes 45 days intensive coaching twice in May and November. The coaching for UGC NET was organized in Paper I (Common paper to all subjects) and Papers II and III (Urdu, English, Arabic, Persian, Hindi, Public Administration / Political Science, Management, Social Work, Computer Science & Application, Women's Studies, Education and Mass Communication & Journalism).

v) REMEDIAL COACHING CENTRE FOR MINORITIES (RCCM)

The UGC – Remedial Coaching Centre for Minorities was established in the Xth plan in 2006 and continues to function under the merged schemes in the X1th plan & X11th plan. The Centre offers Remedial Coaching for 25 hours per semester per subject to the minority students including SC, ST, and OBC, groups. In- house faculty from MANUU, Research Scholars and faculty from local universities and colleges tutor the students to help them improve their academic performance. The Remedial Classes are held in the respective Departments before or after the regular teaching hours in October - November and March - April every year. Generally, classes are conducted between 2:30 pm and 5:30 pm. Audio- visual aids are available for use by the faculty engaging the remedial classes. A colour television, a five in- one DVD player, a projector and a handy cam are available for effective coaching.RCCM organised coaching classes for the Department of MA Urdu, MBA, M.Com, Women Studies, Public Administration, MA Political Science, The services of in-service staff of MANUU teaching Faculty from local Universities Research Scholars for MANUU, wear engaged to conduct the Coaching Classes. Hand – Outs were provided and tests were conducted. Special Lecture were also arranged by Department of MA Urdu, MA Arabic, B.Ed., MBA, M.Com, by eminent personalities from different Universities and Industry practitioners.38 students attended Remedial Coaching for Professional Courses in Feb. 2018Over all 1571 students were offered remedial coaching till date.

UGC-NET Coaching Centre for SCs/STs/OBCs (Non-Creamy Layer) and Minorities

Introduction of the Scheme: University Grants Commission has Sanctioned UGC-NET Coaching Centre at MANUU under the X Plan in the year 2005, vide letter of the UGC No. F.61/2005 (CMM) with an allocation of Rs. 3.25 lakhs (non-recurring) and a recurring expenditure of Rs. 5.42 lakhs recurring Grant and the same is being continued in XI & XII Plan also. At present the office of UGC NET is situated at CSE Coaching Academy building MANUU. Objective Of the Scheme: The objective is to prepare SCs/STs/OBCs (Non-Creamy Layer) Minority Community candidates for appearing in the National Eligibility Test (NET) being conducted by UGC twice a year on the last Sunday of June & December Subjects Offered for Coaching: The UGC –NET coaching centre offers coaching for NET in Paper-I (Teaching & Research Aptitude) and Paper II & III in 13 subjects as of now i.e Urdu, English, Arabic, Persian, Hindi, Public Administration/ Political Science, Management, Social Work, Computer Science & Application, Women's Studies, Education and Mass Communication & Journalism.

<u>Organisation of the Coaching</u>: Till date 24 Batches were given coaching, the number of students took coaching are 1389 among them 47 qualified NET/JRF examination. Details are given in Annexure A & B. The status of the present allocation is not known, hence the Centre is taking advance as per requirement from University and running the coaching classes.

Annexre A

REPORT OF UGC-NET COACHING CENTRE

Number of Candidates Enrolled.

Batches	Date & Year	SC	ST	OBC	Muslim OC	Total
23	07 th August to 30 th October 2017	9	6	38	55	108
24	13 th March 2018 to 20 th May 2018	11	6	40	81	138
	Total as on date from the date of establishment					1389

Annexre B

Achievements of UGC NET Coaching Centre

Number of Successful Candidates Year-wise:

Year	No. of Successful Candidates	Subject	NET/JRF
2017 Nov	2	Urdu	JRF
	3	English, Arabic Management	NET
Total	47 as on date		

UGC - Coaching Centre for Minorities Entrey into Services(CCMES)

Introduction of the Scheme: University Grants Commission has Sanctioned UGC-Schemes (NET Coaching Centre, Remedial Coaching Center & Coaching Centre for Minorities Entry into Services) at MANUU under the X Plan in the year 2005, vide letter of the UGC No. F.61/2005 (CMM) with an allocation of Rs. 3.25 lakhs (non-recurring) and a recurring expenditure of Rs. 5.42 lakhs recurring Grant and the same is being continued in XI & XII Plan also. At present the office of UGC-Schemes are situated at CSE Coaching Academy building MANUU.

<u>Objectives Of the Schemes</u>: To prepare the students to competitive examination conducted by Central govt. And State govt.

Organisation of the Coachings:

- 1) DSC (Teachers Recruitment) coaching in 2009.
- 2) Group-I Exams coaching in 2012: 52 candidates benefied.
- 3) Navodaya/Kendriya Vidyalaya in 2016-17: 30 candidates benefited.
- 4) Police constable recruitment coaching to be scheduled in 2018.

PART - IV

XIV) DIRECTORATE OF DISTANCE EDUCATION

The mandate of the university envisages imparting education through regular as well as Open Distance Learning (ODL). In pursuit of this mandate the university started distance education programme right from the year of its establishment i.e., 1998. The Directorate has established 182 Learner Support Centres throughout the country this includes hubs dedicated for conducting examinations, practical work as well as B.Ed. workshops. The university has a network of nine Regional Centres and five Sub-Regional Centres to strengthen dissemination of education through open distance learning.



The students enrolled under open distance learning are provided with the self learning material (SLM) to help them in their respective courses. The directorate conducts assessment tests to ensure continuous evaluation of the learners before conducting the term end examinations. The university established an Instructional Media Centre to prepare necessary audio visual learning material. These audio visual learning materials have been posted on *MANUUCHANNEL* on *YouTube*, for the benefit of the students and are also accessible to the public. The educational audio visual learning materials encompass subjects such as literature, social sciences, life sciences, physical sciences and general knowledge.



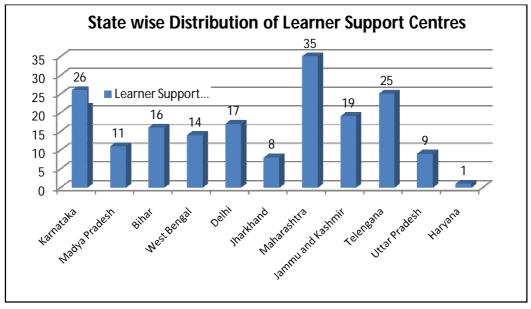
The directorate of distance education has a library and a computer lab. It also has an auditorium with seating capacity of 500.

Regional-Sub Regional Centres & Learner Support Centres

During the year 2017-18, Sub-Regional Centre Lucknow was revived vide Order No: MANUU/Admn./F.12/2018-19 dated April 26, 2018 Of the Registrar, MANUU. The revival's objective is to promote MANUU's academic programs in Uttar Pradesh and adjoining regions which hosts a large Urdu population. The SRC Lucknow is presently housed in MANUU Lucknow Campus. In addition, Nuh Sub-Regional Centre was also re-activated.

The following charts show state-wise distribution of MANUU's Regional Centres and Sub-Regional Centres with strength of Learner Support Centres including Examination Centres and B.Ed. program centres:





Academic Programmes for 2017-2018:During 2017-18, the directorate of distance education continued to offer eleven (11) academic programmes under open distance learning. English language and environmental studies are compulsory subjects in all undergraduate programmes. Hindi/Arabic/Urdu languages are offered as second language in the undergraduate programmes. The following are the academic programmes offered by the directorate of distance education.

Α.	Post Graduation	B. Under Graduate	C. Diploma Programmes:
	Programmes:	Programmes:	1. Diploma in Journalism & Mass
1.	M.A. (Urdu)	1.B.A.; 2. B.Sc. (Life	Communication
2.	M.A. (English)	Sciences); 3. B.Sc.(Maths&	2. Diploma in Teach English
3.	M.A. (History)	Physical Sciences)	
D.	Certificate Programme	s:	E. Professional Courses:
1.	Certificate in Proficiency	in Urdu through English	1.Bachelor of Education (B. Ed.)
2.	Certificate in Functional	English for Urdu Speakers	

All the courses offered by the directorate are recognized by Distance Education Bureau of University Grants Commission, Government of India, New Delhi.

DDE Faculty Details:

Name of the Faculty	Qualifications	Designation	Specialization
Prof. K. R. Iqbal Ahmed	Ph.D.	Professor & Director	History
Prof. M. Akbar Ali Khan	Ph.D.	Professor	Commerce
Prof. N. I. Mulla	Ph.D.	Professor	Commerce
Prof. Gulfishan Habeeb	M.A. Ph.D.	Professor	English
Prof. Khazi Ziaullah	Ph.D.	Professor	Urdu
Prof. M. Ahmed I. Petal	M.Sc., M.Ed., Ph.D.	Professor	Education
Prof. S. Kazim Naqvi	M.Sc. M.S., Ph.D.	Professor	Distance Education
Dr. Najmus Sahar	M.A., M.Ed., Ph.D.	Assoc. Professor	Education
Dr. Nikhath Jahan	M.A., Ph.D.	Assoc. Professor	Urdu
Dr. S. R. Subhani	M.A., Ph.D.	Assoc. Professor	Distance Education
Dr. Firoz Alam	Ph. D	Asst. Professor	Urdu
Dr. Dastagir Basha C	B.Ed., M.A., Ph.D.	Asst. Professor	Political Science
Dr. Malik Raihan Ahmed	M.A., Ph.D.	Assistant Professor	Sociology
Dr. Ashwani	M.A., M.Ed., Ph.D.	Assistant Professor	Education
Mr. B. L. Meena	M.A., M.Ed., Ph.D.	Assistant Professor	Education
Dr. Sadat Shareef	Ph.D.	Assistant Professor	Commerce
Dr. Khaja Moinuddin	Ph.D.	Assistant Professor	Mathematic
Ms. Atiya Naheed	M.A., B.Ed., M.Phil.	Assistant Professor	English
Dr. Irshad Ahmed	M.A., Ph.D.	Assistant Professor	Urdu
Dr. Shaik Mahboob Basha	Ph.D.	Assistant Professor	History
Mr. Shams Imran	M.A. (MCJ)	Assistant Professor	Journalism
Dr. M.Islam Robab	Ph.D.	Assistant Professor	Botany
Mr. FazalUr Rahman P. K	M.A.,	Assistant Professor	Economic
Dr. Arif Ahmad	Ph.D.	Assistant Professor	Zoology
Dr. Qasimullah	Ph.D.	Assistant Professor	Chemistry
Dr. A. M. Qadeer Khwaja	Law, Ph.D.	Assistant Professor	Islamic Studies
Dr. Priya Hasasn	Ph.D.	Assistant Professor	Physics
Dr. Mufti M. Sharfe Alam	Ph.D.	Assistant Professor	Arabic

DDE Administrative Staff Details:

Name	Qualifications	Designation
Dr. P. S. Munawar Hussain	M.Com., L.L.M., Ph.D.	Joint Registrar
Mr. Shamsuddin Ansari	M.B.A., L.L.B.	Regional Director
Mr. Aftab Alam Baig	M.A., M.A.	Asst. Registrar
Dr. Abdul Ghani	M.A., Ph.D.	ARD(Teaching Category)
Dr. Sahab Singh	M.A., Ph.D.	ARD(Teaching Category)
Dr. Badeeuddeen	Ph.D.	Asst. Regional Director(ARD)
Dr. M. Mubashir Ahmed	Ph.D.	Assistant Director
Dr. Mohd Mazher Quadri	Ph.D.	Asst. Regional Director
Dr. Shafiq Ahmad	Ph.D.	Asst. Regional Director
Dr. Md. Shamsuddin	Ph.D.	Asst. Regional Director
R. Srinivas	M.A.	Section Officer

Academic Contributions of the DDE Faculty Members

The faculty members have been involved in research, publication and several other activities throughout the year. The details are mentioned below.

Publications, Serving in Committees, Awards and Honour's/Memberships:

Inputs	Details								
	E	Books	Journals		dinas	Doguments			
Publications	National	International	National International		Proceedings		Documents		
	2	-	11	5	5 2			-	
Serving in	National		International Ed		ditorial Board		Any Other		
Committees	1 (Bo	S); 2 (AC)	-		4		3		
Arronda	Regional		National Intern		ational	Profes	sional Bodies		
Awards		-	-			1		1	
Honor's /	Regional		National Inter		tern	ational	Profes	sional Bodies	
Memberships		-		3			1		7

^{*} Number of faculty who are currently serving in MANUU's Board of Studies (BoS) as Special Invitees is eighteen (18).

Research Details:One Major Research Project sanctioned by ICSSR - total grant of Rs. 3,00,000/-; One UGC Major Research Project on National level - total grant of Rs. 5,00,200/-; AND One Departmental project of History - total grant of RS. 1,05,000/-

Completed Projects:One Minor Research Project on National level sanctioned by MANUU with a total grant of Rs. 1,05,000/-

Workshops, Conferences, Seminars and Symposia (National & International):

Catagory	Oı	rganized	Attended		
Category	National	International	National	International	
Workshops	1	-	12	-	
Conference	1	-	6	2	
Seminars	-	-	12	2	

- Trainings / Refresher / Orientation Courses: National Refresher Course(s) attended: 2 and National Orientation Course(s) attended: 2
- Faculty Invited as Resource Persons (Guest Lectures, Distinguished Lectures and Chaired Sessions):

Category	Coordinated		Delivered	
	National International		National	International
Guest Lectures	5	-	7	1
Distinguished Lectures	-	-	2	-
Chaired Sessions -		-	4	-

- Developing, Writing, Editing and Coordinating of Self Learning Material (SLM): SLM material has been designed in a way that creates interest in the students and motivates them while being self-contained. The DDE faculty has developed and arranged the SLM material for all the ODL programmes that are now running at DDE, MANUU. The current ODL material for the undergraduate courses is undergoing unit wise revision with most of the DDE faculty involved in the writing, editing and translation works.
- Audio Visual Learning Materials Recordedfor UG and PG Programmes: DDE Regular and Guest Faculty members participate in audio visual recording of SLM which are posted on MANUUCHANNEL on YouTube for the benefit of the students. Recordings carried out during the concerned period are listed below.

Regular Faculty:

Sr.	Name of the Guest Faculty	Topic
1	Dr. Shaik Mahboob Basha	Early Medieval Indian Economy
		The Arrival of the Europeans in India and the
		Establishment of the British Empire
		Ancient History
		History and Historiography
		Importance of Historiography
2	Dr. Malik Raihan Ahmad	Aabadi Uboori Nazria (Parts I and II)
3	Dr. Shams Imran	Editorial Department & Press Council Guidelines
4	Dr.A.M Qadeer Khwaja	Umawi Hukumat(Part – I)& (Part – II)
		Mamluk Hukumat ki Mukhtasar Tarikh

Guest Faculty:

Sr.	Name of the Guest Faculty	Topic
1	Dr.Mohd Masood Hussain	Environment and Climate Changes
		Physiology of Digestion
		Resurgence of Diseases
2	Dr. Shaikh Kaleshavali	Exact Differential Equations
3	Mr.Shakeel Hussain	Introduction to Sufism
4	Dr.Azizur Rahman Khan	Bentham & Hooker System of Classification
		General Characters of Lichens &their Economic
		Importance
5	Dr. Mohd. Akbar	Introduction to Public Administration
6	Mr. Md. Afsar Ali Raani	Media and Society

Students Enrolled During 2017-2018

Name of the Programme (Batch 2017-18)	Students Admitted	Female	Male	SC/ST/ OBC
B.A.	9,771	4,800	4,971	7/122/2268
B.Ed.*	803	385	418	1/1/270
B.Sc. (BZC)	1,420	669	751	0/2/178
B.Sc. (MPC)	540	335	205	0/0/77
M.A. English	2,208	1,094	1,114	43/18/501
M.A. History	1,011	467	544	2/9/143
M.A. Urdu	5,787	3,129	2,658	22/150/1419
Certificate in Functional English	7	4	3	0/0/0
Certificate of Proficiency in Urdu	106	66	40	0/5/25
Diploma in Journalism & Mass Com.	197	161	36	0/22/172
Diploma in Teach English	55	35	20	7/0/6
Total	21,905	11,145	10,760	

^{*} Including J & K Candidates.

Important Academic and Administrative Matters: Directorate of Distance Education adopted UGC Open Distance Learning Regulations 2017 in the 27th Academic Council held on Sep. 05, 2017. To comply with the new UGC ODL regulations, 2018, the Academic Council in its 28th meeting held on Oct. 27, 2017 approved engagement of additional contractual faculty members. Accordingly, twenty Guest faculty members were appointed in different subjects as summarized below:

Arabic	2	Environmental Science	1	Physics	1
Botany	1	Hindi	2	Political Science	1
Education	4	Islamic Studies	1	Public Administration	2
English	1	Journalism	1	Sociology	1
History	1	Mathematics	1		

The Program Project Reports (PPRs) of following eleven (11) programs of DDE were reformulated by faculty members of Directorate of Distance Education in consultation with faculty members of regular departments:

- M.A.(Urdu, English, &History); B.A.; B.Sc. (Life Sciences 7 Maths and Physical Sciences
- Diploma in Journalism and Mass Communication; Diploma in Teach English
- Certificate in Proficiency in Urdu through English; Certificate in Functional English for Urdu Speakers
- Bachelor of Education (B.Ed.)

In addition, PPRs for four (4) more new programs were prepared:

- B.Com
- M.A. (Arabic)
- M.A. (Hindi)
- M.A. (Islamic Studies)

All fifteen (15) PPRs were placed before the 28th Academic Council meeting which approved the PPRs for further necessary action.

As per UGC's 2017 directions to all the Institutes of Higher Education for the recognition of ODL programmes during 2018-19 and onwards, DDE applied for recognition of its eleven existing ODL programmes as well as for offering additional four new ODL programmes.

To attract good staff at Learner Support Centres (Study Centres) of Directorate of Distance Education and thus enhance quality, the rates of remuneration applicable to part-time staff engaged at Learner Support Centre was revised after approval of the 30th Academic Council held on 14-03-2018, 36th Finance Committee held on 23-03-2018 and subsequently ratified by the 67th Executive Council meeting held on 26-03-2018.

As required by the UGC ODL Regulations 2017, a Centre for Internal Quality Assurance (CIQA) was established in the Directorate of Distance Education following approval of the proposal by the 28th Academic Council held on Oct 27, 2017. The objective of CIQA is to develop and put in place a comprehensive and dynamic internal quality assurance system to provide high quality programmes of higher education in the Open and Distance Learning mode.

The first meeting of the Internal Quality Assurance Centre of DDE (IQAC) was held on Jan 10, 2018. The second meeting was held on May 09, 2018. The following activities were completed by Directorate of Distance Education under the aegis of IQAC:

- In an effort to transform the manual processes, an Online Admission portal for B.Ed. (Distance Mode) 2017-18 admissions was indigenously developed by CIT in consultation with DDE and put to use during B.Ed. (Distance Mode) admissions 2017-18.
- The Self-Learning Material for B.Ed. (Distance Mode) batch 2015-16 onwards was made available Online through the University Website.
- Manual system of Examination form submission was scrapped for B.Ed. (Distance Mode) batches 2015-16 and 2016-17.
- A portal to allow Online-registration of Disciplinary Electives and choosing of Examination Centre was developed and made functional. In all, 1613-students of B.Ed. (Distance Mode) 2015-16 and 2016-17 batches submitted their examination applications online. Hall Tickets were also made available to students through the portal. A facility for printing of Form-D (Examination Attendance) for all Centres and courses was also developed and made functional.
- A CBCS based course template with credit distribution for UG and PG courses of Directorate of Distance Education was developed and approved by CIQA. The matter was approved by the 28th Academic Council held on Oct 23, 2017.
- To enhance learners' experience it was envisaged by CIQA to keep students updated on various stages of program delivery. Accordingly, SMS facility was made operational for few operations of DDE including SLM dispatch notification.
- Process to develop Standard Operating Procedures (SOP) for DDE's functions was also started.

List of Distinguished A	\mathbf{A}	lumni
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Ch. Fareed Ahmad Kohli	MA History	Kashmir Administrative Services (KAS)
Nisar Ahmad Shad	MA Urdu	Kashmir Administrative Services (KAS)
Yaar Mohammad Khan	MA Urdu	Kashmir Administrative Services (KAS)
Tahir Hafeez Rathore	BA	JCO Indian Army
Parveen Akhtar	MA Urdu	Lecturer, Dept. Of Education J&K
Naseer Ahmad	MA Urdu	Lecturer, Higher Education Dept., J&K
Abdul Khaliq	B.Ed.	Principal Govt. HSS, Suran Kote, J&K
Mushtaq Ahmad	MA English	Lecturer, Higher Education Dept., J&K
Javaid Ahmed Qureshi	MA English	Lecturer, Higher Education Dept., J&K
Mohd. Zubair Khan	BA	Block Development Officer (BDO)
Mohd Mustafa	BA	Block Development Officer (BDO)
Arun Kumar	BA	Block Development Officer (BDO)

The Directorate of Distance Education functions through various units established for the hassle free administration towards dissemination of education under Open Distance Learning. These units include academic unit, Production and Distribution Unit, Student Support Unit, Staff Training Unit and Finance and Administration Unit and others.

REGIONAL CENTRES

The mandate of the University enable the University to offer dual mode of education viz., Regular on campus; and Distance mode through the Directorate of Distance Education (DDE). The DDE has a network of Regional Centres, Sub-Regional Centres located in different parts of the country for organizing and administering the distance education programs. There is a network of 9 Regional Centres and 5 Sub-Regional Centres spread all over the country at Delhi, Patna, Bengaluru, Bhopal, Darbhanga, Mumbai, Kolkata, Ranchi, and Hyderabad.

MUMBAI REGIONAL CENTRE

In the academic session 2017-18, the number of students being admitted in UG 1^{st} year was <u>1621</u>, UG 2^{nd} year was <u>893</u>, while <u>748</u> numbers of students were admitted in UG 3^{rd} year at 22 Study Centres attached to MRC. In addition to this, MRC also admitted <u>454</u> students in MA 1^{st} year (Urdu), <u>197</u> students in MA 1^{st} year (History) & <u>246</u> students in MA 1^{st} year (English) & <u>173</u> students in MA 2^{nd} year (Urdu), <u>80</u> students in MA 2^{nd} year (History) <u>104</u> students in MA 2^{nd} year (English) & <u>44</u> numbers of students were admitted in Certificate & Diploma courses.

All annual examination for academic session 2016-17 were successfully conducted for Certificate, Diploma, UG & PG course at 22 examination Study Centres in Oct./Nov 2017. We paid surprise visit during examination period to various Study Centres in the vicinity of Mumbai to check for smooth conduction of examination.

MRC officials had good interaction with MANUU students during the surprise visits which helped us to clarify the ambiguities during exam. This also helped in smooth conduction of annual examination. In the year 2017-18, we were able to successful conduct the MANUU B.Ed.(DM) Entrance Test at Pune on 27th May 2016. In all 230 teachers applicants had appeared in B.Ed.(DM) Entrance Test at Pune. Regional Director, Mumbai was awarded by Urdu Sahitya Academy, Maharashtra on 4th Nov. 2017. In the financial year 2014-15, RC-Mumbai received fees through demand draft amounting to Rs 10739493/- and the same had been transferred to University Headquarters. Apart from this, RC-Mumbai also received fees though challan amounting total to Rs 2822080/- & Rs 584399/- fees were paid through online from Sale of Prospectus, UG & PG admission etc.

MANUU REGIONAL CENTRE, KOLKATA

- 1. Departmental Profile: MANUU Regional Centre Kolkata was setup on 7th November, 2005 having its jurisdiction in West Bengal, Odisha and North Eastern states of India viz. Assam, Mizoram, Meghalaya, Nagaland, Tripura, Arunachal Pradesh and Manipur. Mr. Md. Mazhar Qadri is the Asst. Regional Director of Regional Centre Kolkata and the staff consists of Mr. Raheel Shadab (UDC), Mr. Md. Shahid Iqbal Ansari (LDC) & Mr. Md. Ishteyaque (Office Attendant). At present, Regional Centre Kolkata has been booming swiftly with eleven Study Centers under its jurisdiction at Kolkata (033), Asansol (052), Titagarh (073), Garden Reach (129), Shibpur (131), Karimganj, Assam (132), Mallikpur (144), Murshid-abad (152), Akhbar-E-Mashriq, Kolkata (173), Champdani (178) and Cuttack, Odisha (180). A College of Teacher Education (CTE) was established at Asansol (WB) in 2013 where two year Regular Mode and two year Distance Mode B. Ed. courses have been running smoothly and successfully. The 100 seats allocated to the Program Center at MANUU CTE Asansol have been bifurcated and 50 seats have been allotted to another B. Ed. (DM) program center at Kolkata Teacher's Training College, Panpur, 24 Parganas (N) West Bengal.
 - (a) Name of the Head of the Department: **Dr. S. E. H. Imam Azam**
 - (b) Faculty Details:

Name	Qualifications	Designation	Specialization	
Dr. S E H Imam	M.A.(Double), L.L.B.,	Regional	Prose & poetic criticism in	
Azam	Ph. D., D. Lit.	Director	Urdu, Open & distance	
(Teaching Staff)			learning (ODL)	

II. Academic contributions of the Faculty Members: <u>Publications of the Faculty</u>:

Name of the	Title	Name of the Journal/Book with
Faculty		ISSN/ISBN & Vol.
Dr. S. E. H. Imam	Article "Majaz Ki Shairi	Book "Majaz Ki Shairi Aur Us Ki
Azam	Mein Goondha Hua Gudaaz"	Miraas: Ek Bazdeed" compiled by Dr.
		Nusrat Jahan, Kolkata
		(ISBN No. 978-93-87635-09-8)
Dr. S. E. H. Imam	Article "Novel Charnock Ki	Book "Urdu Novelon Mein Aurton Ke
Azam	Kashti Mein Aurton Ke	Masaayel" compiled by Dr. Naushad
	Masayel"	Alam, Kolkata

Dr. S. E. H. Imam	Reportage "Agartalla Mein	Urdu Magazine "Tamseel-e-Nau"
Azam	Guzare Huye Do Roz"	Darbhanga Issue July,17 – June,18
	·	ISSN: 2249-636X
Dr. S. E. H. Imam	Article "Ekisween Sadi Ki	Urdu Magazine "Tamseel-e-Nau"
Azam	Urdu Tanqeed Ke Aham	Darbhanga Issue July,17 – June,18
	Sutoon: Nizam Siddiqi"	ISSN: 2249-636X
Dr. S. E. H. Imam	Article "Dr. Abid Moiz Ki	Urdu Magazine "Tamseel-e-Nau"
Azam	Nadira Kari: Shagufta	Darbhanga Issue July,17 – June,18
	Afsana Nigari"	ISSN: 2249-636X

a. Papers Presented by the Faculty Members:

Name	Title of the seminar paper	Conference/ Seminar/Workshop	Organised by	Place	Date
Dr. S. E.	"Mazhar Imam	Urdu Zaban-o-Adab	Dept. of	Darbhanga	6-7 January
H. Imam	Ki Shairi:	Ke Farogh Men	Urdu M. L.		2018
Azam	"Zakhm-e-	Darbhanga Ke	S. M.		
	Tamanna" Ke	Udba-o-Shora Ka	College,		
	Hawale Se"	Hissa 1960 Tak	Darbhanga		

b. Conferences/Seminars/Workshops attended: National & International:

S. No.	Name of the	Theme	Place	Date
	Faculty Member			
1	Dr. S. E. H. Imam	Two Day Annual	Hyderabad	18-19 December
	Azam	Conference		2017
2	Dr. S. E. H. Imam	Abhivyakti Award	Agartalla	28-31 December
	Azam	Function Org. by Sahitya		2018
		Akademi		
3	Dr. S. E. H. Imam	5 th World Urdu Conference	New Delhi	24-26 March
	Azam	Org. by NCPUL		2018

c. <u>Publication</u>: <u>Books/Translation/Edited</u>: 1 Book "Mazhar Imam" (Monograph Published by UP Urdu Academy, Lucknow in 2017)

d. Adjudications and Memberships:

S. No.	Name of the Faculty Member	Organization/Body	Year	Status
1	Dr. S. E. H. Imam Azam	The Muslim Institute	2017-18	Senior Member

III. Students details (on role students as on 31st March, 2018):

Name of the	Ammazzad intolea	Admitted	Pass out % of last
programme/year	Approved intake	strength	year
UG 1 st Year	N/A	1202	
UG 2 nd Year	N/A	327	
UG 3 rd Year	N/A	766	

MA Urdu 1 st Year	N/A	242	
MA Urdu 2 nd Year	N/A	67	
MA History 1 st Year	N/A	171	
MA History 2 nd Year	N/A	50	
MA English 1 st Year	N/A	211	
MA English 2 nd Year	N/A	63	
Diploma & Certificate	N/A	19	
B. Ed. (DM) 1 st Year	100		
B. Ed. (DM) 2 nd Year	100		

MANUU REGIONAL CENTRE, RANCHI

Name of the Department :- Regional Centre MANUU, Ranchi

Year of Establishment :- 2007

Head of the Department :- Dr. Tarique Imam

Department Profile: Regional Centre has been setup in 2007 having its jurisdiction in Jharkhand. The Staff consists of UDC, Mr. Wasim Ahmed, LDC, Mr. Imran Ahmad, Office Attendant, Mr. Ajeet Kumar panday. At present Regional Centre Ranchi has been booming swiftly with seven Study Centers namely Gomoh-109, Jamshedpur-126, Ranchi-158, Chatra-159, Jamtara-160, Hazaribagh-164, Bokaro-165. The students strength have also enhanced during the previous academics year 2017-18. Course offred: U.G, P.G, Diploma & Certificate Course offered by the Directorate of Distance Education, Maulana Azad National Urdu University, Hyderabad. Admission during 2017-18 Courses wise:

1. B.A 1 ST YEAR	:432
2. B.SC (MPC) 1 ST YEAR	:12
3. B.SC (BZC) 1 ST YEAR	:13
4. B.A 2 ND YEAR	:163
5. B. SC 2 ND (MPC)	:07
6. B. SC 2 ND (BZC)	:NIL
7. B.A 3 RD YEAR	:290
8. B.SC (BZC) 3 RD YEAR	:04
9. B.SC (MPC) 3 RD YEAR	:07
10. M.A URDU 1 ST YEAR	:320
11. M.A URDY 2 ND YEAR	:135
12. M.A ENGLISH 1 ST YEAR	:133
13. M.A ENGLISH 2 ND YEAR	:44
14. M.A HISTORY 1 ST YEAR	:76
15. M.A HISTORY 2 ND YEAR	:20
16. DJMC	:06
17. DTE	:02
18. FUNCTIONAL ENGLISH	:01

MANUU REGIONAL CENTRE, BANGALORE

The Regional Centre Bangalore was established in 1998, is involved in conduct of admissions for B.Ed (DLP) UG, P.G. Diploma and Certificate Programs, Sale of prospectus, Receipt of Admission forms, Scrutiny data entry and preparation of nominal list. Other responsibilities include receipt of examination forms from Study/Exam Centres, scrutiny of forms, conducting of examinations all over the centres, sale of prospectus for B.Ed (DLP) receipt of entrance test forms, scrutiny of received forms, conducting of Entrance Test, B.Ed admission counselling and B.Ed Term End Examinations.

MANUU REGIONAL CENTRE, SRINAGAR

1. Name : MANUU RC Srinagar

2. Year of Establishment : 2005

3. Objectives : **Distance Mode Course**

4. **No of Admission 2017-18**

B.A 1st year : 758 B.A 2nd year : 160 B.A 3rd year B.Sc 3rd year : 662 : 1 M.A (URDU) 1st year M.A (URDU) 2nd year : 1140 : 266 M.A (English) 1st year : 85 M.A (English) 2nd year : 40 M.A (History) 1st year 60 M.A (History) 2nd year 22 **DJMC** 24 F.E : 01 **PUE** : 02 T.E 07

5. No of Students appeared in Examination

M.A (English) 2nd year : 65
M.A (History) 1st year : 20
M.A (History) 2nd year : 20
DJMC : 20
F. E : 02
PUE : 01
T.E : 12

XV) EVENTS FROM 1STAPRIL 2017 TO 31STMARCH 2018

1	06.04.17	National Science Day Lacture
1.		National Science Day Lecture
2.	13.04.17	First Quli Qutub Shah Memorial Lecture by Shri HamidAnsari , <i>Vice President of India</i>
3.	19/20.05.17	Pre Placement Workshop Mr. Sanjay Arora and Mr. Namrata Gill, Mr.
3.	17/20.03.17	Naqi Abbas are the speakers
4.	15.08.17	Independence Day - Dr. Mohammad Aslam Parvaiz hoisted National
'-	13.00.17	flag
5.	18.08.17	One day Seminar - Insha Allah Khan Insha
6.	23/24.08.17	Financial Workshop - Speaker : Mr. Parvez Shaik, AGM Training &
		Team
7.	05.09.17	Teachers Day Lecture by Allama Aijaz Farrukh
8.	01.09.17	Dr M. A. Sikandar joined as Registrar
9.	04.10.17	Inaugural function of book publishing course orgainzed NBT in
		collaboration of MANUU UGC-HRDCChief Guest : Mr Baldevbhai
		Sharma, Chairman National Book Trust
10.	10/11.10.17	2 day national seminar on Asaf Jahi period organized by HK-CDS
11.	21.10.17	Sir Syed Bicentenary Celebrations: Guests: A. K. Khan, Manzar Jamal
		Siddiqui, Former Principal, Manto Circle School, Aligarh Muslim
		University; Dr. Mohibbul Haque, Asst. Professor, Political Science,
12.	27.10.17	Workshop "Education to Entrepreneurship" Mr. Mukhtar Abbas Naqvi,
		Minister of Minority Affairs, was the Chief Guest
		Lt. Gen. (Retd.) Mr. Syed Ata Hasnain and Mr. Shiv Khemkha,
		Chairman, GELFare the Guests of Honour. Mr. Zafar Sareshwala,
		Chancellor of MANUU presided the event.
13.	6-12.11.17	Azad Day Celebrations, CUCS and PR Office; Inaugural Function: Mr.
	0 1211117	M. V. Krishna Rao IPS, Former Commissioner Police, Hyderabad.
		Sports/Games Events , Cultural Competitions for Children of the
		University Staff, Antakshari, Blood Donation Camp, Essay Writing
		Competition, Rang Tarang, Drawing Competition, Elocution
		Competition, Educational, Quiz Competition, Bait Bazi
		Azad Memorial Lecture on Poineers of Cultural Diversity: Sir Syed and
		Maulana Azad by Prof. Akhtarul Wasey, Prof. Emeritus, JMI
14.	1-12-2017	International day of PWD
15.	12-12-2017	Lecture of Dr. Aslam Abdullah- 12 and 13 December 2017
16.	14-15.12.17	1 st National Urdu social science congress - Prof. Ishtiaq Ahmad Zilli
17.	16-01-2018	National Conference of Equal Opportunity "Understanding Equal
		Opportunity - Concepts and Practice" Gender, Disability inclusion; Mr.
		P. L. Krishnan, Prof. B. L. Mangkekar, Mr. G. Sudheer, Prof. Faizan
		Mustafa, Prof. Sheila Prasad, Dr. Flavia Ignis, Prof. Sangeeta Kamat,
18.	9-01-2018	Foundation Day Lecture by Dr. B. Sudarshan Reddy, Former Judge,
		Supreme Court of India

19.	26-01-18	Republic Day - Prof. Shakeel Ahmad, Pro Vice-Chancellor hoisted national flag.	
20.	30-01-18	Training Programme of English Teachers of MadrassasByUS Consulate, Hyderabad; Guests: Dr. Luis Scott Conly,	
21.	06-02-18	2 Day Workshop by Dept. Of Zoology	
22.	07-02-18	Azad Tek Fest by Polytechnic Hyderabad and Sunehre daur ki numaish by Ilm Foundation	
23.	08-02-18	Two day National Urdu Science Congress 2018	
24.	13-02-18	International Seminar on "Ease of doing Business" by Management studies in collaboration with Turkish Indian Chamber of Commerce & Industry and Global Chamber of Commerce and Industry	
25.	13-2-18	2-Day National Seminar by HK Centre for Deccan Studies	
26.	20-2-18	20 and 21 February 2018 two day seminar by Management "Innovation and Sustainable Growth in Business Management - Opportunities and Challenges"	
27.	20-2-18	20 and 21 February 2018 two day national seminar on E-Learning and E-Technology by IMC	
28.	22/23.02.18	National Seminar by Dept. Of Political Science "Electoral Politics in Contemporary India: Emerging Trends"	
29.	22/23.02.18	National Seminar by Dept. Of Hindi	
30.	26-02-18	National Seminar of Management Studies	
31.	27-02-18	National Seminar on Translation	
32.	27-02-18	27 and 28 February 2018 National Seminar by Dept. Of Persian	
33.	28-02-18	National Science Day by School of Sciences, Keynote Address by Dr. Mohammad Aslam Parvaiz, VC	
34.	28.02.18	Drama "Jamun ka Ped" by CUCS, MANUU Drama Club	
35.	05.03.18	Two day National Seminar of Urdu dept.5 and 6 March 2018	
36.	05.03.18	Seminar "Gender Empowerment and Sensitization - Policy Response"; Guests: Mr. Andrew Fleming, British Deputy High Commissioner, Hyd. Dept. Of Women Education, ACSSEIP, Social Work and Training and Placement Cell with NGO RUBARU	
37.	08.3.18	Award ceremony of 24 hours film making challenges	
38.	8-9.03.18	National Conference	
39.	10.03.18	Extension Lecture by Mr.Swapan Das Gupta organized by MCJ	
40.	15.03.18	2-Day International Seminar by ACSSEIP in collaboration with ICSSR	
41.	17-18.03.18	Two day national conference by CS & IT	
42.	19-20.03.18	Two day National Seminar	
43.	20-21.03.18	Two day National Seminar	
44.	20-21.03.18	Jashn-e-Baharan by Students Union	
45.	21-22.03.18	2 days National Seminar on "Disaster Management in India" by Dept. Of Public Administration	
46.	22-23.03.18	National Seminar by Dept. Of Economics	

XVI) STATUTORY AUTHORITIES OF THE UNIVERSTY

MEMBERS OF THE EXECUTIVE COUNCIL

Sl No.	Name	Designation
1	Dr. Mohammad Aslam Parvaiz Vice-Chancellor	Chairman
2	Prof. Shakeel Ahmad Pro-Vice-Chancellor	Member
3	Prof. Mazhar Asif , Professor, Centre for Persian and Central Asian StudiesJawaharlal Nehru University, New Delhi	Member, Visitors Nominee
4	Dr. Sanjay Kumar, Associate Professor, & Head, Dept. of Economics, Govt. College, Daman & Diu	Member, Visitors Nominee
5	Dr. Alamgheer Ali Ahmad, Associate Professor, Dept. of Hindi, Shibli National College, Azamgarh	Member, Visitors Nominee
6	Dr. Bisen Jogendersingh Motisingh Principal, Dayanand College of Arts, Latur	Member, Visitors Nominee
7	Prof. Md. Naseemuddin Dean, School of Languages, Linguistics and Indology	Member
8	Prof. Fatima Begum, Dean, School of Education and Training	Member
9	Prof. S. Najamul Hasan, Dean, School of Sciences	Member
10	Prof. Abdul Wahid. Dean, School of Computer Science & Information Technology	Member
11	Prof. P. F. Rahaman Director I/c, DDE	Ex-Officio Member
12	Prof. H. Khatija Begum Professor, Dept. of Education & Training	Member
13	Dr. Bilal Rafiq Shah Associate Professor, MANUU -CTE Srinagar	Member
14	Dr. Shamsul Hoda Assistant Professor, Dept. of Urdu	Member
15	Dr. M. A. Sikandar Registrar	Ex-Officio Secretary

MEMBERS OF THE ACADEMIC COUNCIL

Sr.	Name	Designation
1.	Dr. Mohammad Aslam Parvaiz, Vice Chancellor	Chairman
2.	Prof. Shakeel Ahmad, Pro Vice Chancellor	Member
3.	Prof. Naseemuddin Farees, Dean, SLL &I, HoD of Urdu &	Member
	Director H.K.S. Sherwani Centre for Deccan Studies	
4.	Prof. Badiuddin Ahmed, Dean, School of Commerce & Business	Member
	Management and Head, Dept. of Management	
5.	Prof. Syed. Najamul Hasan, Dean, School of Sciences, Dean	Member
	Research Consultancy and Head, Dept. of Mathematics	
6.	Prof. Fatima Begum, Dean, School of Education & Training	Member
7.	Prof. Ehtesham Ahmed Khan, Dean, School of Mass	Member
	Communication & Journalism and Head, MCJ	
8.	Prof. Abdul Wahid, Dean, School of Comp.Sc.& Inform. Tech.	Member
9.	Prof. Shahida, Dean School of Arts & Social Sciences & Head,	Member
	Dept. of Women Education	
10.	Prof. A. Ravinder Nath, Dean, Academic Affairs	Member
11.	Prof. S. M. Rahmatullah, Prof. Dept. Of Public Administration	Member
12.	Prof Shagufta Shaheen, Dean International Students	Member
13.	Prof. Siddiqui Mohd. Mahmood, Dean, Student Welfare	Member
14.	Prof. Abul Kalam, Dean, Alumni & Professor, Dept. of Urdu	Member
15.	Prof. Shane Kazim Naqvi, Director, CIT & Professor, DDE	Member
16.	Prof. Mohd. Zafaruddin, Director, Directorate of Translation &	Member
	Publication & Head, Dept. of Translations	
17.	Prof. P.F. Rahman, I/c Director, DDE,	Member
18.	Prof. S. M.Haseebuddin Quadri, Director, IQAC & Head, Dept. of	Member
	English	
19.	Dr. Syed Alim Ashraf, Head, Dept. of Arabic	Member
20.	Dr. M. Khalid Mubashir-Uz-Zafar, I/c Head, Dept. of Hindi	Member
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